



Demographics during the 1950's and 1960's

Unit: Cold War 1945-1968

Lesson #4

Time: approximately 1 period (75 minutes)

Learning Goal: To understand the changing demographics on Canadian society after World War II and the impact it had on Canadian society.

Resources: two computers with internet access, 4-5 calculators, index cards (75-100), pencil crayons

Handouts: Baby Boom, Immigration, Vocabulary, War Brides, Birthplace of Immigrants

Minds On

- To activate prior knowledge on the demography and its use, put several population pyramids up on the projector and for bell work have the students answer two of the following questions: What information can you get from looking at this graph? What does this information tell you about a society? What inferences can be made? How can this information be used?
- Have the students share their answers with a partner. Then join the pairs to make a group of four and have them share their answers. This will lead to a whole class discussion, with various groups giving answers on the population pyramid. As a group, define the term demography.

Action

Using the groups already formed during the minds on, have the students complete the following learning centres focusing on the demography—baby boom, immigration, war brides and refugees. Remind the class of the rules of learning centres and the importance of each individual participating in the group work.

Learning Centres

- 1) Population pyramids – a computer is needed for this station
 - a. Students will watch an animated population pyramid from Stats Can and answer several questions
 - b. Students will need to make predictions on how the changes in population will affect the future of Canada
- 2) Birthplace of Immigrants
 - a. Students will analyse chart outlining the origin of birth of immigrants from 1946 to 1980
 - b. Students will make a bar graph and speculate on the impact the place of origin would have on the development of Canadian society
- 3) Immigration
 - a. Students will look at the total percentage of immigration as it relates to the population growth of Canada and analyse the importance of immigration to Canada.
- 4) War brides – a computer is needed for this station
 - a. Students will examine the statistics on the number and origins of the war brides coming to Canada
 - b. Students will research war bride stories from the Pier 21 website and complete the graphic organizer
- 5) Vocabulary
 - a. Students will match the vocabulary and make flash cards to correspond with the words given

Consolidation

Exit Slip: Which group, the baby boom, immigrants or war brides, had the most impact on Canadian society? Support your answer giving specific details?