**Connections Beyond the Classroom:** identify and describe various opportunities for continued engagement in music.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level 4 | Level 3 | Level 2 | Level 1 |
| Knowledge and Understanding – Subject-specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding) | | | | |
| Knowledge of content *(e.g., facts, genres, terms, definitions, techniques, elements, principles, forms, structures, conventions)*   * *I can describe careers related to music* * *I can describe educational opportunities related to music* | demonstrates thorough knowledge of content | demonstrates considerable knowledge of content | demonstrates some knowledge of content | demonstrates limited knowledge of content |
| Understanding of content *(e.g., concepts, ideas, styles, procedures, processes, themes, relationships among elements, informed opinions)*   * *I can find opportunities and describe the benefits of participating in music activities outside of class* | demonstrates thorough understanding of content | demonstrates considerable understanding of content | demonstrates some understanding of content | demonstrates limited understanding of content |
| Communication – The conveying of meaning through various forms | | | | |
| Communication for different audiences *(e.g., peers, adults, younger children)* and purposes through the arts *(e.g., drama presentations, visual arts exhibitions, media installations, dance and music performances)* and in oral and written forms *(e.g., debates, analyses)*   * *I can communicate my understanding of music careers and educational opportunities to different audiences* | communicates for different audiences and purposes with a high degree of appropriateness | communicates for different audiences and purposes with considerable appropriateness | communicates for different audiences  and purposes with some appropriateness | communicates for different audiences  and purposes with limited appropriateness |