



1945 – 1968 Think-Tac-Toe Board

Step 1: Choose one topic from each column.

Step 2: Find and complete the corresponding worksheet at the front of the room. You should have completed 3 separate worksheets by the time you are done.

Step 3: Using the information from your worksheet, answer the question from this Think-Tac-Toe board in a well-written paragraph. You should have 3 separate paragraph answers when you are done. Be prepared to share your answers with a partner.

Remember to make your work:

- thoughtful
- rich with detail
- original
- accurate

Political	National Identity	Economic
Was joining Canada good for Newfoundland and Labrador in 1949?	How did the government use Centennial to create a common identity?	What was the impact of the St. Lawrence Seaway on Canadian-American relations?
Tommy Douglas was voted the greatest Canadian in 2004. Is he deserving of this title? Why or why not?	How did the government use the new flag to create a common identity? Did it work?	What was the impact of the trans-Canada pipeline on Canadian-American relations?
Which prime minister was the best leader? Why?	Was the Massey Commission successful in promoting a common identity?	Did the United States have an impact on the Canadian resource boom during the 1950s? Explain.

Learning Goal: Students will provide detailed answers to questions.

Name: _____

Self

Peer

Teacher

Success Criteria	Met	Not Met	Descriptive Feedback
My opinion is clearly stated at the beginning of my answer.			Strengths:
I gave at least 3 specific facts or examples to support my answer.			Areas to Improve:
I explained how my fact/example supports my answer.			Next Steps: