**Techniques and Technology:** use a variety of techniques and technological tools when performing music and composing and/or arranging music.

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|  | Level 4 | Level 3 | Level 2 | Level 1 |
| Application – The use of knowledge and skills to make connections within and between various contexts  |
| Application of knowledge and skills *(e.g., performance skills, composition, elements, technologies, techniques, strategies)* in familiar contexts *(e.g., performance of a familiar work or guided exercise)* * *I can use techniques when playing or composing music*
* *I can use technology to self-assess my progress*
 | applies knowledge and skills in familiar contexts with a high degree of fluency  | applies knowledge and skills in familiar contexts with considerable fluency  | applies knowledge and skills in familiar contexts with some fluency  | applies knowledge and skills in familiar contexts with limited fluency  |
| Transfer of knowledge and skills *(e.g., concepts, strategies, techniques)* to new contexts *(e.g., a work requiring stylistic variation, an original composition)* * *I can transfer techniques into a variety of musical works*
 | transfers knowledge and skillsto new contexts with a high degree of flexibility  | transfers knowledge and skillsto new contexts with considerable flexibility   | transfers knowledge and skills to new contexts with some flexibility | transfers knowledge and skills to new contexts with limited flexibility  |
| Making connections within and between various contexts *(e.g., between the arts; between culture and history)** *I can make connections between techniques and different styles of music (cultural, historical, genre)*
* *I can make connections between techniques and different art forms (eg. dance)*
 | makes connections within and between various contexts with a high degree of depth  | makes connections within and between various contexts with considerable depth  | makes connections within and between various contexts with some depth  | makes connections within and between various contexts with limited depth  |

Fluency → ease of use, flawless, seamless

Flexibility → able to change according to the situation; accommodating; ready and able to change so as to adapt to different circumstances.

Depth → amount of support/evidence; pushing the boundaries of human knowledge; building knowledge