**Diagnostic Task - Criteria** Problem Solving → Communication

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| **Less than a Level 1****Novice Learner** | **Level 1****Students struggle with the simple and the complex****Task Feedback (needs Math prompt)** | **Level 2****Students can do the simple aspects of the task (struggle with the complex)****Process Feedback** | **Level 3/4****Students can do the simple and complex aspects of the task****Self-Regulation Feedback** |
| * Off task
* Has not answered the question
 | * Limited understanding that the data could be compared
* Student chooses someone but gave limited or no justification
* Math is incorrect or off
* Used the numbers in a way that indicates limited or no understanding
 | * Absolute comparison
* Can explain but no numbers (calculations)
* Student is doing something with the numbers or terminology
* Made a relevant comparison (related to the headline)
 | * Percents - used as a tool for comparison
* Students demonstrate understanding of how to compare the data
* Students interpret data accurately
* Relative comparison
* Can explain with numbers or the correct terminology
* Format and structure - students explains their thinking
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