**Assessment Tracking Form - Grade 8**

**GROUP**

**Fractions:** I will understand that fractions can represent parts of wholes, parts of sets, parts of measures, division or ratios. I will see that there are many ways to represent fractions and different procedures for computing with fractions, just as with whole numbers.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria/Assignments** | **concept misunderstood** | **beginning to** | **accurately or almost accurately** | **accurately, clearly, confidently & insightfully** | **NOTES** | **STUDENT NAME**  |
| * Fractions Passport
* Quizzes/ "Show What you Know So Far" 1 2
* Conference(s)/Anecdotal Observation(s) in class
* Culminating Task: "All About Fractions: Digital Portfolio"
 | * Homework complete when checked
* Homework complete when checked
* Homework complete when checked

**SOME VOCAB:*** common
* decimal place
* denominator
* equivalent
* eighth
* fifth
* half
* hundredth
* lowest common
* numerator
* proportion
* thousandth
* quarter
* ratio
* repeating decimal

*Items marked in red are late* |
| 1. **translates** fractions into decimals, ratios & percents
 |  |  |  |  |  |
| 1. accurately **compares and orders** fractions, decimals and percents
 |  |  |  |  |  |
| 1. shows clearly how to **multiply** fractions in more than one way
 |  |  |  |  |  |
| 1. shows clearly how to **divide** fractions in more than one way.
 |  |  |  |  |  |
| 1. solves problems involving **addit., subtraction, multiplication and division** of fractions
 |  |  |  |  |  |
| 1. uses **estimation** when solving problems to help judge **reasonableness** of a solution
 |  |  |  |  |  |
| 1. understands and accurately solves problems involving **proportion**
 |  |  |  |  |  |
| :) Observed strengths: | --> Next Steps: |