

Terms of Reference

1. To assist and encourage teacher organizations, with the possibility of enabling teachers to see different types of organizations.
2. To provide scholarships or grants to assist students to obtain teacher training in their own countries.
3. To assist and encourage teachers from developing countries:
 - who will be teaching in their own countries;
 - who have been sponsored by their own teacher organizations to obtain a special goal;
 - who are pursuing further education in (a) Ontario or (b) another part of Canada.
4. To assist schools in developing countries.
5. To offer hospitality and friendship to students in Canada from other countries.
6. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies.
7. To screen requests for aid from the Blanche E. Snell Fund and to allocate moneys in this fund.

Summary of Year's Work and Project Priorities

Theodore Roosevelt is famous for having said, "Do what you can, with what you have, where you are." The long-term commitment of any individual or organization to assist those in the world less fortunate than ourselves would certainly fall under this philosophical guideline. Over the past two years in particular, the members of the OTF International Assistance Committee have had to remind themselves many times over of the wisdom and merit of this assertion, as we have struggled to provide assistance to an overwhelming number of projects that have applied to us for aid.

As teachers, most of us are familiar with the story of *The Boy and the Starfish*. This is the story of a man who observes a boy picking up starfish that have been washed up on the beach and, one at a time, throws them back into the water. When the man asks the boy what he is doing, the boy replies, "I am throwing these washed up starfish back into the ocean, or else they will die through lack of oxygen," to which the man counters, "You can't possibly save them all, there are thousands on this beach, and this must be happening on hundreds of beaches along the coast. You can't possibly make a difference." The boy simply smiles, bends down to pick up another starfish, and as he throws it back into the sea, responds, "I sure made a difference to that one!" So it is with the work of the Federation in international assistance.

The chart below gives the Governors an idea of the exponential jump in applications that we have witnessed in recent years. You will see that we received 313 requests this year; up from 279 last year, and almost three times the number we received the year before.

Year	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Applications Received	67	68	98	128	279	313

Funded Projects

As noted above, OTF's International Assistance Committee processed a total of 313 requests this year – our largest number to date. Of these, we were able to approve funding to 141, although all of these were funded at reduced amounts to enable us to stretch our funds as far as possible, and to benefit as many people as possible. Because we once again received so many applications from India, we were obliged to give priority to projects benefitting larger numbers of individuals, girls/women, special needs students and water purification projects for schools. At our first meeting, we did not fund projects from India benefitting fewer than 50 individuals, nor any that did not fall within the special criteria identified above. By the time we reached our second meeting, we were obliged to raise our cut off number to 200 individuals. What this means is that we had to deny funding to a great number of projects, even though they fell well within our Terms of Reference.

A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors' reference in Appendix H, pages 1 to 73.

The following projects received funding during 2009-2010:

1. \$500 to the Assisi Ashram in East Godavary, Andhra Pradesh, India, to purchase two buffalos to provide milk for the 68 orphaned children at the home, and to purchase clothes, school uniforms, stationary, textbooks and notebooks. (#1)
2. \$500 to the Hansenites Charity Mission in Antipolo City, Philippines, to cover the tuition and matriculation fees and related expenses for the 48 students supported by the Mission. (#2)
3. \$500 to support the Rural Development Society project in Kadapa District, Andhra Pradesh, India, to educate illiterate girl children by providing educational materials such as textbooks, notebooks, slates, slate pencils, pens and pencils and school uniforms. (#3)
4. \$500 to the Christian Children Mission in Manila, Philippines, for school supplies, transportation and tuition fees for the children. (#4)
5. \$500 to the Social Action for Abused Kids organization in Liwasang Bonifacio, Manila, to provide for the educational needs, including tuition fees, of 165 children. (#5)

