



## Current Events Café Units 1-3 CHC2D

***Coming soon! Every Thursday - to a Canadian History class near you!***

### CRITERIA

Every Thursday, 4 of your classmates will present an “**Issue of the Day**”. The presenter must present something that is in the media and that is current. *All choices must be approved by the instructor.*

Using ***paraphrasing and summarizing skills***, you will watch the news or read a newspaper article and share the following information in an oral presentation to the class:

1. Present an brief overview/summary of **ONE** story in the news/article
  - ✓ Who? What? When? Where? Why? (point form & in your own words)
2. Explain why you chose this particular story in the news
  - ✓ Personal connections to the issue
3. Identify & Analyze HOW your “issue” relates to Canada, our society and/or Canadian history
  - ✓ Make meaningful connections to historical issues/concepts/themes, our community, etc. For example, explaining how the issue could be considered a defining moment or how it is historically significant.



4. Presenters must be ready to lead a discussion with the class after the presentation.
  - ✓ Ask 3 critical thinking/thought-provoking questions about your issue/topic that will lead to an organized and engaging discussion. (Do not include questions with “yes” or “no” answers!)
5. Include appropriate visuals, images and symbols in a PowerPoint or Prezi (<http://www.prezi.com>), where applicable.

## **EXPECTATIONS**

- Presenters must present on the day that they have selected.
- Presenters should be organized, be sure you have included each of the required components.
- Presentations must be between 7-10 minutes! (With discussion questions!)

\*See Rubric for *specific* expectations!

Presentation Date: \_\_\_\_\_

Name: \_\_\_\_\_

**Current Events Café Self – Evaluation & Rubric**

Topic: \_\_\_\_\_ Presentation date: \_\_\_\_\_

**Self Evaluation:**

Criteria	Things I think I did well in this area	Things I do not think I did well in this area	Things I could do to be more successful in this area in the future
Oral presentation skills – eye contact, posture, volume, pacing, enthusiasm, memorization, use of visuals			
Summary and analysis – organization, critical thinking, connections made to course			
Class discussion – critical questions asked, responses to student feedback			

**Any additional information you would like to share with your teacher about the work you completed:**

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Current Events Café Self – Evaluation & Rubric

Topic \_\_\_\_\_ Presentation date: \_\_\_\_\_

Criteria	Level 4	Level 3	Level 2	Level 1	Total
<b>A.</b> <b>Summarizing &amp; paraphrasing skills;</b> <b>understanding of key facts and ideas</b> <i>Thinking/Inquiry</i>	- Thoroughly understood the issue as well as the related facts and terms - Details of the issue were very well organized and very clear to follow - All of the information is exceptionally summarized/ paraphrased in presenter's own words	- Understood the issue as well as the related facts and terms - Details of the issue were organized - Most of the information is summarized/ paraphrased in presenter's own words	- Somewhat understood the issue - Some difficulties in understanding of facts and terms - Some information is summarized/ paraphrased in presenter's own words	- Partial grasp of the general sense of the issue - Major difficulties in understanding of facts and terms - Limited information is summarized/ paraphrased in presenter's own words	/10
<b>B.</b> <b>Written Elements &amp; PowerPoint Construction</b> <i>Communication</i>	- Presents an exceptional synopsis of the issue and topic with excellent use of images and symbols throughout. - Creative organization and original design.	- Presents a well written synopsis of the issue and topic with some use of images and symbols. - Good organization and design.	- Presents a weak synopsis of the issue and topic with few images and symbols used. - Adequate organization and design.	- Summary contains grammatical and spelling mistakes. Key elements of the issue and topic are missing. - Limited use of visuals and symbols. - Poor organization and design.	/10
<b>C.</b> <b>PowerPoint Construction</b> <i>Application</i>	- The PowerPoint is exceptionally organized. - A superb blend of text, images and design. - Professional appearance - Info. is point form, easy to see/read, free of errors	- The PowerPoint is well organized. - Good blend of text, images and design. - Clean organized appearance	- The PowerPoint has some unorganized elements - Lack of balance between text and images. - Appears elementary	- The PowerPoint is disorganized. - All elements not apparent - Information is lost in a poor design	/10
<b>D.</b> <b>Oral Presentation Skills</b> <i>Communication</i>	- Very knowledgeable and prepared. - Eye contact consistently maintained. -No reading from a prepared text. -Clearly enunciates all the time. - Very Enthusiastic!	- Knowledgeable and prepared. - Eye contact with the audience most of the time. -Little reading from a prepared text. -Clear enunciation most of the time -Enthusiastic!	- Somewhat knowledgeable and prepared. -Some eye contact made with audience -Some reading from a prepared text. -Clear enunciation some of the time. -Enthusiastic?	- Lacks knowledge and unprepared. - Fails to make eye contact with audience. -Too much reading from a prepared text. -Unenthusiastic	/10
<b>E.</b> <b>Deadline</b>	The assigned deadline was met with an exceptional end product.	The assigned deadline was met.	An element of the assignment was not complete.	More than one element of the assignment was not completed.	/5
<b>TOTAL</b>					/45