

November 24, 2015

OTF Connects - Garfield Gini-Newman

Using Authentic Assessment to Drive Curriculum

“THE CHAT”

Louise Murray-Leung (OTF)

7:35 PM

TC2:www.tc2.ca

Garfield 1

7:35 PM

Fake Fake, Fake Real, Real Fake, Real Real

- Watson 3 joined the Main Room. (7:35 PM) -

melanie 1 to Andrea 1

Garfield 1

7:36 PM

Kiva

- Michele joined the Main Room. (7:37 PM) -

Louise Murray-Leung (OTF)

7:37 PM

Microloans:

<http://www.kiva.org/>

7:37 PM

If you are on a tablet, you should be able to pinch the screen to zoom in when needed.

7:38 PM

Kim C

7:39 PM

is it just me or is there a lot of static in the sound?

Andrea 1

7:39 PM

no static here

Louise Murray-Leung (OTF)

7:39 PM

Kim C - that will be your lag :)

Kim C

7:39 PM

its gone...whatever you did thanks

Jessie 2

7:40 PM

4

Heather

7:40 PM

5

Steph

7:40 PM

4

Sandy

7:40 PM

4

Natasha

7:40 PM

5

Christopher Gill 5

7:40 PM

3

victoria

7:40 PM

4

melanie 1

7:40 PM

5

Andrea 1

7:40 PM

5

Aaron Harris

7:40 PM

5

Kim C

7:40 PM

5

Leigh-Anna

7:40 PM

5

Mandy

7:40 PM

4

Sarah - OCDSB

7:40 PM

3

Joedi A

7:40 PM

5

Lisa

7:40 PM

4

Jane-NNDSB

7:40 PM

4

Louise Murray-Leung (OTF)

7:40 PM

Sorry - the letters don't correspond well to numbers!

Christopher Gill 5

7:40 PM

3 - all on the ground!

Jessie 2

7:40 PM

Changes are a logical progression

Kelly

7:40 PM

Yes change but at the same time it shows that we are always moving forward

Heather

7:41 PM

speed of travel and improvements in technology

Leigh-Anna

7:41 PM

speed changes dramatically from horse carriage to train

Steph

7:41 PM

4 modifications and enhancements of similar technology

Kelly

7:41 PM

I couldn't find my numbers

Andrea Reid

7:41 PM

Number of people needed to operate

Kim C

7:41 PM

3

Natasha

7:41 PM

3

Aaron Harris

7:41 PM

3

Mandy

7:41 PM

3

Sandy

7:41 PM

3

Heather

7:41 PM

3

Leigh-Anna

7:41 PM

2

Joedi A

7:41 PM

3

melanie 1

7:41 PM

5

victoria

7:41 PM

3

Steph

7:41 PM

4

Andrea Reid

7:41 PM

3

Jessie 2

7:41 PM

3

Kim C

7:41 PM

all nwomen, all cooking

Andrea 1

7:41 PM

3

Christopher Gill 5

7:41 PM

1

Katie Lewis-Prieur

7:41 PM

3

Jessie 2

7:42 PM

The basics are still present

Lisa

7:42 PM

depnds on criteria - all the same components but looks better

Ed 1

7:42 PM

4 women and heat sources are similar

Leigh-Anna

7:42 PM

generally the same functions, change in style only

Mandy

7:42 PM

similar appearance of kitchen appliances

Andrea Reid

7:42 PM

The real change seems to be from the oldest picture to the middle one- modern oven

Heather

7:42 PM

some technological advances (wood, gas, convection) but purpose is same

Sandy

7:42 PM

same appliances

Christopher Gill 5

7:42 PM

1 - all women - same type of function

victoria

7:42 PM

Style/decor changes :)

Christopher Gill 5

7:42 PM

1 - still pots

Kim C

7:43 PM

yes this depends on the criteria

Andrea Reid

7:43 PM

5

Jessie 2

7:43 PM

2

Mandy

7:43 PM

3

Aaron Harris

7:43 PM

3

Lisa

7:43 PM

3

Leigh-Anna

7:43 PM

4

Andrea 1

7:43 PM

4

Natasha

7:43 PM

3

Katie Lewis-Prieur

7:43 PM

2

Sandy

7:43 PM

4

Steph

7:43 PM

4/5

Joedi A

7:43 PM

3

Sarah - OCDSB

7:43 PM

2

Watson 3

7:43 PM

students are still appearing to be "passive" receivers.

melanie 1

7:43 PM

2

victoria

7:43 PM

Mine looks like the 50s....eek. WHERE are my tablets!? 2

Aaron Harris

7:43 PM

Some classrooms of today are just like the bottom image!