6. \$500 to the Haven for the Angels in Manila, Philippines, to provide for the educational needs of 148 children, including tuition fees, textbooks, reading materials, transportation money, snacks, uniforms, shoes and school bags. (#6)
7. \$500 to the Home of Refuge (Home for Streetchildren), in Manila, Philippines, to help provide for the educational and general needs of the 385 students at the Home. (#7)
8. \$500 for the ongoing educational activities of the Philippine Foundation for the Blind in Manila, Philippines. The Foundation is currently responsible for supporting and educating 41 visually impaired children. (#8)
9. \$500 to the Mercy Childhood Care in Manila, Philippines, to support the pre-school educational needs of 170 children aged 0 to 6 years. (#9)
10. \$500 to the Foundation for the Abandoned (Home for Boys and Girls) in Manila, Philippines, to provide for the educational needs (tuition fees and school materials) of 78 students, most of whom are in grade school. (#10)
11. \$500 to support the Free Preparatory Educational Program of the Immaculate Conception Parish in Manila, Philippines. Enrollment has increased to approximately 170 pre-school children. (#11)
12. \$500 to the Baredo Superlearning Center for Poor Children in Antipolo City, Philippines, to help subsidize the school expenses of 175 grade school and high school students. (#12)
13. \$500 to the Good Samaritan Educational Mission, in Quezon City, Philippines, to sustain the educational needs of 150 children. (#13)
14. \$500 to the Jasmin Child Development Center in Antipolo City, Philippines, to help cover the education expenses of 150 children. (#14)
15. \$500 to the Joy Orphanage Center, in Antipolo City, Philippines, to help pay for the tuition fees and educational needs of the 750 children in the care of the orphanage. (#15)
16. \$500 to support the ongoing work of the Good Heart Day Care Center in Antipolo City, Philippines, which services approximately 357 children. (#16)
17. \$500 to the Rural Agricultural Labour Handicapped Welfare Society in Kadapa District, Andhra Pradesh, India, to provide school uniforms, educational materials such as slates, notebooks, pens, textbooks and play materials for 90 poor rural Dalith children. (#17)
18. \$500 to Shepherd (Education Development Society) in Tamilnadu, India, to provide teaching and learning materials such as blackboards, textbooks, notebooks, pens, pencils and slates for two early childhood education centres, servicing a total of 50 children aged 3 to 6 years. (#19)

19. \$500 to the Social Action and Value Education Trust in Guntur, India, to support the educational needs of flood victims in Andhra Pradesh, by providing school uniforms, books and notebooks for 200 children. (#20)
20. \$500 to the Mother Teresa Home in St. Francis of Assisi Parish in West Godavari, Andhra Pradesh, India, to help (1) enable teachers to obtain further training and specialization; (2) provide health support, in particular to women teachers, some of whom are widows or in abused family situations; and (3) make repairs to the homes of the teachers. (#21)
21. \$500 to the Curie Educational Society in Kurnool, Andhra Pradesh, India, to provide teaching aids and educational materials, school uniforms, sports equipment and games for 65 school drop outs. (#22)
22. \$500 to the Roman Catholic Church in the Parish of Cinthareddy Palem, in the Diocese of Nellore, Andhra Pradesh, India, to provide school uniforms and educational materials such as notebooks, pens, slate and slate pencils and school bags for 41 children. (#23)
23. \$500 to the Life Care Integrated Rural Development Society to support the education needs of 35 physically challenged children from 10 local villages in Prakasam District, Andhra Pradesh, India, by providing school materials, uniforms and school fees. (#24)
24. \$500 to support the educational needs of the 210 students students and wards of the Golden Touch Home in Manila, Philippines. (#25)
25. \$500 to support the ongoing educational needs of the 134 children who are wards of the St. Anthony's Elderly Center - Center of Hope, in Liwasang Bonifacio, Manila, Philippines. (#26)
26. \$500 to St. Theresa's Orphanage in Guntur District, Andhra Pradesh, India, to help set up education centres in four villages, benefitting 50 children in each, and to provide each centre with books, pens, slates, black boards and furniture. (#27)
27. \$500 to the Mother's Association for Social Transformation and Educational Reforms in Nellore District, Andhra Pradesh, India, to provide 40 poor and handicapped school-going children and orphans with school uniforms, school bags, notebooks, toiletries and bread and milk. (#31)
28. \$500 to the Ebenezer Educare Centre for Able & Disable at the Thembisa Location in Dimbaza, South Africa, to provide for the developmental and intellectual growth care of children up to 6 years of age, in a residential setting. (#33)
29. \$250 to St. Antony's Orphanage in Guntur District, Andhra Pradesh, India, to help a young woman pursue a teachers' training course (Bachelor of Education). (#37)

