



## Cold War Scenario

Arrange the class into 2 teams — the Soviets and the Canadians. For a class of 26 use the following breakdown:

Soviets (13 students)	Canadians (13 students)
1 Leader	2 Leaders
2 Spies/Workers	2 Spies/Workers
1 Mole/Worker	1 Mole/Worker
3 Workers	4 Workers
3 Secret Police	2 CSIS
2 Scientists	2 Scientists
1 Defector/Scientist	

\*Less than 26 students? Reduce number of workers.

What students need to know before running the simulation:

- the difference between the Canadian and Soviet governments
- vocabulary such as “mole” and “defector”

Give each group of students the general instructions. Give each student a role card. Ideally, you will need a large area like the cafeteria so groups can work individually and at the same time, the spies and moles can move between groups. Be sure to create country borders and specify home countries as “safe” zones. Each country will also need a jail. CSIS and the Soviet secret police can arrest people by tapping them on the shoulder and escorting them to jail. (Be

sure to outline these rules before starting the simulation or it may end up becoming very physical!) Building materials could include Lego, straws and elastics, popsicle sticks, toothpicks, glue, marshmallows, or check with your math department about using their manipulative materials. The teacher should keep the building materials until the scientists have completed their plans.

Possible extensions to this assignment include:

- allow the leaders of the countries roll a dice to earn more resources from the teacher
- provide a different resource package for each country