Heather

7:43 PM

2 still someone at the front of the room directing the learning but addition of greater technology

Sarah - OCDSB

7:43 PM

Sitting facing the teacher

Ed 1

7:43 PM

similar, teacher focussed

Kim C

7:43 PM

in terms of technology yes, huge change

Christopher Gill 5

7:43 PM

3 - still rows but computers

Jessie 2

7:43 PM

We are heading back to basics and making the knowledge more

Lisa

7:43 PM

technology is added but pedagogy is still lagging behind

Andrea 1

7:44 PM

less students, still teacher centered

Thankamoni Valliyangoor

7:44 PM

use of tecnologia in 5

Katie Lewis-Prieur

7:44 PM

Classroom environment is still lagging behind

Aaron Harris

7:44 PM

Are they team teaching?

Louise Murray-Leung (OTF)

7:44 PM

i notice the piano in the bottom one - don't see that anymore

Heather

7:45 PM

tablet is the new slate

Louise Murray-Leung (OTF)

7:46 PM

Preparing Teachers for a Changing World:

<http://ca.wiley.com/WileyCDA/WileyTitle/productCd-0787996343.html>

7:46 PM

- Amanda 1 joined the Main Room. (7:47 PM) -

Aaron Harris

7:47 PM

Sorry if this was already explained, but will the slides be available after the webinar?

Awesome, thanks.

7:47 PM

Louise Murray-Leung (OTF)

7:48 PM

You will be able to refer back to the recording as much as you wish. If there are a few key slides, we can share those.

Sandy

7:49 PM

1

Watson 3

7:49 PM

4

Sarah - OCDSB

7:49 PM

#4 for me.

Leigh-Anna

7:49 PM

1

Kim C

7:49 PM

4

Joedi A

7:49 PM

1,2

Andrea Reid

7:49 PM

5

Kelly

7:49 PM

2

Heather

7:49 PM

4

victoria

7:49 PM

3

Mandy

7:49 PM

3

Christopher Gill 5

7:49 PM

4

Andrea 1

7:49 PM

4

Amanda 1

7:49 PM

1

Jessie 2

7:49 PM

1

Katie Lewis-Prieur

7:49 PM

3

Amanda 1

7:49 PM

2

Kelly

7:49 PM

1

Kim C

7:49 PM

2

Watson 3

7:49 PM

5

Leigh-Anna

7:49 PM

5

Andrea Reid

7:49 PM

1

Lisa

7:49 PM

5 & 4

Jane-NNDSB

7:49 PM

4

Heather

7:49 PM

6

Andrea 1

7:49 PM

2

melanie 1

7:49 PM

5

Sarah - OCDSB

7:49 PM

#1

Thankamoni Valliayangoor

7:49 PM

4

Mandy

7:49 PM

1

Amanda @mmereddick

7:49 PM

1, 5

Katie Lewis-Prieur

7:49 PM

2 and 4

Joedi A

7:49 PM

4

victoria

7:49 PM

4...tough time organizing desks in such a teeny room

Aaron Harris

7:49 PM

5

Sandy

7:50 PM

5

Christopher Gill 5

7:50 PM

4 - groups - in learning Strategies class

- Amanda @mmereddick left the Main Room. (7:50 PM) -

- Aaron Harris left the Main Room. (7:51 PM) -

Kim C

7:50 PM

I always forget to collect exemplars, but they are so useful@

Heather

7:51 PM

I take pictures of work with student permission

Kim C

7:51 PM

good idea

- Andrea 1 left the Main Room. (7:51 PM) -

- Andrea joined the Main Room. (7:51 PM) -

Christopher Gill 5

7:51 PM

range is good - have them provide feedback

Kim C

7:51 PM

oh different definition of exemplars i guess!

