

Activity Name: Je me présente

Brief Description of Task:

Grade(s):3-8

Subject(s)/Topic: la communication orale, Je me présente, les directions,

Learning Goal: We are learning to talk about ourselves

Overall Expectations:
communicate information and ideas orally in French (grade 6-8)

Success Criteria:

I can introduce myself
I can talk about my family
I can talk about where I live
I can talk about what I like and dislike

Specific Expectations:

- Using familiar words and expressions, produce rehearsed and increasingly spontaneous messages in French
- Speak with a smooth pace, appropriate intonation, and accurate pronunciation in rehearsed communications about personal and familiar topics

Useful Resources:

Activities

Opening Activities (up to 20 minutes)

Start with the focus question “Qu’est-ce que tu fais?” and acceptable responses.

Colour code the question and its responses on the board so that you can refer to specific questions at various times throughout the class.

Here are some oral activity ideas:

- Playing card mix it up
 - Students all receive a card - partners can be made by colour, suit, number etc.
- Personal attribute mix it up
 - Students are paired by hair colour, eye colour, colour of clothing.
- Inside/outside circle
 - Make 2 circles (inner and outer), the teacher calls out a number and direction and the students on the inside or outside must rotate in that direction that number. They they partner up with the person in front of them and

participate in speaking activities that focus on the target language.

Working On It (between 10 and 15 minutes)

During their minecraft time have a few points time where the only language spoken for a few minutes at a time is French. Refer them to the anchor charts to guide their conversations.

Consolidation

Bring your class back together and then quickly review what they have done that day. Review the vocabulary, have students turn to an elbow partner and practice what they made that day. Then select 3 to 5 students to share what they made that day.

Qu'est-ce que tu as construit aujourd'hui?

Moi, j'ai construis....

Assessment:

Have students give a simple tour of their building. Ensure that students' presentations have a focus on how their buildings represent them and their interests - keeping with the focus of "Je me présente".

- They can record a video of them doing a virtual tour walking through their town
- They can take screen shots and use an application like Shadow Puppet or Explain everything to detail their understanding from the unit.
- Students could give a presentation of their building/town in front of the class and answer simple questions from the audience to assess their ability to converse in unstructured situations.

Apps: Minecraft

Possible Extensions:

- Dash and dot: have students work in groups and practice giving directions in French and have the student with the iPad drive Dash around.
- Robot: give directions to a partner across the room/area
- Obstacles Course: have students work in groups to create a course, rotate groups, blindfold a member and give French directions to guide them through
- Grid paper task: have students draw their route on paper, write the directions in French. Give the map to the teacher. Read your directions to a partner and have them draw your map.
- Have your class participate in a scavenger hunt of a local city. Split them up into groups of 4 or 5 students and follow written or oral directions that guide them to a final destination where you are waiting with treats for everyone.