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| Criteria |  | Level 1 | Level 2 | Level 3 | Level 4 |
| **Movement Skills and Competence**Movement competence(Knowledge)Movement Skills(Application) | 123 | * shows limited understanding of the phases of movement (i.e. preparation, execution, follow-through)
* Performs stability, locomotor and manipulative skills during the unit with limited competency (i.e. successfully/efficiently)
* Infrequently applies movement principles in order to help refine skill acquisition in the context of this unit
 | * shows moderate understanding of the phases of movement (i.e. preparation, execution, follow-through)
* Perrforms stability, locomotor and manipulative skills during the unit with some competency (i.e. successfully/efficiently)
* Sometimes applies movement principles in order to help refine skill acquisition in the context of this unit
 | * shows considerable understanding of the phases of movement (i.e. preparation, execution, follow-through)
* Perrforms stability, locomotor and manipulative skills during the unit with considerable competency (i.e. successfully/efficiently)
* Regularly applies movement principles that helps refine skill acquisition in the context of this unit
 | * shows high level of understanding of the phases of movement (i.e. preparation, execution, follow-through)
* Performs stability, locomotor and manipulative skills during the unit with a high degree of competency (i.e. successfully/efficiently)
* Always applies movement principles to help refine skill acquisition in the context of this unit
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| **Movement Strategies/Tactics**Open to the Challenge-Personal Skills(Communication)Strategies and Tactics-Critical and Creative Thinking(Thinking)Fair Play and Etiquette(Thinking)Components of Activity(Knowledge) | 4567 | * Infrequently able to express the feelings resulting from challenges (i.e. success/failure/winning/losing) in the context of this unit
* Infrequently applies problem solving skills to identify/implement tactical solutions that will increase the chances of success in the context of this unit
* Demonstrates little conventions of fair play and etiquette during this unit
* Shows little understanding of the components in the variety of physical activities in this unit (i.e. basic rules, game structure, movement skills)
 | * Sometimes able to express the feelings resulting from challenges (i.e. success/failure/winning/losing) in the context of this unit
* Sometimes applies problem solving skills to identify/implement tactical solutions that will increase the chances of success in the context of this unit
* Demonstrates some conventions of fair play and etiquette during this unit
* Shows some understanding of the components in the variety of physical activities in this unit (i.e. basic rules, game structure, movement skills)
 | * Regularly expresses the feelings resulting from challenges (i.e. success/failure/winning/losing) in the context of this unit
* Regularly applies problem solving skills that identifies/implements tactical solutions that increase the success in the context of this unit
* Demonstrates considerable conventions of fair play and etiquette during this unit
* Shows considerable understanding in the variety of physical activities in this unit (i.e. basic rules, game structure, movement skills)
 | * Always expresses the feelings resulting from challenges (i.e. success/failure/winning/losing) in the context of this unit and encourages others to do so
* Always applies problem solving skills that identifies/implements tactical solutions that increase the success in the context of this unit
* Demonstrates high degree of conventions of fair play and etiquette during this unit
* Shows high degree of understanding of the components in the variety of physical activities in this unit (i.e. basic rules, game structure, movement skills)
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