

Action Plan for Global Citizenship

LEARNING GOALS FOR GEOGRAPHY:

We are learning what it means to be responsible, active citizens in our local and global communities. (from the Citizenship Education Framework)

LEARNING GOALS FOR ORAL COMMUNICATION:

We are learning to communicate in a clear and engaging manner appropriate to an audience of our teachers and peers during a marketplace. (Oral Communication 2.2, 2.3)

ASSIGNMENT DESCRIPTION: please note - you may complete this assignment with a partner

PART 1:

Your task is to select a problem (your Heartbreak) and come up with either:

- A solution that will address this problem.
- ~OR~
- A campaign to raise awareness about the Goal and targets you have selected.

⇒NOTE:

- You don't *actually* have to carry out the solution or campaign (but of course you are welcome to!), instead you must consider all of the steps that would be involved in planning and implementing your solution or campaign.
- This means that *both* options require you to create an **Action Plan** for carrying out your solution or campaign - whether you actually choose to carry out your plan or not.

PART 2:

You and your partner will be responsible for sharing your proposed solution or awareness campaign **Action Plan** with your peers and teacher during a marketplace activity (similar to the set up for the Heritage Fair).

ASSESSMENT:

| areas for improvement (level 1 & 2) | Success Criteria meets the expectation (level 3) | exceeds the expectation (level 4) |
|--|---|--------------------------------------|
| | <ul style="list-style-type: none"> ● I have spoken clearly, loudly, and with expression; ● I have spoken in a style that is appropriate for an audience of my peers and teacher; ● I am making sustained and meaningful eye contact with my audience.; ● My presentation is well-rehearsed; ● I am not fidgeting; ● If I am using visual aids, they are used in a way that supports and enhances my presentation. | |

So what are you Global Citizens waiting for???

| ARE YOU A DOER OR A PROMOTER? | |
|---|--|
|  <p>I'M A DOER! A solution that will address your problem (Heartbreak).</p> |  <p>I'M A PROMOTER! A campaign to raise awareness about the Goal and targets related to your Heartbreak.</p> |

**COMPLETE THIS CHART IF YOU ARE A DOER.
IF YOU ARE A PROMOTER, COMPLETE THE CHART BELOW.**



I'M A DOER!

What is your Heartbreak? Explain the problem you are going to address:

To which Global Goal does your Heartbreak relate?

To which Global Goal targets does your Heartbreak relate?

What is your proposed *solution* for addressing this problem?

OUR PLAN:

What difference do you want your solution to make?

Who will your solution benefit?

What resources, materials, and costs will you have to consider as you implement your plan?

Who will help you make a difference? (How can you involve other students and the school community in your action plan?)

How will you measure the success of your plan?



I'M A PROMOTER!

What is your Heartbreak? Explain the problem you are going to address:

To which Global Goal does your Heartbreak relate?

To which Global Goal targets does your Heartbreak relate?

How will you *raise awareness* about your Heartbreak, Global Goal, and targets?

OUR PLAN:

Explain who your target audience will be (who and why):

Who will benefit from your awareness campaign?

What resources, materials, and costs will you have to consider as you implement your plan?

Who will help you make a difference? (How can you involve other students and the school community in your action plan?)

How will you measure the success of your plan?