Katie Lewis-Prieur

7:52 PM

We're having some sound clarity problems

Sarah - OCDSB

7:53 PM

...I can hear ok...

victoria

7:53 PM

it's been perfect here

- Aaron Harris joined the Main Room. (7:54 PM) -

Louise Murray-Leung (OTF)

7:53 PM

Internet connection variances can sometimes cause audio blips

Gallup Student poll:<http://www.gallupstudentpoll.com/home.aspx>

7:54 PM

Christopher Gill 5

7:55 PM

Yes - TPS - Thaks for reminding. I have drifted away from using this recently. Back to basics learned from
Barrie Bennett!

Andrea

7:55 PM

Yes

Andrea Reid

7:55 PM

Yes

Aaron Harris

7:55 PM

Absolutely

melanie 1

7:56 PM

yes

Kelly

7:56 PM

I believe we have it as well.

Sandy

7:56 PM

yes

Watson 3

7:56 PM

I think we share this issue with our American neighbours.

Andrea

7:56 PM

We see this in surveys such as Tell Them From Me

Kelly

7:56 PM

We are not finding topics that interest the children...something they can grab on to?

Heather

7:56 PM

yes, especially if they are in applied or workplacelevel classes and they are not being taught ia way that honours the students' learning style and interests

Kim C

7:56 PM

perhaps not as much of a drop here but certainly less disengagement then earlier years

Aaron Harris

7:56 PM

Many students don't see the relevance of much of what we do in the classroom

Andrea Reid

7:56 PM

We don't give the students much responsibility over their education and right to choose what they want to study

Lisa

7:56 PM

we have them read what we enjoy not what they enjoy

Christopher Gill 5

7:56 PM

Many falling behind - less conversation thanks to social media

Andrea

7:56 PM

Less and less cross-curricular connections as grade level increases

melanie 1

7:57 PM

i think they start to realize what they do in school is not necessarily what they need in the workplace

Leigh-Anna

7:57 PM

I agree with Aaron, we have to make lessons relevant to engage them!

Aaron Harris

7:57 PM

Too much math homework

Kelly

7:57 PM

They need to have choice maybe in how they proceed to do a project rather than telling them how it is to be done...

Lisa

7:57 PM

we're still reading the same novels

Sandy

7:57 PM

I agree...too much homework.

Watson 3

7:57 PM

Why? "Disengagement" can be "said" but is it that they expect something and they aren't willing to work (that is one side of my response). I agree with the point of needing topics/projects that engage better.

Aaron Harris

7:57 PM

Totally agree with the novel comment

Jane-NNDSB

7:57 PM

differentiated instruction becomes less for the student. It's all about the course.

Michele

7:57 PM

I think students get tired of some of the institutional aspects of school - 75 minute lessons, bells, subjects.

Andrea

7:58 PM

projects are often narrow in scope and do not connect to our students' current reality (haha they don't care about mortgages...)

victoria

7:58 PM

In middle school, negative experiences stick with kids.

Watson 3

7:58 PM

More opportunity to "engage with the world" -- co-op at a younger age and again, authentic assessment.

Christopher Gill 5

7:59 PM

Bad role model!

Sarah - OCDSB

7:59 PM

(Perhaps because that's an easy thing for their AT to pick on them for...)

Andrea

7:59 PM

covering vs uncovering the curriculum

Jane-NNDSB

8:00 PM

Where is the personal relation with a student?

Lisa

8:00 PM

love it, Andrea!

victoria

8:00 PM

avatars aren't capable of love, empathy, listening, respect, etc

Aaron Harris

8:00 PM

Not a chance. Need to teach kids how to work with information and create...

Watson 3

8:00 PM

I agree. Authentic assessment is becoming more of an issue with school councils - parents are wanting content combined with applicable learning/assessment.

Leigh-Anna

8:00 PM

Agreed Jane, I think students need to feel a relationship with their teacher in order to be engaged

Andrea Reid

8:00 PM

Problem solvers, role models, supporters

Kim C

8:00 PM

I don't agree at all that content delivery should be our main goal! We should be teaching kids how to think

Thankamoni Valliyangoor

8:00 PM

teachers are facilitators , not at the front giving lectures

Lisa

8:00 PM

secondary needs to move away from content to skill based learning that is transferrable

Aaron Harris

8:00 PM

Sorry my son is drowning in it! Apologies to math teachers :)

Heather

8:00 PM

content is important but we don't need to be the one's "delivering it" - students need to have a role and a sense of investment

Christopher Gill 5

8:00 PM

many social emotional issues require empathy

Andrea Reid

8:01 PM

Teaching kids how to care about and treat one another

Kelly

8:01 PM

We need to teach children how to problem solve...look for creative ways to solve a problem rather than the usual way

victoria

8:01 PM

I used to tell my students in a tougher school I was teaching them to be thinkers and kind...whatever else they learned was gravy.

Heather

8:01 PM

I sometimes feel like Pavlov's dog responding to bells

Kelly

8:01 PM

We also need to teach resiliency for our students

Lisa

8:02 PM

we need to teach students to think about the world around us

Sandy

8:02 PM

Spent the morning in a Community Class...there's no avatar that can do what those wonderful teachers do!

Michele

8:03 PM

The world is now knowledge rich, so our role has shifted to teaching thinking, critical literacy, etc.

melanie 1

8:03 PM

we kill natural curiosity when we focus on memorization and marks

Andrea Reid

8:03 PM

Teaching them how to learn and how to find answers that mean something to them. How to improve the world or change it.

Heather

8:03 PM

my son would study Star Wars, robots, and lego

Watson 3

8:04 PM

I agree--- framing better questions and the intellectual toolkit!

Andrea

8:04 PM

we are facilitating their learning

Kelly

8:07 PM

agree!

- Joedi A left the Main Room. (8:08 PM) -

Lisa

8:07 PM

yes

victoria

8:07 PM

I say some pretty smart things....

Andrea

8:08 PM

Yes -- I think parents perceive this as well

Heather

8:08 PM

yes...many kids don't want to think they just want to know what they need to do to get a mark.

Kim C

8:08 PM

I think its important to model my own questioning of the information, sometimes I question the "text" or the content itself, and that gets them questioning

Aaron Harris

8:08 PM

Doc

Sarah - OCDSB

8:08 PM

doc

Andrea

8:08 PM

doc

Thankamoni Valliayangoor

8:08 PM

documentary

Leigh-Anna

8:08 PM

doc

Kim C

8:08 PM

doc

Heather

8:08 PM

doc

Steph

8:08 PM

doc

victoria

8:08 PM

documentary

Heather

8:09 PM

you can use a worksheet as a thought sheet to get them to evaluate the content and viability of the source and how it relates to what they already know

Andrea Reid

8:10 PM

Show them the 'House Hippo' video and have them evaluate the idea

Jessie 2

8:11 PM

They thought the hippo was real

Andrea Reid

8:11 PM

The spaghetti one is great too!

victoria

8:12 PM

Love this

Louise Murray-Leung (OTF)

8:12 PM

BBC - Spaghetti Harvest:

https://www.youtube.com/watch?v=tVo_wkxH9dU

8:12 PM

Too Big To Know:

8:13 PM

<http://www.toobigtoknow.com/>

8:13 PM

Andrea

8:15 PM

yes huge flags

Heather

8:15 PM

social network is engaging highlighting requires thought and decision making

Kim C

8:15 PM

searching and googling are not at all lower order!

Watson 3

8:15 PM

Evaluating and analysing, for example, must be utilized in order to highlight a point from others.

Jane-NNDSB

8:15 PM

social networking is a means of communication with a purpose and audience

Andrea

8:15 PM

social networking is a complex navigation of the digital world and requires a critical lens

Lisa

8:15 PM

don't you need to comprehend through highlighting before you can think deeply about something?

Louise Murray-Leung (OTF)

8:15 PM

House Hippo (for later viewing):

<https://www.youtube.com/watch?v=NBfi8OEz0rA>

8:15 PM

Andrea

8:16 PM

agree Lisa!

Aaron Harris

8:16 PM

Skilled searches and Googling require lots of thought

Andrea Reid

8:16 PM

To google is an important skill that is not necessarily related to remembering. You still have to determine and evaluate the source and apply it to whatever context

- mariette joined the Main Room. (8:17 PM) -

Heather

8:17 PM

highlighting without thinking...used textbooks with EVERYTHING highlighted

Christopher Gill 5

8:18 PM

what about our Categories in growing success?

yes

8:18 PM

Kim C

8:18 PM

AGREE!!!

victoria

8:19 PM

Agree!

Andrea

8:19 PM

Totally agree

Ed 1

8:19 PM

So, true

Jane-NNDSB

8:19 PM

I've always thought Knowledge and Understanding should not be the same category!

Christopher Gill 5

8:19 PM

i guess it is ok to encourage us to have different type of assessments

Heather

8:20 PM

I hate limited, some, considerable, to a high degree as descriptors...they are vague

Kim C

8:20 PM

but if you take thinking out and put it as a level 4, you are doing exactly what Bloom's taxonomy suggests

Heather

8:21 PM

It bothers me that educators assume that applied kids aren't as smart as academic kids that can be a webinar for another night

8:22 PM

Louise Murray-Leung (OTF)

8:22 PM

:)

Aaron Harris

8:22 PM

That would take MANY nights!

Kim C

8:24 PM

So it might be called TC3!

victoria

8:25 PM

The climate to support thinking is KEY

Andrea

8:25 PM

Interesting... as a math teacher, seeing a connection to Dan Meyer and his notion that we need to give kids a "headache" to engage them -- don't tell just tell them what and why but create a problem/challenging situation where they will need the knowledge they gain today

melanie 1

8:26 PM

Love Dan Meyer!

Jane-NNDSB

8:27 PM

Me, too!

Louise Murray-Leung (OTF)

8:27 PM

We have a session on Thursday that will be talking about problematizing in secondary math

Christopher Gill 5

8:27 PM

tinkering

melanie 1

8:28 PM

I've already signed up for Thursday!

victoria

8:28 PM

Me too :)

There's a range of ways to answer Math questions...right answers often, but often many ways to get there

8:30 PM

- Sarah - OCDSB left the Main Room. (8:31 PM) -

victoria

8:31 PM

Totally agree. "Show your mathematical thinking!"

Heather

8:36 PM

can we get this a poster?

Christopher Gill 5

8:36 PM

Thanks for the challenge to empower students

Louise Murray-Leung (OTF)

8:37 PM

Pay it Forward, "This class is social studies" (for later viewing):<https://www.youtube.com/watch?v=5ZTm-iYUpm4>

Heather, you are referring to the levels of engagement slide, correct?

8:38 PM

Heather

8:38 PM

yes, yes I am

Louise Murray-Leung (OTF)

8:38 PM

ok!

- Ed 1 left the Main Room. (8:39 PM) -

- Joanne left the Main Room. (8:43 PM) -

Kim C

8:44 PM

can I get a copy of that last page with the tasks with the BSVR ?

Louise Murray-Leung (OTF)

8:44 PM

I'll add that slide to the resource page

Kim C

8:44 PM

thanks!

Leigh-Anna

8:45 PM

What an amazing idea!

- Joanne joined the Main Room. (8:46 PM) -

Andrea Reid

8:46 PM

In my class we're doing genius projects. I'm hoping that my students will learn the same as you hoped with the sandcastle project.

Aaron Harris

8:49 PM

Design and publish a website, maintain a blog, create a Facebook profile page for a historical figure, hold an American Constitutional Convention but have students in roles like slaves, farmers, Native Americans, etc.

Andrea Reid

8:49 PM

we created working body systems using everyday things

victoria

8:49 PM

Writing rap songs

Heather

8:49 PM

creating a healthy cafeteria lunch menu that uses local, seasonal produce

Steph

8:49 PM

role play mock trials

Aaron Harris

8:49 PM

Create a PSA for a good cause

Christopher Gill 5

8:49 PM

organize a conference - digital portfolio - blog

Andrea Reid

8:49 PM

5

Kim C

8:49 PM

create surveys or questionnaires and conduct the research

Watson 3

8:50 PM

Recently had students propose a plan to sponsor Syrian Refugees. Other classes it has been bakign a loaf of bread and recipe creation.

Louise Murray-Leung (OTF)

8:50 PM

Flocabulary:

<https://www.flocabulary.com/>

8:50 PM

Andrea Reid

8:50 PM

Awesome Watson!

