

Minecraft in the FSL Classroom

Building a House

Topic: Talking about rooms in a house and family members.

Grade: 1-6 (depending on expectations decided upon for difficulty of the task)

Overall Expectations: B1.1 B1.2 B1.3 B2.1 B2.2

<https://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf>

Specific Expectations: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4

Resources: Computers or iPads with access to Minecraft. Any necessary words & expressions lists.

Words & Expressions: Students had already learned the words for rooms in a house and family members.

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| mère | Le salon |
| père | La chambre |
| frère | Les toilettes |
| soeur | La cuisine |
| grand-père | Premier étage |
| grande-mère | Deuxième étage |
| tante | Troisième étage |
| demi-soeur | |
| demi-frère | Où est.... |
| belle-soeur | ...est dans.... |
| beau-frère | Combien de chambres y-a t-il? |
| cousin | Il y a ... |
| cousine | |
| chat | |
| chien | |

Introductory Activity: Students must become familiar with the different vocabulary required to describe a house and where each family member is located in the house. Following are a few different introductory activities used with students to learn the necessary words & expressions.

1. Quizlet - students practice the words and expressions with a variety of games offered. Can be practiced in class or at home. Follow the links to our different Quizlet sets.
 - a. <https://quizlet.com/65989410/ma-famille-flash-cards/>

Development: Students should be provided with a variety of opportunities to practice giving directions orally before having to write them. Following are a few of the types of activities we used to build up to this written task.

1. Guided Classroom Discussions - We would begin this activity as a whole class, modelled by the teacher. Next, students would work in partners. Teacher would ask the question to the whole class. Student 1 would repeat the question to Student 2, who would answer. Teacher would then ask for the answer from a student, so the whole class could clarify their answers.
 - a. - Family - Teacher shows pictures of different famous families. Discussion is created around how they are related to one another. Possible questions: (Qui est la mère? Qui est le père? Est-ce qu'il y a une soeur? etc.)
 - b. - Rooms in a House - Teacher pulls up pictures on Smart Board of different dollhouses. Discussion is generated around these pictures. (i.e. How many bedrooms are there? How many levels are there? Is there a bathroom? etc.)
 - i. Progression: Teacher would draw a person somewhere in the house. Discussion then leads to where the person is located within.

Concluding Activity: Students will be provided a decided upon number of classes to create a house in Minecraft and included family members. They will create signs to label each room. When finished they will describe their house to their peers. Throughout the building process, teacher circulates and asks questions in the target language about the house they are building and where the family members are located.

For examples of these houses and presentations:

Assessment: Students can present live or take a screenshot and submit a voice over (with an app such as Explain Everything) describing their house and where people are in it.

Follow-Up: Class can discuss similarities and differences between their Minecraft house and their own houses.