Components of a Mathematics Workshop

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| **Time:** | **Components:** | **Learning Goals/ Teacher Moves:** |
| 10 mins | Time to explore and practice how numbers work |  |
| 10 mins | Minilessons or other whole-group lessons(expectation, strategy, concept) |  |
| 15 mins | Independent work on mathematicsGuided small-group support or strategy lessonsConferring |  |
| 15 mins | Group work: structures for collaboration, talk, and choice |  |
| 10 mins | Math shares |  |