30. \$500 to the Heralds of Good News project in the Prakasam District in Andhra Pradesh, India, to provide an education for children in 4 of the 15 villages serviced by the organization, who have been identified as being the most downtrodden. Funds will be used to purchase books, pens and other educational materials, as well as furniture and blackboards to set up the 4 teaching centres. (#38)
31. \$500 to the Move-On-Up 1159CC Training Centre in Alice, South Africa, to help provide training equipment and materials to train the unemployed in the community with different skills such as health care (for HIV/AIDS), homebased care, sewing, etc. (#40)
32. \$500 to the Devi Convent School Educational Society in Chittoor District, Andhra Pradesh, India, to help provide educational materials such as notebooks, pens and books to some 1,000 children from 10 tribal villages in Chittoor District. (#41)
33. \$1,000 to the Jeevan Jyothi High School in Hyderabad, India, to help establish a water supply scheme to provide drinking water for the school. There are approximately 800 students from kindergarten to grade 10 at the high school. (#43)
34. \$500 Financial assistance for the ongoing activities of the Khulakahle Educare Centre in King William's Town, South Africa. (#44)
35. \$500 to the Nellore Environmental and Economical Development Society in Nellore District, Andhra Pradesh, India, to help provide for the educational needs of the 100 poor children studying in two child labour schools run by NEEDS. (#46)
36. \$500 to the Nirmala Hrudaya Seva Samstha in Guntur District, Andhra Pradesh, India, to help provide for the educational needs and vocational training for 150 physically challenged, orphaned and abandoned children, and to provide them with notebooks, textbooks, slates, stationery and school uniforms. (#49)
37. \$500 to the Jubilee High School and RCM Elementary School in Our Lady of Lourdes Parish, in Rayavaram, Andhra Pradesh, India, to provide playing materials, toilets, furniture and notebooks for one elementary and one secondary school, which have a total enrolment of 650 students. (#51)
38. \$500 to the Save the Children Village Study Center in Antipolo City, Philippines, to help provide for the basic educational needs of 115 street children. (#52)
39. \$500 to the Benevolent Foster Home Program in Antipolo City, Philippines, to provide for the care and basic educational needs such as school bags, notebooks, paper, pencils, crayons, school uniforms, snacks and transportation of 143 foster children. (#55)
40. \$500 to the Books for the Underprivileged Children Program in Antipolo City, Philippines to provide books to children across the Philippines, including the most remote towns. (#56)

41. \$500 to the RCM Elementary School in Guntur District, Andhra Pradesh, India, to provide books, slates, pencils, clothes, and playing materials such as volley balls, hand balls, etc. for 105 girls and boys from very poor families. The school also needs toilets. (#57)
42. \$500 to the Khanyisa Educare Centre at Tyhusha Location in King William's Town, South Africa, to help complete the new building, and make it habitable by purchasing plumbing and plastering, kitchen equipment, ceiling boards, floor tiles and rugs, electrical tubing, a sliding partition to separate the two classrooms, to build a verandah and provide outdoor equipment. (#58)
43. \$500 to the Pragathi Harijana Mahila Mandali in Kadapa District, India, to provide for the basic educational needs such as school bags, slates and pencils, notebooks, school uniforms and chappals, of 50 children in two villages of Vontimitta Mandal. (#60)
44. \$500 to the Cruz Foster Home for Orphaned and Abandoned Children in Quezon City, Philippines, to provide for the educational needs of 244 children and to pay for tuition fees, school uniforms and supplies, transportation and basic medical health care. (#61)
45. \$500 to the Khanyisa Educare Centre at Masele Location in King William's Town, South Africa, to continue work on the new building for the Centre. (#64)
46. \$500 for the ongoing work of the Umzamomhle Day Care Centre in Alice, South Africa, which provides for the basic educational needs of mentally challenged children. (#65)
47. \$500 to provide mathematics training materials for two high schools and two primary schools in Bartica, Guyana. This request was made by a participant in CTF's Project Overseas. (#67)
48. \$500 to the Rural Education Welfare Development Society to support the educational needs of 50 impoverished students in Nellore District, Andhra Pradesh, India. (#72)
49. \$500 to the Building Hope for Children "Sharing the Dream" program in Manila, Philippines. The program helps 245 poor elementary and high school dropouts complete their studies by providing them with school supplies, textbooks, and a food and travel allowance. (#73)
50. \$500 to St. Joseph's Church Catholic Mission in Nellore District, Andhra Pradesh, India, for the educational needs of the children and to provide books, slates, pens, pencils and clothing, as well as school and tuition fees. (#76)
51. \$500 to purchase Grade 1-6 books for the library housed at the Centro Educativo Padre Arturo vocational school in San Jose de Ocoa, Dominican Republic. (#78)
52. \$500 to the Social Action for Sustainable Development's project to open an early childhood centre for a total of 50 children in two rural villages in Krishna District, Andhra Pradesh, India, and to supply teaching and learning materials such as blackboards, textbooks, notebooks, pens, pencils and slates. (#81)

53. \$500 to the Messenger of Hope for Children in Antipolo City, Philippines, to provide food, shelter and an education for boys and girls who would otherwise be forced into child labour situations, due to economic circumstances. The organization cares for 196 children, most of whom are in pre-school. (#82)
54. \$500 to the St. Joseph's Church & Boys Home in Guntur District, Andhra Pradesh, India, to support the study centre offered in the evenings by the parish priest and to purchase educational materials including blackboards, notebooks and slates. (#84)
55. \$500 to the Project Teach/Konbit Pwof project in Haiti, to help cover the cost of teaching expenses such as lined and graph paper, flip charts, pens, rulers, scissors and tape, marking pens, a pencil sharpener, a stapler, maps, memory sticks, etc. (#86)
56. \$500 for the Sri K. Pitchi Reddy Educational and Welfare Society's endeavours to provide support for the relief of flood victims of Kurnool District, Andhra Pradesh, India. Funds will be used to supply 50 of the worst affected families with study materials for the 76 children included in these families. (#87)
57. \$500 to the Save the Children in Dumps Project in Antipolo City, Philippines, to provide for the educational needs of 500 kindergarten children aged 4 to 5 years. (#88)
58. \$500 for the Pascual Superlearning Center scholarship program in Antipolo City, Philippines, which offers poor students technical and vocational training and provides scholarship benefits that include tuition fees, uniforms and calculators. (#91)
59. \$500 to the Rural Women Development Society in Guntur, India, to support the education needs for 40 of the 180 impoverished female students in the care of the society, including the payment of school fees and the purchase of uniforms, textbooks, notebooks and stationaries. (#92)
60. \$500 to the Arogya Matha Church in Krosuru, India, to help provide for the educational needs of approximately 100 poor children by supplying them with school fees, uniforms, books, stationery and other educational necessities. (#93)
61. \$500 to the Power of Christ Center in Manila, Philippines, to provide for the basic educational needs of 104 children, and to replace books, school furniture and other equipment lost in the floods. (#94)
62. \$500 to the Ngwabeni Junior Primary School in Alice, South Africa, to purchase outdoor play equipment for the underprivileged children attending the school. (#104)
63. \$500 to the Guiding Eyes for the Girls' Welfare Home (Orphanage for Girls) in Antipolo City, Philippines, to help provide for the educational needs of 180 girls. (#105)
64. \$500 to the Sincerity Day Care Center, in Antipolo City, Philippines, for the new pre-school program that began with the 2009/10 school year, for 315 two to four year olds. (#107)

65. \$500 to help the Atmananda Asramam mission to provide health education to the poor and needy children and women in the rural communities serviced by the mission. (#108)
66. \$500 to Project Harvest, a small, non-denominational relief organization operating in Guatemala since 2000. The organization offers workshops on a variety of topics to move the community to self sufficiency. (#110)
67. \$500 to the Gnanodaya Educational Society in Tamil Nadu State, India, to open two early childhood centres, with 25 children aged 3 to 6 years admitted to each, and to provide teaching and learning materials, blackboards, textbooks, notebooks, pens, pencils and slates. (#117)
68. \$500 to St. Teresa's Foster Care Home in Antipolo City, Philippines, to support the educational needs of the 78 children aged 6 months to 8 years old provided for by the home. (#119)
69. \$500 to SLATE to open a children's home / child care program in the target slum rural areas of Cheenai District, Tamil Nadu, India. The primary goal of the project is to provide pre-primary education and health care for 50 Yanadi tribal street children aged four to eight years and to provide educational materials such as primary textbooks, notebooks, slates, slate pencils, pens and blackboards. (#120)
70. \$500 to the Society for Education and Voluntary Action in Prakasam District, Andhra Pradesh, India, to open an early childhood centre in two remote rural villages, with 25 children aged 3 to 5 years admitted to each and to provide teaching and learning materials, blackboards, textbooks, notebooks, pens, pencils and slates. (#121)
71. \$500 to the Riverton Family Centre in Riverton, Jamaica, to continue running the successful Family Literacy Program. (#122)
72. \$500 to the Chaitanya Public High School in Kadapa District, Andhra Pradesh, India, with an enrolment of approximately 500 students, to help purchase a half acre of land adjoining the school (for a playground), sports materials, 5 tables, 10 chairs, 10 benches, 5 blackboards and an iron Almyrah for the safe-keeping of cash, important records and registers. (#126)
73. \$500 to the Sarojini Mahila Mandali in Kurnool District, Andhra Pradesh, India, to help rent a suitable facility for an elementary school in the village of Perusomula, with an enrolment of 100 boys and girls; and (2) purchase educational materials and furniture. (#127)
74. \$500 to the Arundathi Mahila Mandali in Kadapa District, Andhra Pradesh, India, to help construct a building made of pucca to house an elementary school with an enrolment of 300 boys and girls, at Parlapadu Village. (#128)

