



Identifying Things That Use Electrical Energy

Criteria	Level 1	Level 2	Level 3	Level 4
L.A. Expectation 1.6 determine, after consultation, whether the ideas and information they have gathered are suitable for the purpose	Student chooses inappropriate pictures that are unrelated to electrical energy and does not include required information	Student chooses some appropriate pictures to show electrical energy and includes some of the required information	Student chooses appropriate pictures and identifies what it is, how it is used and its energy output	As in Level 3 and includes information that they have determined relevant and important
L.A. Expectation 2.6 identify elements of their writing that need improvement, including content and organization using feedback from the teacher and peers	Student does not identify and areas of improvement	Student identifies simple areas of improvement that will improve the information they have given and its organization	Student identifies effective ways of improving the content and the organization to make the information clearer to the reader	Student identifies both areas of improvement and achievement and is able to explain why he/she has made these decisions

S&T Expectation 2.8 Use a labelled picture to communicate to their classmates different examples of electrical energy users, their purpose, and energy output	Student's labelled picture does not communicate the required information It is unorganized and difficult to follow	Student's labelled diagram communicates some of the required information The organization does not allow for easy reading	Student uses a labelled picture to communicate to their classmates different examples of electrical energy users, their purpose, and energy output Organization is clear	Labelled picture includes required information as well as other relevant information organized in a way that is clear and relevant
S&T Expectation 3.4 identify everyday uses of electrical sources of energy	Student does not identify everyday uses of electrical sources of energy with any relevance	Student identifies some everyday uses of electrical sources of energy	Student identifies everyday uses of electrical sources of energy	Student identifies everyday uses of electrical sources of energy and connects them to his or herself

Comments: _____
