**Techniques and Technology:** use a variety of techniques and technological tools when performing music and composing and/or arranging music.

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|  | Level 4 | Level 3 | Level 2 | Level 1 |
| Application – The use of knowledge and skills to make connections within and between various contexts | | | | |
| Application of knowledge and skills  *(e.g., performance skills, composition, elements, technologies, techniques, strategies)* in familiar contexts *(e.g., performance of a familiar work or guided exercise)*   * *I can use techniques when playing or composing music* * *I can use technology to self-assess my progress* | applies knowledge and skills in familiar contexts with a high degree of fluency | applies knowledge and skills in familiar contexts with considerable fluency | applies knowledge and skills in familiar contexts with some fluency | applies knowledge and skills in familiar contexts with limited fluency |
| Transfer of knowledge and skills  *(e.g., concepts, strategies, techniques)* to new contexts *(e.g., a work requiring stylistic variation, an original composition)*   * *I can transfer techniques into a variety of musical works* | transfers knowledge and skills  to new contexts with a high degree of flexibility | transfers knowledge and skills  to new contexts with considerable flexibility | transfers knowledge and skills to new contexts with some flexibility | transfers knowledge and skills to new contexts with limited flexibility |
| Making connections within and between various contexts *(e.g., between the arts; between culture and history)*   * *I can make connections between techniques and different styles of music (cultural, historical, genre)* * *I can make connections between techniques and different art forms (eg. dance)* | makes connections within and between various contexts with a high degree of depth | makes connections within and between various contexts with considerable depth | makes connections within and between various contexts with some depth | makes connections within and between various contexts with limited depth |

Fluency → ease of use, flawless, seamless

Flexibility → able to change according to the situation; accommodating; ready and able to change so as to adapt to different circumstances.

Depth → amount of support/evidence; pushing the boundaries of human knowledge; building knowledge