75. \$500 to the Indira Gandhi Mahila Mandali in Kadapa District, Andhra Pradesh, India, to help provide 15 educated, unemployed, high school graduates with the opportunity to participate in a 12 month teacher training course at the Balaji Teachers' Training Institute in Jammalamaduga Mandal Headquarters. (#129)
76. \$500 to the Village Development Society in Kadapa District, Andhra Pradesh, India, to support an education and health care program for 50 rural poor children. (#130)
77. \$500 for the Excellent Student Awards (ESA) program created by the Sweet Homes for Streetchildren in Antipolo City, Philippines. The ESA assists students who have graduated with honors marks to enroll in high school. (#132)
78. \$500 to support the Primary Education and Child Care for Orphan Children project of AMBITION, in Prakasam District, Andhra Pradesh, India. (#133)
79. \$500 to support the Free Distribution of Education Material for the Poor Slum Girl Children project of the Grameena Vikasa Seva Sangham, in Kadapa District, Andhra Pradesh, India, to provide forty poor girl children with textbooks, notebooks, slates, slate pencils, school uniforms, pens and pencils. (#134)
80. \$500 to support the Education Materials Support to the HIV Affected Children and Orphanage Children project of the Integrated Rural Upliftment Society in Kadapa District, Andhra Pradesh, India, and to provide each of the 40 children with clothing, books and educational materials. (#135)
81. \$500 to the New Birth Orphanage in Antipolo City, Philippines, to provide for the basic educational needs of the 96 children supported by the orphanage. (#137)
82. \$500 to the Association for the Social, Educational, and Charitable Activities for the Poor Communities project to start child welfare programs in two downtrodden villages of Renigunta Mandal in Andhra Pradesh, India, and to purchase study materials such as textbooks, notebooks, pens, pencils, slates and slate pencils for 50 children. (#139)
83. \$500 to Our Lady of Holy Rosary Church & St. Mary's Boarding in Khammam District, Andhra Pradesh, India, to provide for the basic educational needs of 75 children who depend on the parish priests for their studies. The priest also manages a boarding home for the children. (#140)
84. \$500 to St. Antony's Mission in Nellore District, Andhra Pradesh, India, to help purchase 3 computers and accessories that will be used for a computer skills education program for poor children and youth, most of whom are school and college drop-outs. (#141)

