



SOCIAL RESPONSIBILITY – THE GOLDEN RULE GRADE 2

Expectations	Keep Trying	You're Close	You Got It	WOW!
1.6 (Oral) extend understanding of oral texts by connecting the ideas in them to their own knowledge and experience, and to other familiar texts	I had difficulty connecting the ideas in the story to my own experiences at school and at home. I compared different stories but couldn't really explain how the ideas were connected.	I occasionally connected the ideas in the story to my own experiences at school and at home. I compared different stories and could explain how the ideas were connected with some clarity.	I often connected the ideas in the story to my own experiences at school and at home. I compared different stories and could explain how the ideas were connected in clear terms.	I always connected the ideas in the story to my own experiences at school and at home. I compared different stories and could explain how the ideas were connected with great insight.
1.8. (Reading) expresses personal thoughts and feelings (opinions) about what has been read.	I had difficulty expressing my thoughts, feelings and opinions about the story.	I expressed my thoughts, feelings and opinions about the story, using reasons and examples that sometimes connected to the story.	I clearly expressed my thoughts, feelings and opinions about the story, using reasons and examples that made good sense.	I clearly expressed my thoughts, feelings and opinions about the story, showing a deep level of insight and understanding.
1.9 (Reading) identifies, initially with support and direction, the speaker and the point of view presented in a text and suggest one or two alternative perspectives	I had difficulty describing the point of view of the characters in the story, even with initial support.	I was sometimes able to describe the point of view of the characters in the story with some support and could somewhat explain how problems were viewed by other characters.	I was able to describe the point of view of the characters in the story with some support and could explain how problems were viewed by other characters.	I was independently able to describe the point of view of the characters in the story and could clearly explain how problems were viewed by other characters.
(Drama) presents point of view in role play and offers possible solutions to problem	My presentation did not really reflect my understanding of how others were feeling.	My presentation showed how others were feeling without offering possible solutions to the problem.	My presentation showed how others were feeling and I offered a solution to the problem.	I presented the point of view of others very clearly and offered possible solutions.

SOCIAL RESPONSIBILITY – THE GOLDEN RULE GRADE 3

Expectations	Keep Trying	You're Close	You Got It	WOW!
1.6 (Oral) extend understanding of oral texts by connecting the ideas in them to their own knowledge and experience, and to other familiar texts	I had difficulty connecting the ideas in the story to my own knowledge and experiences at school and at home. I compared different stories but couldn't really explain how the ideas were connected.	I occasionally connected the ideas in the story to my own knowledge and experiences at school and at home. I compared different stories and could explain how the ideas were connected with some clarity.	I often connected the ideas in the story to my own knowledge and experiences at school and at home. I compared different stories and could explain how the ideas were connected in clear terms.	I always connected the ideas in the story to my own knowledge and experiences at school and at home. I compared different stories and could explain how the ideas were connected with great insight.
1.8. (Reading) expresses personal thoughts and feelings (opinions) about what has been read.	I had difficulty expressing my and opinions about the story.	I expressed my thoughts, opinions about the story, using reasons and examples that sometimes connected to the story.	I clearly expressed my thoughts, opinions about the story, using reasons and examples that connected directly to the story.	I clearly expressed my opinions about the story, showing a deep level of insight and understanding.
1.9 (Reading) identifies, initially with support and direction, the speaker and the point of view presented in a text and suggest one or two alternative perspectives	I had difficulty describing the point of view of the characters in the story, even with initial support.	With some help, I was able to describe the point of view of the characters in the story and could somewhat explain how problems were viewed by other characters.	I was able to describe the point of view of the characters in the story and could explain how problems were viewed by other characters.	I able to describe the point of view from more than one perspective.
(Drama) presents point of view in role play and offers possible solutions to problem	My presentation did not really reflect my understanding of how others were feeling.	My presentation showed how others were feeling without offering possible solutions to the problem.	My presentation showed how others were feeling and I offered a solution to the problem.	I presented the point of view of others very clearly and offered more than one solution.