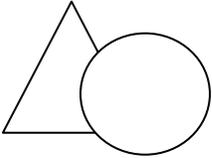
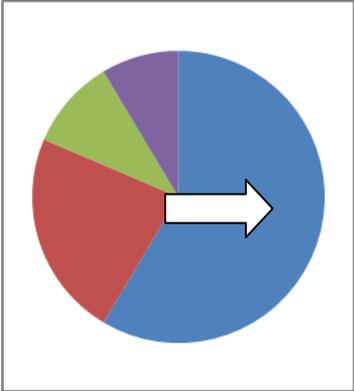




Strand	Open Task	Parallel Task
<p data-bbox="185 833 324 863">Geometry</p> 	<p data-bbox="613 833 1010 930">What shapes can you make with two identical short straws and two identical long straws?</p>	<p data-bbox="1036 833 1427 930">Toniata Public School is looking to build a new kindergarten playground.</p> <p data-bbox="1036 974 1427 1071">Task 1: Choose a shape for the playground area with the largest perimeter.</p> <p data-bbox="1036 1115 1427 1211">Task 2: Choose a shape for the playground whose area and perimeter are somewhat equal.</p>
<p data-bbox="185 1260 574 1289">Number Sense and Numeration</p> $ \begin{array}{r} 123 \\ + \quad = \quad \% \end{array} $	<p data-bbox="613 1260 1010 1430">The population of Brockville was reported as _____ in 2010. Describe or sketch three ways to model this population using base ten blocks.</p>	<p data-bbox="1036 1260 1427 1430">Task 1: The population of Brockville was reported as 21,957 in 2006. Sketch three ways to model this population using base ten blocks.</p> <p data-bbox="1036 1474 1427 1675">Task 2: The population of Brockville was reported as _____ in 2006. Sketch and describe two ways to model this population using base ten blocks.</p>

<p>Probability</p> 	<p>Imagine that a new student is about to join the class. Decide which of these statements is likely, which is likely, certain, unlikely, and impossible.</p> <ul style="list-style-type: none"> • The student is a boy. • The student is 20 years old. • The student has a head. • The student likes the school. • The student lives in the local area. • The student is the same age as the other students in the class. • The student has very few close friends. 	<p>Task 1: Describe what 10 colored cubes you would put in a bag so that the probability of selecting a red one is high but not certain.</p> <p>Task 2: Describe what 10 colored cubes you would put in a bag so that the probability of selecting a red one is $\frac{2}{5}$.</p>
<p>Measurement</p> 	<p>A spider took ___ minutes to spin a web. The spider finished spinning at __:__. At what time did it start?</p>	<p>Task 1: A spider took 45 minutes to spin its web. The spider finished spinning at 11:40 a.m. At what time did it start?</p> <p>Task 2: A spider took ___ minutes to spin its web. The spider finished spinning at 11:40 a.m. At what time did it start?</p>
<p>Patterning</p> 	<p>A book has pages numbered from 1 to ____. How many times is the digit 0 used in writing the page numbers? How do you know?</p>	<p>Task 1: A book has pages numbered from 1 to 100. How many times is the digit 0 used in writing the page numbers? How do you know?</p> <p>Task 2: A book has pages numbered from 1 to ____. How many times is the digit __ used in writing the page numbers? How do you know?</p>

<p>Algebra</p> <p>3 X <input type="text"/> = 15</p>	<p>There are __ soccer balls in the gym. Chad takes __ balls outside. Dana takes __ balls back to the gym. How many soccer balls are in the gym now?</p>	<p>Task 1: There are 17 soccer balls in the gym. Chad takes 5 balls outside. Dana takes 2 balls back to the gym. How many soccer balls are in the gym now?</p> <p>Task 2: There are __ soccer balls in the gym. Chad takes 5 balls outside. Dana takes 2 balls back to the gym. How many soccer balls are in the gym now?</p>
<p>Data</p>  <p>Management</p>	<p>Sort the numbers from 1 to 20 by using two sorting rules so that there are four numbers that are in the overlap.</p>	<p>The set of data below describes the ages of</p> <p>Task 1: Create a line plot to display the data.</p> <p>Task 2: Create a bar graph to display the data.</p>
<p>Number sense and Numeration</p> <p>1, 2, 3</p>	<p>Kristine bought ____ meters of fabric. The total cost of the fabric was _____. Estimate the cost for each meter. Explain your strategy.</p>	<p>Task 1: Kristine bought 3.7 meters of fabric. The total cost of the fabric was _____. Estimate the cost for each meter. Explain your strategy.</p> <p>Task 2: Kristine bought ____ meters of fabric. The total cost of the fabric was \$16.98. Estimate the cost for each meter. Explain your strategy.</p>