

Daily Tracking for a Problem Based Classroom

Name	Independently makes and follows through with a plan				Provides a complete explanation of how problem was solved				Reasoning is clear and insightful					Uses appropriate mathematical representations (pictures, models etc.)					Uses mathematical terms to communicate their thinking				Uses mathematical procedures and/or strategies correctly						
Dates																													
Observed																													
Student	•			1			'•		'						•				•										
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