85. \$500 to the Society for Peace, Rural Education & Awareness Development Supply Educational Material for Flood Affected School Children project in Kurnool District, Andhra Pradesh, India, to help replace the basic educational materials for 100 children, such as school uniforms, school bags, notebooks, textbooks, pencils, pens, geometry boxes, etc. that were destroyed by the floods. (#143)
86. \$500 to the Weaker Section Welfare Society to provide for the basic education needs of school children who have been affected by floods in the villages of Kurnool and Kadapa Districts, Andhra Pradesh, India, and to replace the basic educational materials for 50 children, such as textbooks, notebooks, pads, pencils, pens, exercise books, school bags and teaching aids such as maps, charts and diagrams, that were lost or destroyed in the floods. (#144)
87. \$500 to the Harijana Rural Community Development Society in Cuddapah District, Andhra Pradesh, India, for the Dalith (Untouchable) Children Education Development Program, to provide basic educational materials such as textbooks, notebooks, slates, stationery and school uniforms for 59 children in 5 villages of Kodur Mandal. (#145)
88. \$500 to the Rural Development Social Service Society in Kadapa District, Andhra Pradesh, India, to support the Literacy Program for the Rural Children and Adult Women project for 40 women and children, and to provide blackboards, mats, gas lights, tables and chairs and books for the program. (#147)
89. \$500 to provide warm clothing (winter sweaters, shoes and socks) that would also serve as school uniforms for 210+ orphan boys and girls in Shoubra, Cairo, Egypt. (#148)
90. \$500 to provide school uniforms, school fees, local curriculum books and additional school supplies such as pens, pencils and notebooks for 200 orphan children in Johannesburg, South Africa. (#149)
91. \$500 to provide school uniforms, school fees, local curriculum books and additional school supplies such as pens, pencils and notebooks for 200 orphan children in Accra, Ghana. (#150)
92. \$500 to provide school uniforms, school fees, local curriculum books and additional school supplies such as pens, pencils and notebooks for 150 orphan children in Nairobi, Kenya. (#151)
93. \$500 to provide school uniforms, school fees, local curriculum books and additional school supplies such as pens, pencils and notebooks for 150+ orphan children in Kinshasa, Congo. (#152)
94. \$500 to the Rural Poor Christian Women Development Society in Kadapa District, Andhra Pradesh, India, to support the Rehabilitation Program for Distribution of School Materials to Girl Children Secondary School Education for Flood Victims project. (#153)

95. \$500 to the Badvel Taluk Weaker Section Land Development Welfare Society in Cuddapah District, Andhra Pradesh, India, to support the Girl Children Education Program, and to provide school uniforms, school books, notebooks and other learning materials for the target group of 72 girls from downtrodden tribal areas. (#154)
96. \$1,500 to the Canadian Teachers' Federation to support the All India Association for Christian Higher Education (AIACHE) (#97)
97. \$1,500 to the Canadian Teachers' Federation for Support Activities in Poverty Eradication and Health (SAIPEH) (#98)
98. \$500 to the Canadian Teachers' Federation to support the South Asian Association for Regional Cooperation Women's Network (SAARC) (#99)
99. \$500 to the Canadian Teachers' Federation to support the ASEAN Women's Network (AWN) (#100)
100. \$500 to the Canadian Teachers' Federation to support the All India Primary Teachers' Federation (AIPTF) – Bursaries for Women in Education Program (#101)
101. \$500 to the Canadian Teachers' Federation to support the Sierra Leone Teachers' Union (SLTU) -Bursaries for Women in Education Program (#102)
102. \$500 for St. Francis Xavier's Church in Guntur, Andhra Pradesh, India, to help finish rebuilding the RCM UP School in Katrapadu, which was destroyed by fire in 2008 and to purchase library books and sports equipment, benefiting 200 children. (#62)
103. \$500 for the Great Knowledge Learning Center in Manila, Philippines, to provide for the basic educational needs for 426 elementary school children. (#155)
104. \$500 for Action for Rural Development in Cuddapah District, India, to provide better educational services for 260 school going children. (#164)
105. \$500 for the Rayalaseema S.C., S.T. Development Society in Cuddapah District, India, to establish educational programs for approximately 250 child children from five villages and to purchase educational aids. (#165)
106. \$500 for the Movement for Integrity and National Development Society in Nellore District, India, to provide educational materials, teaching books and visual aids for an educational program for 92 disadvantaged girl children from three target villages. (#169)
107. \$500 to purchase equipment such as binders, notebooks, pens, pencils, etc. in Canada for the 2010 Kenya Mission project of St. Joseph's High School, Barrie, Ontario. (#172)

