**Assessment Tracking Form - Grade 8**

**GROUP**

**Fractions:** I will understand that fractions can represent parts of wholes, parts of sets, parts of measures, division or ratios. I will see that there are many ways to represent fractions and different procedures for computing with fractions, just as with whole numbers.

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| --- | --- | --- | --- | --- | --- | --- |
| **Criteria/Assignments** | **concept misunderstood** | **beginning to** | **accurately or almost accurately** | **accurately, clearly, confidently & insightfully** | **NOTES** | **STUDENT NAME** |
| * Fractions Passport * Quizzes/ "Show What you Know So Far" 1 2 * Conference(s)/Anecdotal Observation(s) in class * Culminating Task: "All About Fractions: Digital Portfolio" | | | | | * Homework complete when checked * Homework complete when checked * Homework complete when checked   **SOME VOCAB:**   * common * decimal place * denominator * equivalent * eighth * fifth * half * hundredth * lowest common * numerator * proportion * thousandth * quarter * ratio * repeating decimal   *Items marked in red are late* |
| 1. **translates** fractions into decimals, ratios & percents |  |  |  |  |  |
| 1. accurately **compares and orders** fractions, decimals and percents |  |  |  |  |  |
| 1. shows clearly how to **multiply** fractions in more than one way |  |  |  |  |  |
| 1. shows clearly how to **divide** fractions in more than one way. |  |  |  |  |  |
| 1. solves problems involving **addit., subtraction, multiplication and division** of fractions |  |  |  |  |  |
| 1. uses **estimation** when solving problems to help judge **reasonableness** of a solution |  |  |  |  |  |
| 1. understands and accurately solves problems involving **proportion** |  |  |  |  |  |
| :) Observed strengths: | | | --> Next Steps: | | |