



# Effective Questioning in Teaching

## EXPLORING QUESTIONING WITH TEACHERS AND ADOLESCENT LEARNERS

Questioning was the area of interest explored by our learning team. We wanted to be more skillful at questioning to improve student learning. The heart of our work together was that the most effective instruction, assessment and evaluation strategies start with “strong questions” that foster student comprehension and critical thinking.

We investigated and experienced many areas of questioning as it related to us and our students. Self and student feedback was critical to focus and reflect upon our goals. Research and collaboration was essential to enhance our understanding and application of questioning in classrooms. Modeling and explicit teaching of how to identify question types in our classrooms was based on a factual, opinion and inquiry framework. How to understand and respond to these question types was also modeled and taught explicitly with our students.

Our questioning journey can be traced through “A Questioning Toolkit.” The intent of the toolkit is to provide teachers with a series of questions to prompt reflection, and to guide the development of skillful questioning practices. Teachers with a wide-range of skills and experiences could use the toolkit. The questions are ordered so that all teachers could begin or move onward to plan their next steps in questioning.

## FURTHER READING

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