Leaps \& Bounds - Grade 3/4 Test - Fractions

| Question \# | Math content | Pathway | Curriculum <br> grade |
| :--- | :--- | :--- | :--- |
| 1a,b,c | Identifying fractions using <br> area model | 3 | Grade 1 |
| 1 d,e,f | Identifying fractions using <br> set model | 1 | Grade 3 |
| $2 \mathrm{a}, \mathrm{b}$ | Identify the parts using <br> fractional names using area <br> models | 2 | Grade 3 |
| $2 \mathrm{c}, \mathrm{d}$ | Identify the parts using <br> fractional names using set <br> models | 1 | Grade 3 |
| $3 \mathrm{a}, \mathrm{b}$ | Divide and Identify the parts <br> (colouring-shading) when <br> given fractional names (area <br> models) | 2 | Grade 1 |
| $4 \mathrm{a,b,c,d}$ | Divide whole objects and <br> identify the parts (colouring- <br> shading) when given <br> fractional names (area <br> models) | 2 | Grade 3 |
| $5 \mathrm{a,b,c}$ | Identify the parts (sets of <br> objects) using fractional <br> names | 1 | Grade 3 |
| $6 \mathrm{a}, \mathrm{b}$ | Divide sets of objects into <br> equal parts (by drawing) <br> and identify the parts from <br> the fractional names | 1 | Grade 3 |