108. \$981.06 for the Promotion of Intercultural Bilingual Education Among Mayan Communities of Guatemala, which is the third phase of an ongoing process undertaken by Horizons of Friendship's Guatemalan partner, The Santa Maria Linguistic Project, to promote intercultural bilingual education among Mayan communities of Western Guatemala. (#183)
109. \$500 for the Rosary Socio Educational Society in Nalgonda, India, to establish a mini purified water plant to benefit 150+ fluorosis affected children and to help provide educational materials for orphaned and AIDS and leprosy affected children aged 8 to 14 years. (#188)
110. \$500 for the Grace Rural Development Ministries in Nellore District, India, to support its work for the upliftment of weaker sections, particularly in the field of education, health, social and environmental awareness. (#189)
111. \$500 for the Solidarité Jeunesse - Santa Maria School in Cambita, Dominican Republic, to purchase furniture for the art room. Many of the children are special needs, and art is a form of learning and therapy from which the children benefit. (#191)
112. \$500 for the Solidarité Jeunesse to provide basic educational supplies to the alternative school in Puerto Isabela, Dominican Republic. (#192)
113. \$500 for the Polokong Junior Secondary School in Matatiele, South Africa, to help build classrooms to accommodate 751 students aged 7 to 15 years. (#200)
114. \$500 for the Zamani Training Centre for Children and Youth with Disability in King William's Town, South Africa, to purchase additional sewing machines to accommodate the increased enrolment in the sewing classes. (#202)
115. \$100 to help with tuition fees for N. Kondamma to study at Sree Vani College of Physical Education in Anantahpure District, India, where she has been accepted into the physical education teacher training program. (#220)
116. \$500 for the Socio Economic Rural Development Society in Cuddapah District, India, to provide educational materials and school uniforms for 30 school drop outs, many of whom have physical disabilities. (#245)
117. \$362 for the Purna Mahila Mandali to purchase educational materials, teaching aids, furniture and lighting for the building, for its evening education program for girls and women in Nandyal Mandal, Kurnool District, India. (#248)
118. \$500 for the De Jesus School for Autistic Children in Antipolo City, Philippines, to purchase educational materials to benefit 84 autistic children. (#250)
119. \$500 for the Society for Alleviation of Social Injustice and Poverty in Guntur District, India, to build two additional classrooms for the Jyothi Elementary School. (#253)

120. \$500 for the Rural Association for Indigence Needs' project to help construct two toilet facilities for the 550 male and female students at the Ramakrishna Public High School in West Gogulapalli Village, Nellore District, India. (#254)
121. \$500 for the Disabled Rural Development Society's project to help provide a playground and sports equipment for the 650 students of Fathima Upper Primary School in Kakumanu Village, Guntur District, India. (#255)
122. \$407 for the Vijaya Mahila Mandali in Kadapa District, India to help cover the cost of a nine-month teacher training course for four post graduates at the Pratibha English Medium High School in Ramanjaneyapuram Village in Kadapa District, and to help purchase 50 benches and 50 chairs to furnish the 9th and 10th classrooms. (256)
123. \$500 for the Bhavana Rushi Yuvathi Mandali in Kadapa District, India, to provide educational materials such as school books, school uniforms and school fees for a total of 46 girls from 3 villages. (#257)
124. \$500 for the Akshara Rasmi Yuvajana Sangham in Kurnool District, India, to help reconstruct a partially damaged school compound wall that was damaged by heavy rains and floods and to build toilet facilities for the 250 girl students. (#265)
125. \$500 for the Santhi Mahila Mandali in Kadapa District, India, to provide educational materials and school uniforms for 50 female child labourers. (#266)
126. \$500 for the Women's Initiatives for Social Emancipation to provide access to basic educational opportunities for 20 drop out girl child domestic workers aged 15-17 years in Kadapa District, India. Funds would be used to purchase blackboard charts and educational learning materials. (#267)
127. \$500 for the Balagangadhara Youth Association in Kadapa District, India, to undertake repairs to two classrooms in the Mary Matha English Medium School in Akkayipalli area, damaged in recent heavy rains and floods. (#270)
128. \$500 for the Loyola Organisation for Rural Development Society in Kurnool District, India, to undertake repairs to two classrooms in the Manoj Talent English Medium School in Budhwarapeta slum area, damaged in recent heavy rains and floods. (#271)
129. \$981.07 to support CODE's Children's Book Project, as part of the Promoting a Sustainable Literate Environment in Tanzania project, which began in 2007. (#272)
130. \$500 for The Gift of Smile for Children with Harelip and Cleft Palate project in Antipolo City, Philippines, to support the educational needs and tuition fees for 145 children with facial defects. (#273)

