**Diagnostic Task - Criteria** Problem Solving → Communication

|  |  |  |  |
| --- | --- | --- | --- |
| **Less than a Level 1**  **Novice Learner** | **Level 1**  **Students struggle with the simple and the complex**  **Task Feedback (needs Math prompt)** | **Level 2**  **Students can do the simple aspects of the task (struggle with the complex)**  **Process Feedback** | **Level 3/4**  **Students can do the simple and complex aspects of the task**  **Self-Regulation Feedback** |
| * Off task * Has not answered the question | * Limited understanding that the data could be compared * Student chooses someone but gave limited or no justification * Math is incorrect or off * Used the numbers in a way that indicates limited or no understanding | * Absolute comparison * Can explain but no numbers (calculations) * Student is doing something with the numbers or terminology * Made a relevant comparison (related to the headline) | * Percents - used as a tool for comparison * Students demonstrate understanding of how to compare the data * Students interpret data accurately * Relative comparison * Can explain with numbers or the correct terminology * Format and structure - students explains their thinking |