

Creating circles of hope in teacher education



2014 OTF/OADE Conference - February 21-22, 2014

Call for papers

For over 20 years, the Ontario Teachers' Federation (OTF) and its Affiliates - AEFO, ETFO, OECTA and OSSTF - have co-sponsored an annual conference on teacher education with the Ontario Association of Deans of Education (OADE).

This year's conference, *Creating Circles of Hope in Teacher Education*, will bring together educators from schools and universities to explore four emerging themes in the preparation of beginning teachers:

- Inquiry
- Integration
- Innovation
- Identity

The conference will be an open event, available to Faculty members at Ontario's 15 publicly-assisted faculties/schools of education, Federation members and others interested in teacher education. We will closely examine possibilities of our collective vision, emerging relationships, growing knowledge and courageous actions relating to the conference themes.

Our keynote speaker will encourage us to look at our policies and practices through a First Nations/Metis/Inuit lens so that different ways of knowing can help us re-envision a more equitable and sustainable future for all students in Ontario.

Individuals submitting proposals are asked to reflect on one or more of the main conference themes in their papers or presentations. All conference presentation proposals must be submitted by Wednesday, December 4, 2013 to conference@otffeo.on.ca. An email to confirm receipt of proposals will be sent within a 48-hour period.

Submissions received after December 4 will be placed on the Reserve List for placement in the programme only if space is available. Notification of this placement will not occur until December 19.

The OTF/OADE partnership offers a conference where different communities come together: researchers, policy makers, and practitioners. It is not a traditional research conference; teacher education and school leadership-related policy and practice initiatives related to the conference themes are welcomed and encouraged.

Proposals may include individual and / or multiple authored papers or presentation sessions.

Paper sessions are intended to report summaries of ongoing or final research results, to provide a brief analysis of issues of policy and practice or to report teacher education initiatives around the conference themes.

Presentation sessions are intended to be interactive sessions where researchers, practitioners, or policymakers present a theme without writing a paper. The intention is to maximize dialogue about the conference themes.

The details of various sessions are as follows:

1. Paper Sessions (50 minutes)

Paper sessions are intended to report summaries of ongoing or final research results, to provide a brief analysis of issues of policy and practice or to report an initiative in teacher education. If you submit a paper, please be aware that there will usually be no more than 30 minutes to present your paper followed by a discussion about your paper. [NOTE: If many papers are received there may be 2 papers presented in each session with 20 minutes per paper followed by a discussion about the papers.]

2. Presentation Sessions (50 minutes)

Presentation Sessions are intended to be interactive sessions where researchers, practitioners or policymakers present a topic related to the main themes without having to write a paper. The proposal should include the purpose and the rationale of the session, a description of the presentation and a statement regarding audience involvement.

SUBMISSION REQUIREMENTS

The proposal should include the following:

- Name of presenter(s):
- Organization:
- Title of Presentation:
- Abstract:
 - 150 - 200 words excluding references. Note: The abstract will be used in the programme as a session description.
- Description of presenter(s): 50 words

Proposals must be submitted by
December 4, 2013 to
conference@otffeo.on.ca.

The abstract should deal explicitly with as many of the following as are applicable:

- Objectives or purposes of the research, policy or practice
- Perspective(s) or theoretical framework
- Methods, techniques or modes of inquiry
- Results and/or conclusions/points of view
- Educational importance of this study
- Connection to the theme(s).

CRITERIA FOR ACCEPTANCE OF PROPOSALS

Topic: Relevance and appropriateness to conference theme/
importance of issue;

Contribution to Teacher Education: Educational, practical and/
or political importance, framework and significance;

Description, Analysis and Discussion: Coherence,
generalizability, implications and usefulness for practice,
research and policy making, including outcomes/intended
outcome;

Opportunities for Interaction: Opportunities for interactions
with the audience and exchange of multiple perspectives.

Notification will be sent by no later than December 19, 2013
regarding ACCEPTANCE / DECLINE.

For all ACCEPTED papers and presentations, a full version
of the paper or PowerPoint details must be submitted to
conference@otffeo.on.ca by January 20, 2014.

PAPERS FOR INCLUSION IN THE POST- CONFERENCE E-BOOK

An e-book assembling workshop papers as well as key themes
and learnings from the conference will be made available after
the event.

- Papers may not exceed 6,000 words including appendices,
references and diagrams
- Single-spacing, tables within the text
- Font types preferred: Arial / Helvetica / Times New Roman
- Font Size preferred: 12 points
- References should be used in the text e.g. (Simon, 1990)
and listed alphabetically by author at the end of the text
- Please use APA formatting and please be consistent
throughout the paper www.apastyle.apa.org

IMPORTANT DATES 2013-14

November 7, 2013	Call for proposals
November 18, 2013	Opening of Online Registration
December 4, 2013	Call for proposals closes
December 19, 2013	Notification of Acceptance/Decline
January 7, 2014	Conference abstracts posted online
January 20, 2014	Papers are due
January 20, 2014	Presenters must have registered
January 20, 2014	Registration closes
April 30, 2014	E-book available