






Number Sense and Numeration - Money

Grade 2
Diagnostic

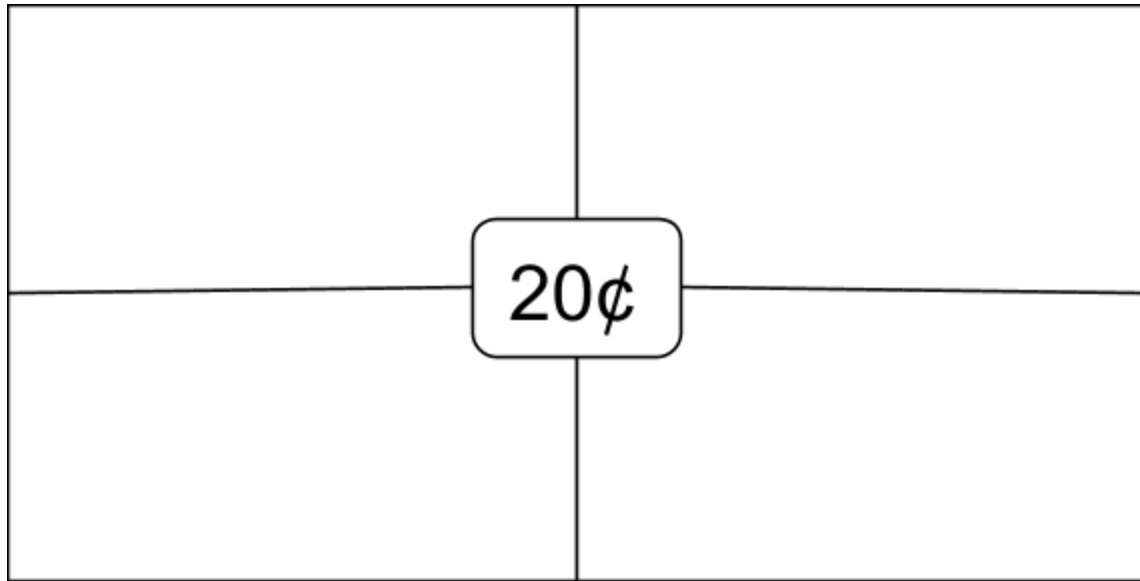
Name: _____

Diagnostic - checking to see what they already know: (based on Grade 1 expectations in previous grade)	Target Met	Still Progressing
1. identify and describe various coins, using coin manipulatives or drawings, and state their value		
2. represent money amounts to 20¢, through investigation using coin manipulatives;		
3. count forward by 1's, 2's, 5's, and 10's to 100, using a variety of tools and strategies (e.g., move with steps; skip count on a number line; place counters on a hundreds chart; connect cubes to show equal groups; count groups of pennies, nickels, or dimes);		
4. add and subtract money amounts to 10¢, using coin manipulatives and drawings		

1. Complete the chart below.

Coin	Name	Value
		1 cent
	nickel	
		10 cents
	quarter	
	loonie	
		200 cents

2. Draw coins to show 20¢ four different ways.

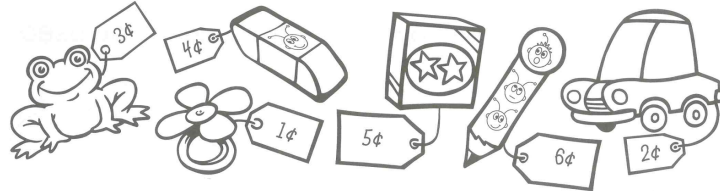


3. What is the value of the group of nickels below?



How much are the coins worth? _____

4. What did Erika buy with 10¢?



Draw a picture. Finish the number sentence.

6¢ left

10¢ - _____ = 6¢