



A Grade 11 Religion Research Project
**Comparing the Religious Diversity in Canada
to Your Local School Community**
GROUP PRESENTATION RUBRIC

Names: _____

Date of Presentation: _____

Theme: _____

| CRITERIA | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-------------------------------------|--|--|--|--|
| Knowledge/ Understanding | demonstrates limited knowledge/understanding of content | demonstrates some knowledge/understanding of content | demonstrates considerable knowledge/understanding of content | demonstrates thorough knowledge/understanding of content |
| Thinking/Inquiry | uses critical/creative thinking processes with limited effectiveness uses processing skills with limited effectiveness | uses critical/creative thinking processes with some effectiveness uses processing skills with some effectiveness | uses critical/creative thinking processes with considerable effectiveness uses processing skills with considerable effectiveness | uses critical/creative thinking processes with a high degree of effectiveness uses processing skills with a high degree of effectiveness |
| Communication | expresses and organizes ideas and information with limited effectiveness uses conventions, vocabulary, and terminology from the course with limited effectiveness | expresses and organizes ideas and information with some effectiveness uses conventions, vocabulary, and terminology from the course with some effectiveness | expresses and organizes ideas and information with considerable effectiveness uses conventions, vocabulary, and terminology from the course with considerable effectiveness | expresses and organizes ideas and information with a high degree of effectiveness uses conventions, vocabulary, and terminology from the course with a high degree of effectiveness |
| Application | makes connections between various contexts with limited effectiveness | makes connections between various contexts with some effectiveness | makes connections between various contexts with considerable effectiveness | makes connections between various contexts with a high degree of effectiveness |

Adapted from the Achievement Chart included in the *Ontario Catholic Secondary Curriculum Policy Document for Religious Education*, p. 25-26.

Comments: