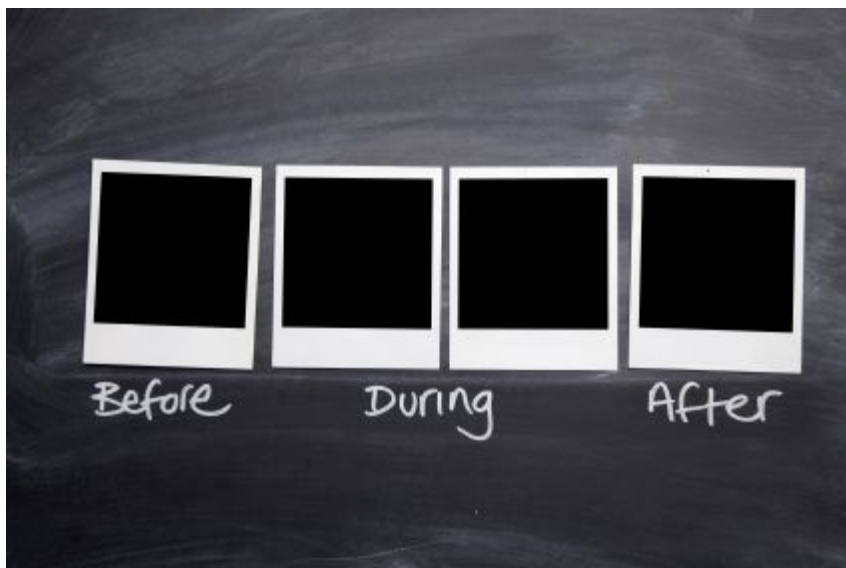


- Student will use Google Translate to interpret and scan text in an assignment.
- The ultimate goal is for students to comprehend the text and then share their thoughts in L1 (or English if they prefer or a capable).
- As a next step, students need to share their reflections through the Vocaroo website.
- Overall goal: Have students email their reflective piece to their Drama Teacher.
- The image and three questions found below represent the journal assignment provided to the ADA1OS (Grade 9 Sheltered Drama) class.

Student Reflection Journal Assignment



1. How did you feel before your performance?
2. How did you feel during your performance?
3. How did you feel after your performance?

ADA10S - EXAMPLE REFLECTION JOURNAL

(Please note that the content below has not been edited and is presented here exactly as written by the student.)



On December 8th, we performed our short scenes called , “A New Dream”, at Ridgemont Highschool.

We rehearsed alot in class and Mrs. Gandhi expected alot from you. Everyday we did a warm-up and then learnt many skills that are needed to have a successful performance.

Skills we learnt:

- being focused
- respecting the stage by being silent in the wings
- standing between the curtains when you are ready to enter the stage
- making sure you have all your props
- standing in the light
- speaking fluently
- using proper volume
- showing expression
- staying in character