

Student Name: _____

Date: _____

Oral Communication and Thinking Skills in Kindergarten

1= Not Observed, 2=Occasionally, 3=Often, 4=Usually

	1	2	3	4
OE1. communicate with others in a variety of ways, for a variety of purposes, and in a variety of contexts				
1.4 sustain interactions in different contexts (e.g., with materials, with other children, with adults)				
1.5 use language (verbal) in various contexts to connect new experiences with what they already know (e.g., contribute ideas during shared or interactive writing; contribute to conversations in learning areas; respond to educator prompts)				
1.6 use language (verbal) to communicate their thinking, to reflect, and to solve problems <i>Thinking - student identifies initial observations "I made a tall tower."</i> <i>Reflect - student makes a judgement based on initial observations "It fell down because it was too tall"</i> <i>Solving Problems - student creatively changes or adds to initial design to make it better "I made it wider so it won't fall down."</i>				
1.7 use specialized vocabulary for a variety of purposes (e.g., terms for things they are building or equipment they are using)				
1.8 ask questions for a variety of purposes (e.g., for direction, for assistance, to innovate on an idea, to obtain information, for clarification, for help in understanding something, out of curiosity about something, to make meaning of a new situation) and in different contexts (e.g., during discussions and conversations with peers and adults; before, during, and after read-aloud and shared reading experiences; while exploring the schoolyard or local park; in small groups, in learning areas)				
OE3. identify and use social skills in play and other contexts				
3.1 act and talk with peers by expressing and accepting positive messages (e.g., use an appropriate tone of voice and gestures; give compliments; give and accept constructive criticism)				
3.2 demonstrate the ability to take turns during activity and discussions (e.g., while engaged in play with others; in discussions with peers and adults)				
OE24. use technological problem-solving skills, on their own and with others, in the process of creating and designing (i.e., questioning, planning, constructing, analysing, redesigning, and communicating)				
24.2 state problems and pose questions as part of the process of creating and designing				
24.3 make predictions and observations as part of the process of creating and designing				
24.5 communicate and record results and findings either individually or in groups (e.g., explain and/or show how they made their structure; record ideas using pictures, words, numbers on labels, or in charts)				