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| Criteria |  | Level 1 | Level 2 | Level 3 | Level 4 |
| Readiness to Participate | 1 | * Seldom have any of the required clothing
 | * Usually have most of the required clothing (forget 3-5x/term)
 | * Consistently have required clothing (forget 1-2 x / term)
 | * Always have required clothing
 |
| (Application) | 2 | * Frequently enters the gym late
 | * Usually ready to participate on time (late 3-5x/term)
 | * Consistenly ready to participate on time (late 1-2 x / term)
 | * Always ready to participate on time
 |
|   | 3 | * Frequently disregards teacher’s instructions
 | * Sometimes listens and follows teachers instructions
 | * Listens and follows teacher instructions
 | * Sets an example to others to listen and follow teacher instructions
 |
| Effort(Application) | 4 | * Rarely works hard (e.g., goes through motions)
 | * Works hard with encouragement
 | * Consistently demonstrate a determined effort
 | * Consistently strive for personal best
 |
|  | 56 | * Easily distracted, and frequently reminded to be attentive.
* Rarely maintains a positive attitude throughout all activities
 | * Sometimes models attentive behaviour
* Sometimes maintains a positive attitude throughout all activities
 | * Consistently models attentive behavior
* Maintains a positive attitude throughout all activities
 | * Always models attentive behaviour
* Positive attitude throughout all activities is projected onto others
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| Fair Play and Etiquette | 7 | * Rarely follows the rules of fair play in games & activities
 | * Mostly follow the rules of fair play in games and activities
 | * Follows the rules of fair play in games and activities
 | * Independently follows the rules of fair play in games and activities & encourages others to do so
 |
| (Thinking)Demonstrates behaviours and apply procedures that maximize their safety and that of others | 89 | * With prompts, participates safely
* Rarely communicates respectfully and with appropriate language
 | * Without prompts, occasionally participates safely
* Sometimes communicates respectfully and uses appropriate language
 | * Without prompts, consistently participates safely
* Consistently communicates respectfully and uses appropriate language
 | * Always independently participates safely and promotes safe play
* Always communicates respectfully and with appropriate language & encourages others to do so
 |
|  | 10 | * Rarely respects the decisions made by officials, be they students or teachers
 | * Usually respect the decisions made by officials
 | * Respects the decisions made by officials
 | * Consistently respects the decisions made by officials
 |
| Cooperation & Respect for Others(Communication) | 11 | * Infrequently or hesitantly plays or interacts with students outside peer group or with different abilities
 | * With encouragement, partners with those outside peer group
 | * Participates with anyone in class
 | * Initiates change in partners or groups to solve conflict or address an imbalance
 |
| Demonstrates positive social behaviours and adherence to ethical and fair play standards that contribute to creating a rewarding and enjoyable environment for participation in physical activity |  12 | * With encouragement accepts leadership of teacher, peers and officials
 | * Occasionally offers positive comments to others
 | * Frequently encourages others with positive comments (e.g., fabulous, great work)
 | * Consistently encourages others with positive comments
 |
| Initiative(Thinking) | 13 | * Waits for others to begin physical activities
 | * Begins activities with some teacher intervention
 | * Always begins activities independently
 | * Self-starts and provides opportunities for others to participate
 |
|  | 1415 | * Seldom takes on leadership role
* Easily distracted from task, affecting others
 | * With encouragement, leads the class in an activity
* With direct supervision, stays on task
 | * Occasionally takes on a leadership role in class
* With group encouragement stays on task
 | * Asks to play a leadership role in class
* Stays on task independently acting as a leader
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