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| Criteria |  | Level 1 | Level 2 | Level 3 | Level 4 |
| Readiness to Participate | 1 | * Seldom have any of the required clothing | * Usually have most of the required clothing (forget 3-5x/term) | * Consistently have required clothing (forget 1-2 x / term) | * Always have required clothing |
| (Application) | 2 | * Frequently enters the gym late | * Usually ready to participate on time (late 3-5x/term) | * Consistenly ready to participate on time (late 1-2 x / term) | * Always ready to participate on time |
|  | 3 | * Frequently disregards teacher’s instructions | * Sometimes listens and follows teachers instructions | * Listens and follows teacher instructions | * Sets an example to others to listen and follow teacher instructions |
| Effort  (Application) | 4 | * Rarely works hard (e.g., goes through motions) | * Works hard with encouragement | * Consistently demonstrate a determined effort | * Consistently strive for personal best |
|  | 5  6 | * Easily distracted, and frequently reminded to be attentive. * Rarely maintains a positive attitude throughout all activities | * Sometimes models attentive behaviour * Sometimes maintains a positive attitude throughout all activities | * Consistently models attentive behavior * Maintains a positive attitude throughout all activities | * Always models attentive behaviour * Positive attitude throughout all activities is projected onto others |

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| Fair Play and  Etiquette | 7 | * Rarely follows the rules of fair play in games & activities | * Mostly follow the rules of fair play in games and activities | * Follows the rules of fair play in games and activities | * Independently follows the rules of fair play in games and activities & encourages others to do so |
| (Thinking)  Demonstrates behaviours and apply procedures that maximize their safety and that of others | 8  9 | * With prompts, participates safely * Rarely communicates respectfully and with appropriate language | * Without prompts, occasionally participates safely * Sometimes communicates respectfully and uses appropriate language | * Without prompts, consistently participates safely * Consistently communicates respectfully and uses appropriate language | * Always independently participates safely and promotes safe play * Always communicates respectfully and with appropriate language & encourages others to do so |
|  | 10 | * Rarely respects the decisions made by officials, be they students or teachers | * Usually respect the decisions made by officials | * Respects the decisions made by officials | * Consistently respects the decisions made by officials |
| Cooperation & Respect for Others  (Communication) | 11 | * Infrequently or hesitantly plays or interacts with students outside peer group or with different abilities | * With encouragement, partners with those outside peer group | * Participates with anyone in class | * Initiates change in partners or groups to solve conflict or address an imbalance |
| Demonstrates positive social behaviours and adherence to ethical and fair play standards that contribute to creating a rewarding and enjoyable environment for participation in physical activity | 12 | * With encouragement accepts leadership of teacher, peers and officials | * Occasionally offers positive comments to others | * Frequently encourages others with positive comments (e.g., fabulous, great work) | * Consistently encourages others with positive comments |
| Initiative  (Thinking) | 13 | * Waits for others to begin physical activities | * Begins activities with some teacher intervention | * Always begins activities independently | * Self-starts and provides opportunities for others to participate |
|  | 14  15 | * Seldom takes on leadership role * Easily distracted from task, affecting others | * With encouragement, leads the class in an activity * With direct supervision, stays on task | * Occasionally takes on a leadership role in class * With group encouragement stays on task | * Asks to play a leadership role in class * Stays on task independently acting as a leader |