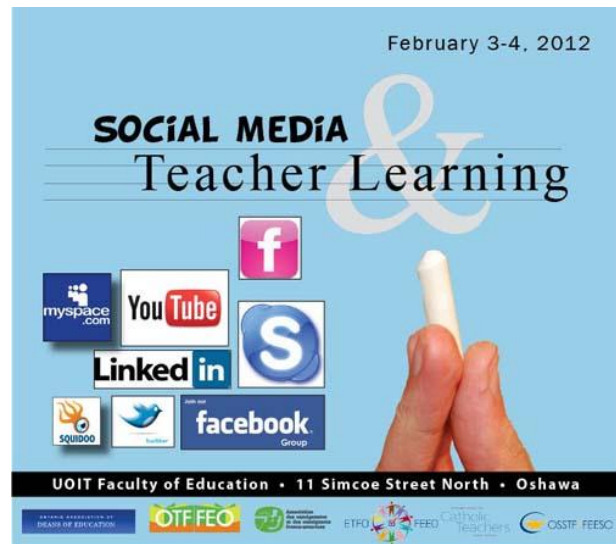


## Call for Papers

The jointly-sponsored OTF/OADE Conference, *Social Media and Teacher Learning*, will focus on the use and impact of social media in education and learning. Specifically, presentations will be concerned with the following subthemes:

- Social media and student engagement
- Social media and teacher learning
- Social media and teaching practice
- Social media and equity
- Social media and school systems



Individuals submitting proposals are asked to reflect on one or more of these themes in their papers or presentations. All conference presentation proposals must be submitted by **Tuesday, November 15, 2011**. An email to confirm receipt of proposals will be sent within a 48-hour period.

Submissions received after **November 15** will be placed on the Reserve List for placement in the programme only if space is available. Notification of this placement may not occur until mid-December.

The OTF/OADE partnership offers a conference where different communities come together: researchers, policy makers, and practitioners. It is not a traditional research conference so, while there is the opportunity for proposals to be refereed and for people to write research papers, teacher education and school leadership-related policy and practice initiatives related to social media are also welcomed and encouraged.

Proposals are of two types: refereed and non-refereed.

- Refereed proposals may include individual and / or multiple authored papers.
- Non-refereed proposals may consist of a paper or a presentation session, neither of which are submitted for peer-review.

Paper sessions are intended to report summaries of ongoing or final research results, to provide a brief analysis of issues of policy and practice or to report teacher education initiatives around social media.

Presentation sessions are intended to be interactive sessions where researchers, practitioners, or policymakers present a theme without writing a paper. The intention is to maximize dialogue about social media.

The details of various sessions are as follows:

**1. Paper Sessions (50 minutes)**

Paper sessions are intended to report summaries of ongoing or final research results, to provide a brief analysis of issues of policy and practice or to report an initiative in teacher education. If you submit a paper, please be aware that there will usually be no more than 30 minutes to present your paper followed by a discussion about your paper. [NOTE: If many papers are received there may be 2 papers presented in each session with 20 minutes per paper followed by a discussion about the papers.]

**2. Presentation Sessions (50 minutes)**

Presentation Sessions are intended to be interactive sessions where researchers, practitioners or policymakers present a theme related to social media without having to write a paper. The proposal should include the purpose and the rationale of the session, a description of the presentation and a statement regarding audience involvement.

**Submission requirements**

**REFEREED PAPERS** (including papers with multiple authors):

The 200 word summary of the paper should be submitted by **November 15, 2011** to [conference@otffeo.on.ca](mailto:conference@otffeo.on.ca) . Notification will be sent by no later than **December 15, 2011** regarding ACCEPTANCE/DECLINE. All feedback from the refereeing process will be returned to submitters by **December 20, 2011** to enable the paper to be finalised.

The paper should consider as many of the following as are applicable:

- Objectives or purposes of the research
- Perspective(s) or theoretical framework
- Methods, techniques or modes of inquiry
- Results and/or conclusions/points of view
- Educational importance of this study
- Connection to the theme(s).

**Criteria for Acceptance of Refereed Proposals** (research, policy or practitioner papers)

- **Topic:** Originality, significance in choice of problem, importance of issues, relevance and appropriateness to conference theme(s);
- **Contribution to Education:** Scientific/educational importance, theoretical/ practical framework articulated, contribution to the field;
- **Analysis and Interpretations:** Significance of conclusions or work in progress, implications for research, practice, policy and development of ideas; relationship of conclusions to findings; generalization ability or usefulness of findings or concepts;
- **Opportunities for Interaction:** Opportunities for interactions with the audience and exchange of multiple perspectives.

For refereed papers, the final version of the refereed paper must be submitted to [conference@otffeo.on.ca](mailto:conference@otffeo.on.ca) by **January 15, 2012**. Should the final version of a refereed paper not be submitted by the due date, the paper would revert to the status of a non-refereed paper.

#### **NON-REFEREED PAPERS AND PRESENTATIONS:**

The proposal will provide a summary of 150 words (excluding references) and should be submitted by **November 15, 2011** to [conference@otffeo.on.ca](mailto:conference@otffeo.on.ca). The summary should deal explicitly with as many of the following as are applicable:

- Objectives or purposes of the research, policy or practice
- Perspective(s) or theoretical framework
- Methods, techniques or modes of inquiry
- Results and/or conclusions/points of view
- Educational importance of this study
- Connection to the theme(s).

Notification will be sent by no later than **December 15, 2011** regarding ACCEPTANCE/DECLINE.

For non-refereed papers and presentations, a full version of the paper or PowerPoint details must be submitted to [conference@otffeo.on.ca](mailto:conference@otffeo.on.ca) by **January 15, 2012**.

**Criteria for Acceptance of Non-Refereed Proposals** (research, policy or practitioner papers and presentation sessions)

- **Topic:** Relevance and appropriateness to conference theme/ importance of issue;
- **Contribution to Education:** Educational, practical and/or political importance, framework and significance;
- **Description, Analysis and Discussion:** Coherence, generalizability, implications and usefulness for practice, research and policy making, including outcomes/intended outcome;
- **Opportunities for Interaction:** Opportunities for interactions with the audience and exchange of multiple perspectives.

All submitters will be notified by email by **December 15** as to ACCEPTANCE / DECLINE into the programme. The results from the reviewing process will be available in mid-December. If a refereed paper is accepted for the programme but then does not pass the reviewing process, it is still eligible for placement in the programme as a non-refereed paper.

## **REFEREED AND NON-REFEREED PAPERS FOR INCLUSION IN THE E-BOOK THAT WILL BE DEVELOPED**

- Papers may not exceed 6,000 words including appendices, references and diagrams
- Single-spacing, tables within the text
- Font types preferred: Arial / Helvetica / Times New Roman
- Font Size preferred: 12 points
- References should be used in the text e.g. (Simon, 1990) and listed alphabetically by author at the end of the text
- Please use APA formatting and please be consistent throughout the paper  
[www.apastyle.apa.org](http://www.apastyle.apa.org)

**For all submissions an abstract of the appropriate length must be included.** These must be received with the proposal by **January 15, 2012**, forwarded to [conference@otffeo.on.ca](mailto:conference@otffeo.on.ca).

Abstract Format:

**Name:**

**Organisation:**

**Title of Presentation:**

**Abstract:** 200 words for refereed paper; 150 words for non-refereed paper or presentation

**Description of presenter(s):** 50 words

This abstract will be used in the programme for a session description.

### **Important dates - 2011-12**

October 12, 2011 Call for proposals

October 15, 2011 Opening of Online Registration

November 15, 2011 Call for proposals closes

December 15, 2011 Notification of Acceptance/Decline

December 20, 2011 Feedback to refereed papers

January 15, 2012 Refereed papers are due

January 15, 2012 Presenters must have registered

January 15, 2012 Non Refereed papers and Presentations are due

January 20, 2012 Congress programme and abstracts posted on website

March 30, 2012 E-book available