

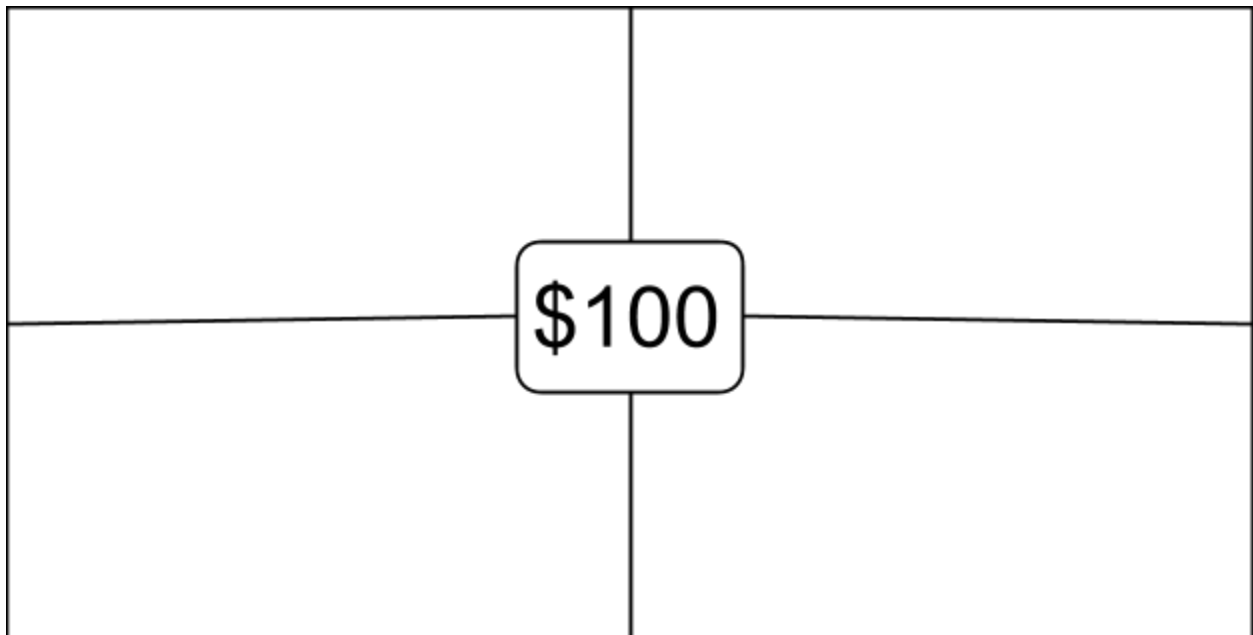
Number Sense and Numeration - Money

Grade 4
Summative

Name: _____

	Target Met	Still Progressing
1. Read and represent money amounts to \$100		
2. Add and subtract money amounts by making simulated purchases and providing change for amounts up to \$100, using a variety of tools		
3. Demonstrate an understanding of simple multiplicative relationships involving unit rates, through investigation using concrete materials and drawings.		

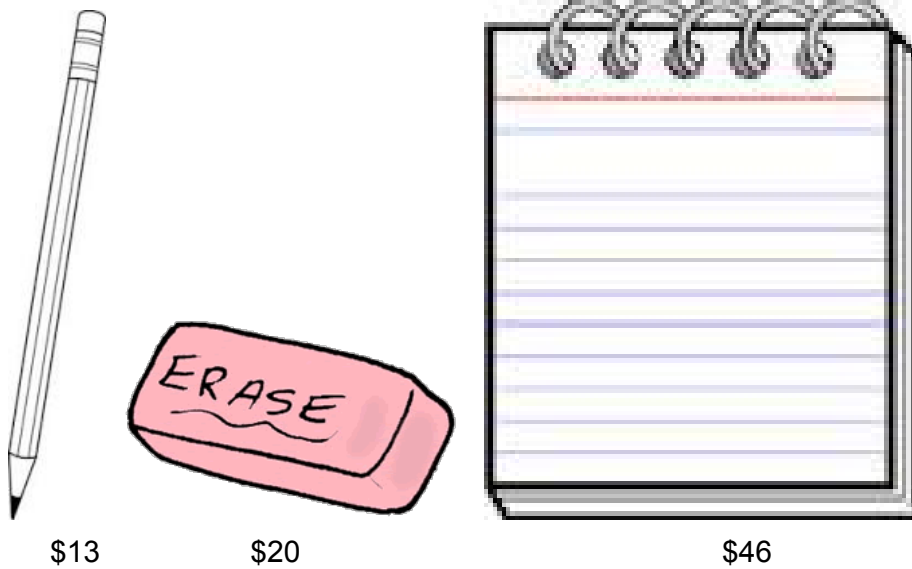
Draw coins to show \$100 four different ways.



2. Samir spends \$47.25 at the store. How much change should he receive from \$100.00?

- ☐ \$52.25
- ☐ \$52.75
- ☐ \$53.25
- ☐ \$53.75

2. Mrs. McIntosh is buying the school supplies for the school as shown below.



If Mrs. McIntosh pays with one hundred dollars, about how much change should she receive?

- ☐ \$10
- ☐ \$20
- ☐ \$70
- ☐ \$80

3. If 1 book costs \$4, how do you determine the cost of 2 books? ... 3 books? ... 4 books?

Justify your answer.

2 books = _____, 3 books = _____, 4 books = _____