
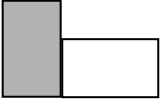
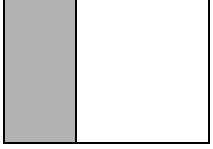
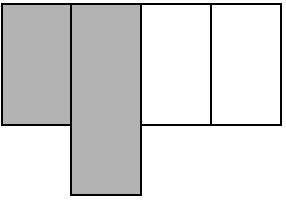


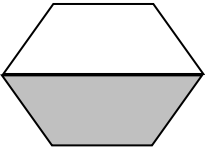
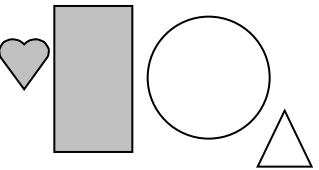
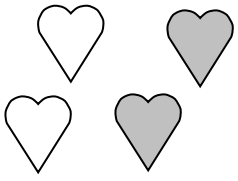
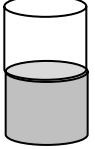

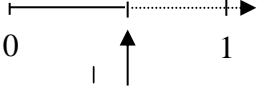


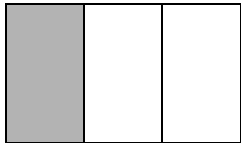
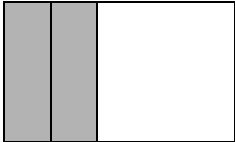
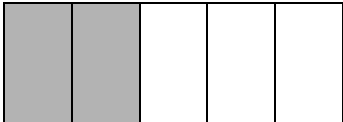
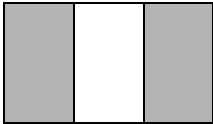
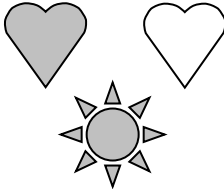

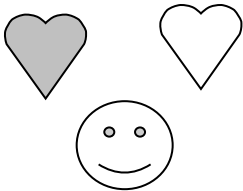

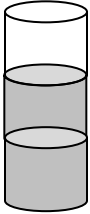
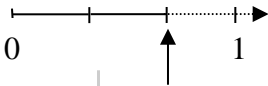
# Grade 6 Diagnostic

1. In each box, circle the pictures that show  $\frac{1}{2}$ .

a) 	b) 	c) 
d) 	e) 	f) 
g) 	h) 	i) 
j) 	k) 	l) 

# Grade 6 Diagnostic

2. In each box, circle the pictures that show  $\frac{2}{3}$  shaded.

a) 	b) 
c) 	d) 
e) 	f) 
g) 	h) 
i) 	j) 

## Grade 6 Diagnostic

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3. Draw a picture to show each.

Fraction	Picture
a) $\frac{1}{3}$	
b) $\frac{3}{4}$	
c) $\frac{2}{5}$	
d) $\frac{4}{4}$	
e) $\frac{3}{2}$	
f) $\frac{8}{3}$	

# Grade 6 Diagnostic

4. The grey shows the whole.

In column three, circle the fraction of the whole the black shape represents.

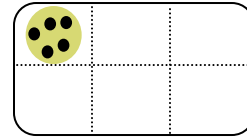
Whole	Fraction Picture	Fraction Symbol
a) 		$\frac{1}{5}$ $\frac{1}{4}$ $\frac{1}{2}$ $\frac{2}{1}$ $\frac{4}{1}$
b) 		$\frac{1}{5}$ $\frac{1}{3}$ $\frac{1}{2}$ $\frac{2}{1}$ $\frac{3}{1}$
c) 		$\frac{1}{5}$ $\frac{1}{4}$ $\frac{1}{2}$ $\frac{2}{1}$ $\frac{4}{1}$
d) 		$\frac{1}{3}$ $\frac{1}{2}$ $\frac{2}{3}$ $\frac{2}{1}$ $\frac{3}{2}$
e) 		$\frac{1}{5}$ $\frac{1}{3}$ $\frac{1}{2}$ $\frac{2}{1}$ $\frac{3}{1}$
f) 		$\frac{1}{3}$ $\frac{1}{2}$ $\frac{2}{3}$ $\frac{2}{1}$ $\frac{3}{2}$

## Grade 6 Diagnostic

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5. Draw pictures of cookies in boxes and loose cookies to show each of these.  
Each box holds 6 cookies.

a)  $1\frac{1}{2}$  boxes of cookies.



b)  $2\frac{1}{6}$  boxes of cookies.

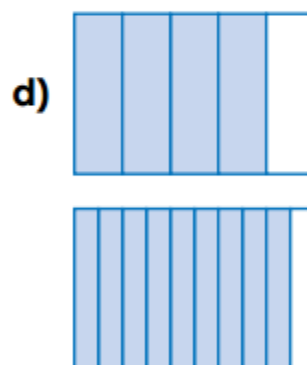
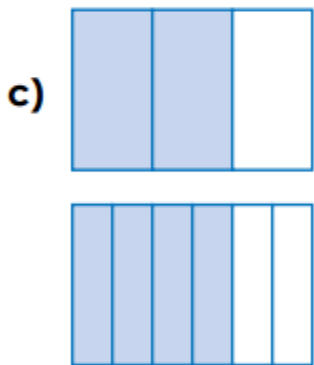
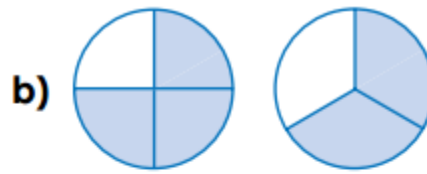
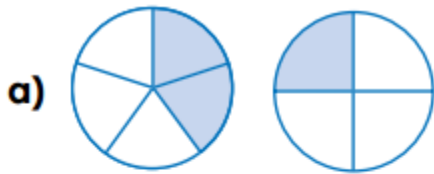
c)  $\frac{11}{6}$  boxes of cookies.

d)  $\frac{5}{2}$  boxes of cookies.

# Grade 6 Diagnostic

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6. Circle the greater shaded amount. If the fractions are equal, circle both.



7. Circle the greater fraction. Tell why it is greater.

a.  $\frac{4}{5}$        $\frac{2}{5}$  because

b.  $1\frac{2}{3}$        $\frac{4}{3}$  because

c.  $\frac{7}{8}$        $1\frac{2}{8}$  because

8. Order the following fractions from least to greatest.

$\frac{6}{4}, \frac{2}{4}, \frac{4}{4}, 3\frac{3}{4}, 1\frac{1}{4}$

## Grade 6 Diagnostic

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9. Circle the fractions below that are equivalent (equal) to  $\frac{4}{6}$ .

a)  $\frac{2}{3}$

b)  $\frac{3}{5}$

c)  $\frac{5}{7}$

d)  $\frac{7}{9}$

e)  $\frac{8}{12}$

10. Complete the statement: The best way to create an equivalent fraction to  $\frac{3}{5}$  is to...

11. Draw a picture to show that  $\frac{1}{4}$  is equivalent to  $\frac{3}{12}$ .