131. \$500 for the Friendship for Polio Victims Center in Antipolo City, Philippines, to provide for the educational needs of polio afflicted school children and to provide better facilities for them. (#277)
132. \$500 for the Tender & Loving Care Pre-School and Kindergarten in Antipolo City, Philippines, to provide educational materials for 360 pre-schoolers and kindergarten pupils aged 3 to 5 years. (#284)
133. \$500 for the Jana Vikasa Samithi in Kadapa District, India, to help reconstruct a school compound wall and a study room that were damaged by heavy rains and floods, at the Bharati Vidya Mandir. (#288)
134. \$500 for the Rural Women and Children's Development Society in Nellore District, India, to provide educational materials and sports equipment to help 100 girl children pursue their studies after their basic education is completed. (#289)
135. \$500 for the Rural Action in Development Society in Kadapa District, India, to help train 100 teachers in six Mandals on participatory teaching techniques and preparation of low cost educational aids. (#290)
136. \$500 to purchase basic furniture such as cutting tables and sewing stools for the Apoolo Na Angor Vocational Skills Academy in Mbale, Uganda. The organization plans to develop a crafts centre to teach tailoring and agricultural skills to rural women and girls. (#291)
137. \$500 for the Hansenites Care Mission in Antipolo City, Philippines, to help provide tuition fees and educational materials, school uniforms and transportation expenses for 56 children. (#293)
138. \$500 for the Pascual Superlearning Center in Antipolo City, Philippines, to support the school needs of 75 scholars aged 16 to 21 years. The Center offers a scholarship program and focuses on short-term skills training courses. Funds will be used to help provide materials such as welding machines, welding rods and various electronic equipment. (#294)
139. \$500 for the Divya Jyothi Mahila Mandali in Kadapa District, India, to purchase educational materials for an education program in two tribal villages, benefitting 60 women and girls. (#307)
140. \$500 for the SCG Rehabilitation for the Handicapped in Antipolo City, Philippines, to support the basic educational needs of 123 physically handicapped children and adults. (#311)
141. \$500 to provide tuition and help cover school expenses for the 138 physically disabled wards of the Alonte Caregiving Services in Antipolo City, Philippines. (#312)

Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# of Funded Projects	Country	# of Funded Projects
Congo	1	Kenya	3
Dominican Republic	3	Lesotho	1
Egypt	1	Philippines	39
Haiti	1	Sierra Leone	1
Ghana	1	South Africa	10
Guatemala	2	South East Asia	1
Guyana	1	Tanzania	1
India	74	Uganda	1
Jamaica	1		

TOTAL NUMBER OF COUNTRIES: 17

In addition to the above, the Committee also continued its work as the trustees of the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Fund.

Blanche E. Snell Estate Fund

This fund was established by Blanche E. Snell to provide an opportunity for foreign students or educators who are enrolled in an educational institution in Canada, and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

No grants were allocated from the Fund this year. Although we created a promotional flyer in the fall, and distributed this to graduate schools of education in the province, we only received one application for funding, and this one did not fall within the Fund’s Terms of Reference. We will increase our promotional efforts in the coming fall, and hopefully, we will receive more qualified applicants in the year ahead.

Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist needy students in Lesotho to pursue their education, particularly in the area of teacher training. Due to extremely low interest rates this year, the amount available for disbursement to Lesotho from OLEF was only \$223.30. The Committee decided to supplement this amount with monies from the International Assistance Fund. In total, \$1,000 was sent to Father Urbain Mailhot of the *Centre Missionnaire Oblat* in Montreal, who is our conduit for sending funds to Lesotho.

Summary & Recommendations

Mid-way through the academic year, the Committee recommended to the Executive that it consider an increase to the budget line for International Assistance for the coming year. This recommendation was referred to the Budget and Finance Committee for study, and at the Spring Board of Governors' meeting, you approved a budget increase from \$74,739 to \$78,854 for the coming year.

We thank the Governors most sincerely for your continued support of our work, which we feel privileged to do on your behalf and on behalf of the teachers of Ontario. It remains our firm conviction that the Federation's ongoing participation in international assistance speaks to the very nature and heart of our organization. In the end, how we choose to allocate our resources defines what we value and hold dear.

Micheal Wozniak, Chairperson
International Assistance Committee

Committee Members

Alphonse Yongoua	AEFO
Fatma Ibrahim	ETFO
Micheal Wozniak	OECTA
Marianne Saade	OSSTF