***Number Sense - Money***

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| **Assessment Category** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge and Understanding**  **The student…** |  |  |  |  |
| – estimate money amounts to $10 | Limited  Knowledge | Some  Knowledge | Considerable  Knowledge | Thorough  Knowledge |
| - demonstrates an understanding of money and coin |
|  |
| **Thinking**  **The student…HOW** |  |  |  |  |
| – demonstrates mathematical thinking (e.g., orally, written and visual representations) | Limited  Effectiveness | Some  Effectiveness | Considerable  Effectiveness | High Degree of Effectiveness |
| – deconstructs problems to determine necessary information |
| – uses problem solving skills and selects appropriate strategies |
| **Communication**  **The student…HOW** |  |  |  |  |
| - explains how the relationships between money and coins relate to each other | Limited  Effectiveness | Some  Effectiveness | Considerable  Effectiveness | High Degree of Effectiveness |
| - communicates how money and coins are different |
| - uses appropriate tools (currency, manipulatives, drawings) |
| **Application**  **The student…** |  |  |  |  |
| - represents and describe the relationship the value of coins and bills ($10) | Limited  Effectiveness | Some  Effectiveness | Considerable  Effectiveness | High Degree  Of Effectiveness |
| -add and subtract money amounts |
| - makes connections with money problems |