

Number Sense and Numeration - Money

Grade 4
Diagnostic

Name: _____

Diagnostic - checking to see what they already know	Target Met	Still Progressing
1. Represent and describe the relationships between coins and bills up to \$10		
2. Count forward by 1's, 2's, 5's, 10's, and 100's to 1000 from various starting points, and by 25's to 1000 starting from multiples of 25, using a variety of tools and strategies		
3. Add and subtract money amounts, using a variety of tools, to make simulated purchases and change for amounts up to \$10		

1. Draw coins and/or bills to show \$10 four different ways.

\$10

2. Count by the coin above from the given number.



a. 15, _____, _____, _____, _____.



b. 35, _____, _____, _____, _____.



c. 50, _____, _____, _____, _____.

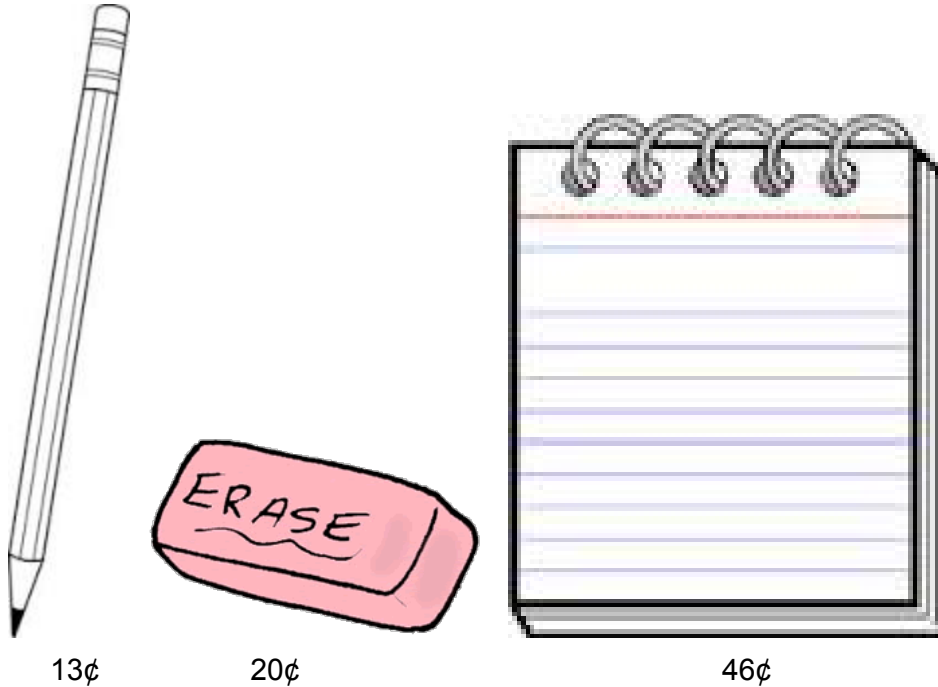


d. 125, _____, _____, _____, _____.

3. Samir spends \$7.25 at the store. How much change should he receive from \$10.00?

- ☐ \$2.25
- ☐ \$2.75
- ☐ \$3.25
- ☐ \$3.75

3. Steve is buying the school supplies shown below.



If Steve pays with a dollar, about how much change should he receive?

- ☐ 10¢
- ☐ 20¢
- ☐ 70¢
- ☐ 80¢