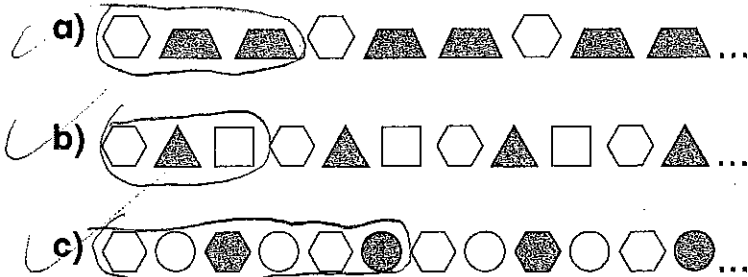


Patterns

Diagnostic Tool

1. Circle the core of the pattern.
(The core of a pattern is the smallest part of it that repeats.)



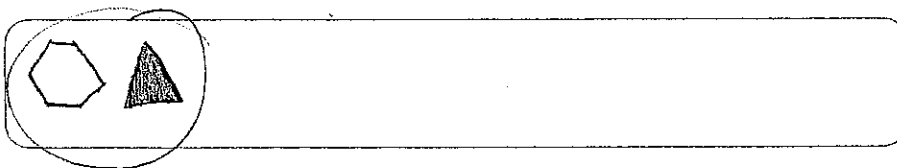
You will need

- coloured pencils
- a variety of shapes (e.g., pattern blocks, attribute blocks, square tiles)
- a 100 Chart (BLM 16, optional)
- base ten blocks (optional)

2. Describe how each attribute in the pattern for Question 1a) changes in the pattern.

¹/₂ Colour ~~white hexagon dark pentagon dark pentagon~~
white hexagon dark pentagon dark pentagon
agon. What about shape?

3. Sketch the next 2 pictures in the pattern for Question 1b).



4. Draw dots in the 6 boxes below to show a repeating pattern. The number of dots should repeat in a different way than the colour of dots repeats.



5. Continue each pattern.

a) 5, 9, 13, 17, 21, 25

b) 412, 402, 392, 382, 372

c) 76, 87, 98, 109, 120

6. What might the 10th number be in each pattern?

a) 25, 35, 45, ...

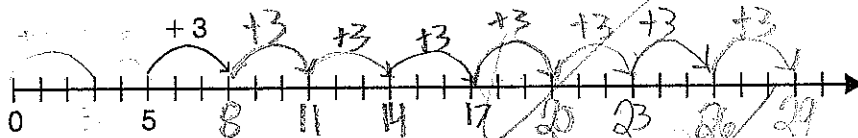
125

b) 80, 78, 76, ...

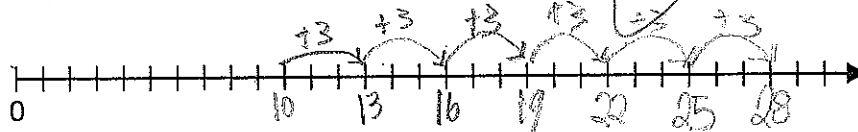
64

7. Model the pattern on the number line.

a) 5, 8, 11, 14, 17, ...



b) 10, 13, 16, 19, 22, ...



c) Tell how the 2 pattern models in parts a) and b) are alike.
Tell how they are different.

they are alike because the both go
up by 3 each time they are different because they
start at different numbers

8. Create 2 patterns that have 10 as the 4th number. One pattern should be a growing pattern. One should be a shrinking pattern. Write the first 5 numbers for each.

Pattern 1: 1, 3, 6, 10, 15 ✓

Pattern 2: 28, 21, 15, 10, 6 ✓

9. Write the first 5 numbers in each pattern.

a) Start at 14 and go up by 2 each time.

14, 16, 18, 20, 22 ✓

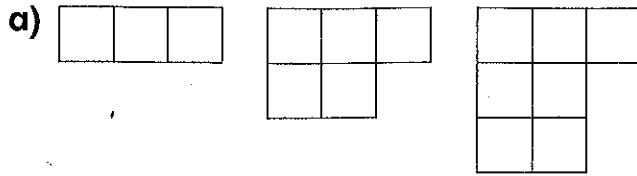
b) Start at 114 and go down by 3 each time.

114, 111, 108, 105, 102 ✓

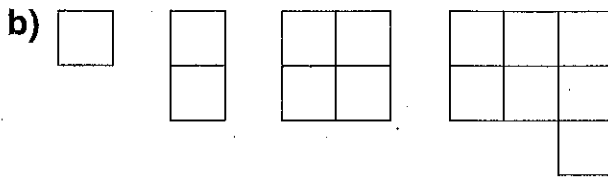
c) Start at 20 and go up by 2, then 3, then 4, ...
(1 more each time).

20, 22, 25, 29, 34 ✓

10. A pattern rule tells how a pattern starts and how it continues.
Write a pattern rule for the number of squares in each pattern.



Start at 3 and 2 each time.



Start at 1 and and go up by 2 that is 3 then 4.

11. Write a pattern rule for each pattern.

a) 7, 11, 15, 19, 23,...

add 4 each time

b) 30, 28, 26, 24,...

subtract 2 each

c) 4, 5, 7, 10, 14, 19,...

12. How are the rules for these patterns alike?

How are they different?

Pattern 1: 9, 12, 15, 18, 21,...

Pattern 2: 8, 11, 14, 17, 20,...

they both add 3 each time
they start at 2 different numbers