Aaron Harris

8:50 PM

Saw this a while back: Design an amusement park ride that reflects an aspect of the digestive system

victoria

8:50 PM

Love it :)

Andrea

8:50 PM

Organize a fundraiser for the school

Michele

8:50 PM

students visited a seniors residence, wrote brief biographical sketches based on seniors' stories. the drama class performed some of them

Louise Murray-Leung (OTF)

8:50 PM

Yes, you can save the chat!

:)

8:51 PM

Lots of great discussion here. Part 2 is welcome!

8:51 PM

Watson 3

8:51 PM

Great to hear.

victoria

8:51 PM

I'm in for part 2! :)

Jessie 2

8:52 PM

Word

Aaron Harris

8:52 PM

Angry Birds

Heather

8:52 PM

angry birds and candy crush

Andrea Reid

8:52 PM

Angry birds and WORD

Kelly

8:52 PM

word

mariette

8:52 PM

Angry birds

melanie 1

8:52 PM

word

Steph

8:52 PM

WORD

Aaron Harris

8:52 PM

Word

Jane-NNDSB

8:52 PM

four pics-one word

Louise Murray-Leung (OTF)

8:52 PM

mmm...candy

victoria

8:52 PM

angry birds

Kim C

8:52 PM

angry birds

Andrea

8:52 PM

angry birds, word, candy crush

melanie 1

8:52 PM

is there a way to see previous slides?

next

8:53 PM

thank you

8:53 PM

Christopher Gill 5

8:53 PM

Game theory - AKA Gaming and strategy

Jane-NNDSB

8:54 PM

Dan Meyer did a talk about this exact thing at OAME a few years ago.

Andrea Reid

8:57 PM

What was the talk called Jane?

- Kim C left the Main Room. (9:01 PM) -

- Katie Lewis-Prieur left the Main Room. (9:01 PM) -

- Michele left the Main Room. (9:01 PM) -

- Patrick White left the Main Room. (9:01 PM) -

Watson 3

9:01 PM

Yes!

Kelly

9:01 PM

Yes please do a follow up!

Andrea

9:01 PM

Yes please

Leigh-Anna

9:01 PM

Yes please!

melanie 1

9:01 PM

yes!

Heather

9:01 PM

sounds like a plan

Jane-NNDSB

9:02 PM

Absolutely!

Jessie 2

9:02 PM

Yes

Steph

9:02 PM

Would love a follow up!

victoria

9:02 PM

I'm in! :)

Aaron Harris

9:02 PM

Thanks, Garfield!

Kelly

9:02 PM

Thanks so much for a great evening...my brain is full

melanie 1

9:02 PM

Thank-you

victoria

9:02 PM

Thank you!

Leigh-Anna

9:02 PM

Thank you so much!

Andrea Reid

9:02 PM

Thank you!

mariette

9:02 PM

Yes more!

Jane-NNDSB

9:02 PM

Lots to think about!

Andrea

9:02 PM

Thank you

Sandy

9:02 PM

Thanks.

Watson 3

9:02 PM

Yes. Thankyou everyone and have a safe and good night.

Heather

9:02 PM

I've revamped a lesson for tomorrow!

Steph

9:02 PM

Thanks! Very useful and relevant.

Christopher Gill 5

9:02 PM

thanks

Lisa

9:02 PM

Thank youn very much

Mandy

9:02 PM

Thank You!

- Mandy left the Main Room. (9:03 PM) -

Natasha

9:02 PM

thank you!

Jessie 2

9:03 PM

Thank you it

mariette

9:03 PM

Thanks

Jane-NNDSB

9:03 PM

Thanks, Garfield!

Louise Murray-Leung (OTF)

9:03 PM

Tonight's resource page:<http://www.otffeo.on.ca/en/learning/otf-connects/resources/using-authentic-assessment-to-drive-curriculum/>Feedback survey:https://docs.google.com/forms/d/1NOhaqV-hqP8Z-pibdrMbkvwnU_1aQpeGd_fo62tTwP8/viewformCalendar:<http://www.otffeo.on.ca/en/learning/otf-connects/calendar/>

- milan left the Main Room. (9:04 PM) -

Garfield 1

9:04 PM

Good night everyone