



“The Ontario Literacy Course: Differentiated Instructions”

Discipline	English
Course Code	OLC 401
Course Name	Ontario Literacy Course-Open Level
Unit	Series of Paragraphs

Ontario Curriculum Expectations

Overall

BWV.01: Demonstrates the ability to use the writing process by generating and organizing ideas and producing first drafts, revised drafts, and final polished pieces to complete a variety of writing tasks.

BWV.02: Use knowledge of writing forms, and of the connections between form, audience, and purpose, to write summaries, informational paragraphs, opinion pieces, news reports, and personal reflections, incorporating graphic elements where necessary and appropriate.

Specific

BW1.01: Identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form.

BW1.02: Use pre-writing strategies to generate ideas for writing.

BW1.05: Use appropriate strategies for gathering supporting ideas and information from print and electronic sources.

- BW1.06: Create a first draft that includes the main and supporting ideas in the required form.
- BW1.07: Revise drafts to ensure that ideas are presented in a logical order, to discard irrelevant ideas and information, to add details where information is insufficient, and to ensure a tone and level of language appropriate to the audience and purpose using appropriate strategies.
- BW1.09: Use appropriate strategies to edit written work to achieve accuracy in the use of the conventions of standard Canadian English, including the requirements of grammar, usage, spelling and punctuation.
- BW2.05: Explain the purpose and uses of opinion pieces.
- BW2.06: Construct a series of paragraphs, clearly stating an opinion in the opening paragraph and supporting it in subsequent paragraphs with clear, sufficient, and convincing reasons.

Brief Lesson Overview:

- 1) The teacher will write a topic on the board for discussion. Students will be asked to decide if they agree or disagree with the topic and come to a consensus within the class.

- 2) Once a class consensus has been reached, the teacher will lead the class in writing a Series of Paragraphs focusing on the following: beginning with a clear thesis statement expressing an opinion on the topic, using transition words to introduce supporting points for the opinion, ending with a concluding sentence, and checking for spelling and grammar.

- 3) Students will be given their own Series of Paragraphs to complete individually.

Resources and Appendices:

- Cars Series of Paragraphs Worksheet
- Video Games Series of Paragraph Worksheet
- Sports Series of Paragraph Worksheet

WRITING: A SERIES OF PARAGRAPHS

Task: Write a **series of paragraphs** (a minimum of three) expressing an opinion on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.).

Purpose and

Audience: The intended audience is an adult who is interested in your opinion.

Topic: **In your opinion, is banning the use of hand held electronic devices while driving a good idea?**

Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Rough Notes:

WRITING: A SERIES OF PARAGRAPHS

Task: Write a **series of paragraphs** (a minimum of three) expressing an opinion on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.).

Purpose and

Audience: The intended audience is an adult who is interested in your opinion.

Topic: **Do you think it should be illegal for young children to buy and play with video games that are rated “Adults Only”?**

Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Rough Notes:

WRITING: A SERIES OF PARAGRAPHS

Task: Write a **series of paragraphs** (a minimum of three) expressing an opinion on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.).

Purpose and

Audience: The intended audience is an adult who is interested in your opinion.

Topic: **Do you think professional athletes are paid too much money for the work they do?**

Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Rough Notes: