Number Sense and Numeration - Money

Grade 3

Summative

Name:

	Target Met	Still Progressing
1. Represent and describe the relationships between coins and bills up to $10		
2. count forward by 1's, 2's, 5's, 10's, and 100's to 1000 from various starting points, and by 25's to 1000 starting from multiples of 25, using a variety of tools and strategies		
3. add and subtract money amounts, using a variety of tools, to make simulated purchases and change for amounts up to $10		

1. Draw coins and/or bills to show $10 four different ways.

$10

2. Count by the coin above from the given number.

a. 15, _____, _____, _____,
   _____.

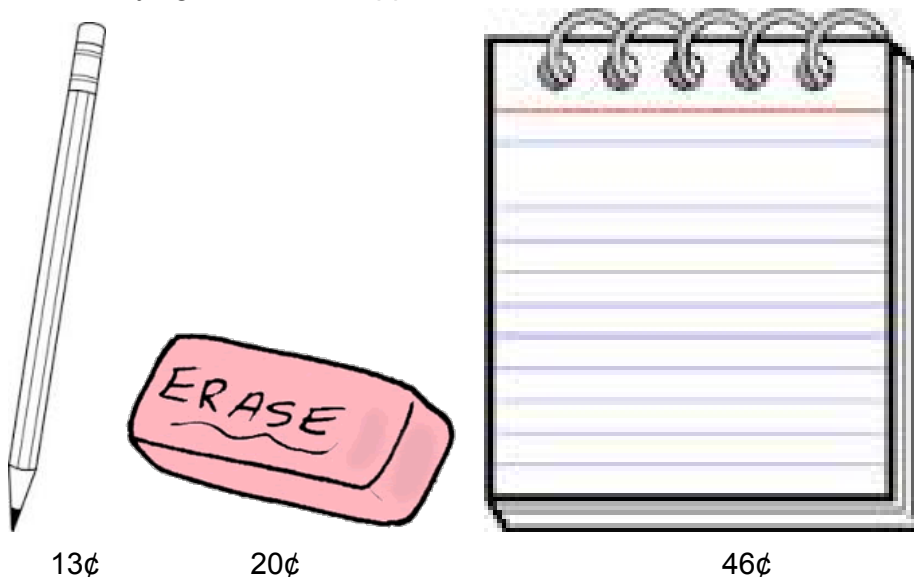c. 50, _____, _____, _____, _____.

b. 35,_____, _____, _____, _____.

d. 125, _____, _____, _____, _____.

3. Samir spends $7.25 at the store. How much change should he receive from $10.00?

- ❏ $2.25
- ❏ $2.75
- ❏ $3.25
- ❏ $3.75

3. Steve is buying the school supplies shown below.

13¢   20¢   46¢

If Steve pays with a dollar, about how much change should he receive?

- ❏ 10¢
- ❏ 20¢
- ❏ 70¢
- ❏ 80¢

3. Ethan saves 11 quarters.
He wants to buy a book that costs $5.25.
How many more quarters does Ethan need to save to buy the book?

Justify your answer.

Ethan needs to save _____ more quarters.