



“The Ontario Literacy Course: Differentiated Instruction”

Discipline	English
Course Code	OLC 401
Course Name	Ontario Literacy Course-Open Level
Unit	Graphic Reading

Ontario Curriculum Expectations

Overall

- BRV.01: Demonstrate the ability to read and respond to a variety of texts.
- BRV.02: Demonstrate understanding of the organizational structure and features of a variety of informational, narrative, and graphic texts, including opinion pieces, information paragraphs, textbooks, newspaper reports and magazine stories, and short fiction.
- BRV.03: Demonstrate understanding of the content and meaning of informational, narrative, and graphic texts that they have read using a variety of reading strategies.
- BRV.04: Use a variety of strategies to understand unfamiliar and specialized words and expressions in informational, narrative, and graphic texts.

Specific

- BR1.01: Demonstrate that they have read a variety of student selected and teacher selected texts including informational, narrative, and graphic texts.
- BR1.02: Demonstrate the ability to read independently for personal, school related, and career related purposes.
- BR2.08: Use knowledge of the organizational structure of a variety of graphic texts to identify the purpose of the text, locate information, and extract pertinent details.
- BR2.09: Explain how the form of a graphic text helps the reader understand the information or message.
- BR3.02: Use appropriate pre reading strategies to preview new texts including: informational texts, narrative texts, and graphic texts.
- BR3.03: Use appropriate strategies to activate and build on prior knowledge of the content of the

informational, narrative, or graphic selections.

BR3.06: Use appropriate strategies to locate information in different types of texts including: informational texts, narrative texts, and graphic texts.

BR3.07: Use appropriate strategies to make inferences about and interpret different types of texts including: informational texts, narrative texts, and graphic texts.

BR4.02: Use appropriate strategies to discover the meaning of unfamiliar idiomatic expressions encountered in their reading.

Brief Lesson Overview:

- 1) Teachers will introduce graphic texts to the students through brainstorming with students where graphic texts are seen and used in their own lives.
- 2) By providing a sample, teachers will point out the organizational structure of graphic texts to identify the purpose of the text and how to identify important details.
- 3) Using before, during, and after reading techniques, teacher and students will deconstruct a graphic text together.
- 4) Teacher will review with students the correct sentence and grammar format when answering short answer questions on the Graphic Reading worksheet.
- 5) Students will be given their own examples of graphic texts to deconstruct. See appendix.

Resources and Appendices:

- Car Graphic Text-Car Graphic Worksheet
- Car Graphic Text Questions-Car Graphic Questions
- Video Games Graphic Text- Video Games Graphic Worksheet
- Video Games Graphic Text Video Games Graphic Questions
- Sports Graphic Text- Sport Graphic Worksheet
- Sports Graphic Text Questions- Sport Graphic Questions

Graphic Reading Questions-The Auto Show

1 What hotel hosts the Ultra Luxury Vehicles exhibition?

- a) The Delta Hotel.
- b) The Michigan Hotel.
- c) The GM Hotel.
- d) The MGM Grand Hotel.

2 Mitsubishi has their exhibit in

- a) the EcoXperience section.
- b) the Detroit Hall Stage.
- c) the Michigan Hall.
- d) the Gallery.

3 A Concourse Exhibit only on during the Preview Week is

- a) the Les Ward Photo Exhibit.
- b) the Ticket Exhibit.
- c) the Autotrader.com Exhibit.
- d) the Motor Trend Radio Exhibit.

4 Who is the sponsor of "Electric Avenue"?

5 List 2 participants in the Alternate Energy Showcase?

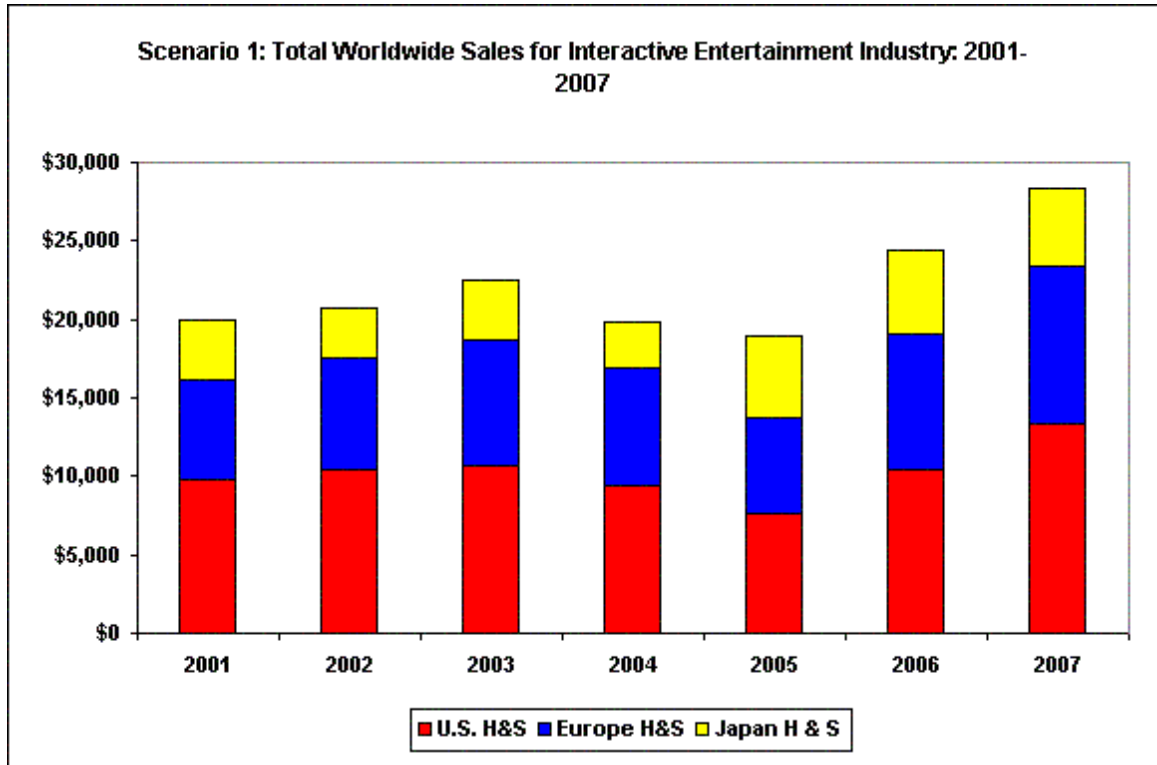
6 What is the address where the Ultra Luxury Vehicle Exhibit is located?

7 Nissan, DENSO, and Michelin, are all located in which area of the Auto Show?

8 Why would the smart car area at the Auto Show be smaller than the Chevrolet area?

9 If you were to attend the Auto Show, which area of the show would you visit first and why?

Graphic Reading-Video Games



Multiple Choice:

1. What specific region is **NOT** represented in this graph?
 - a. U.S.
 - b. Europe
 - c. Africa
 - d. Japan
2. What years does this graph represent?
 - a. 2000-2009
 - b. 2001-2007
 - c. 1999-2005
 - d. 2000-2002
3. What colour represents the U.S.?
 - a. Red
 - b. Blue
 - c. White
 - d. Yellow

Direct Answer:

1. In what year did the United States spend the most money on the interactive entertainment industry?
2. Which country spends the most money on the interactive entertainment industry every year?

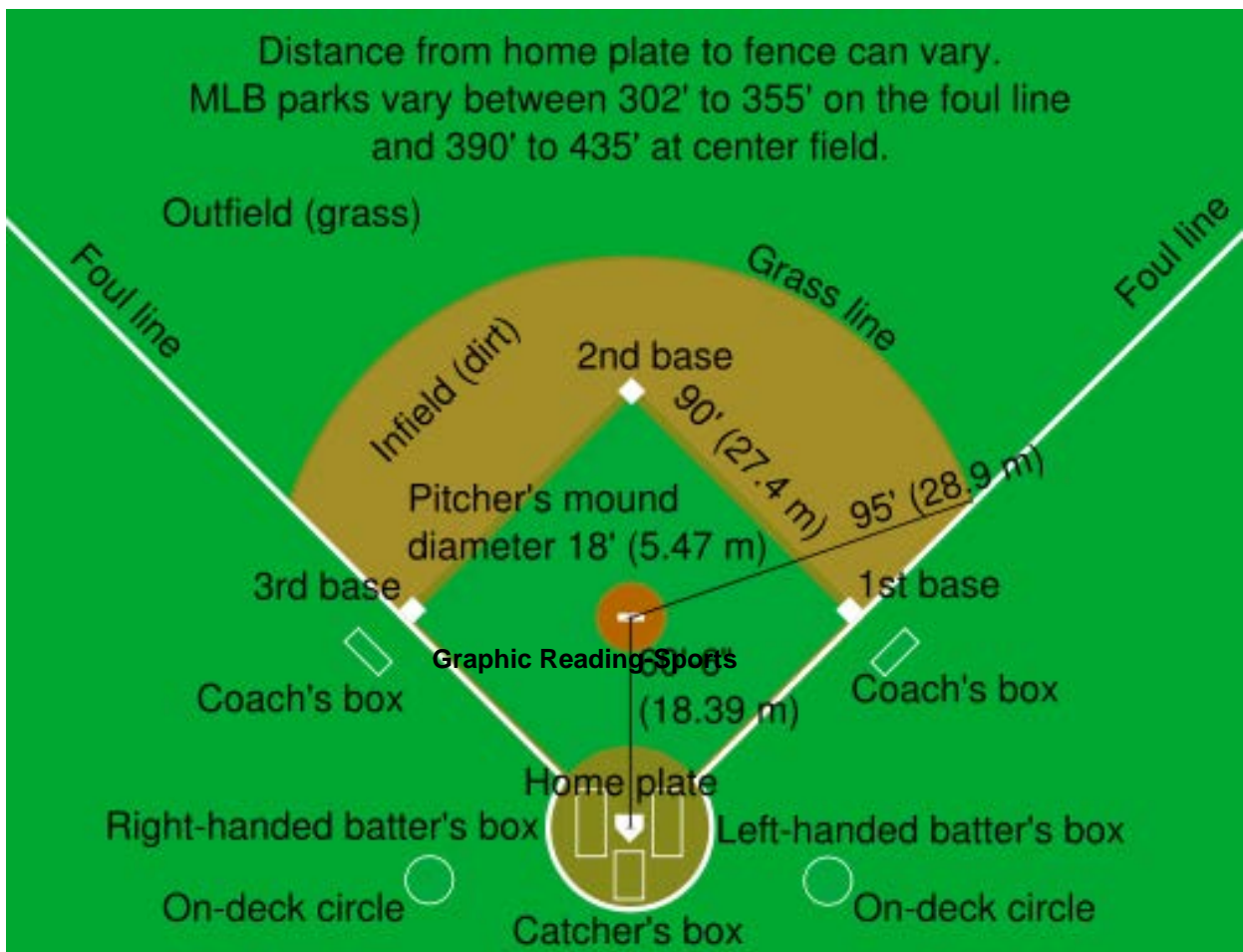
3. What year saw the **least** amount of overall sales for the interactive entertainment industry?

Opinion Questions:

1. What age groups do you think spends the most money on interactive entertainment? Why?
2. How much of your own money do you spend on video games and arcades? Why do you spend this much?
3. What do you think is the value of owning and playing with video games?

Source for Graphic Reading

<http://images2.wikia.nocookie.net/vgsales/images/3/30/April03wwsaleschart-1-.GIF>



1. What is the distance between 1st base and 2nd base?
 - a. 28.9m
 - b. 27.4m
 - c. 18.39m
 - d. 5.47m

2. What is the diameter of the pitcher's mound?

- a. 28.9m
- b. 27.4m
- c. 18.39m
- d. 5.47m

3. What is the distance from home plate to the pitcher's mound?

- a. 28.9m
- b. 27.4m
- c. 18.39m
- d. 5.47m

4. What are the three different boxes around home plate for?

5. What purpose does the circle in the center of the field serve?

6. What is the purpose of the foul lines?

7. Why do you think that the coach's boxes are positioned where they are?

8. Some major league ball parks have differences in the distance between home plate and the fence. How do you think this will impact the number of home runs that are hit and why?

9. Why do you think it is important for baseball players to understand the dimensions of the baseball field?
