

	Saw and Heard	Teacher prompted to...	Wondering...
1. Extending individual student thinking and speaking	-Students had to explain why they chose their answer, but also why they didn't choose the other two options.	Asked students to make connections between lesson learning goal and line of inquiry 1 question.	
2. Guiding students to self-assess and self-correct	Students self-corrected out loud during discussion	Identify areas they need to improve on-using appropriate proof to support their thinking	Build up to pace to share with partner, adjust accordingly
3. Encouraging students to build on one another's thinking	-students not afraid to disagree with each other respectfully -students used proof (prior knowledge as well as new learning)	-Teacher said 'Would anybody like to respond to that/have any responses?' -Teacher said what they liked or thought was interesting about students responses, which encourages more student talk.	
4. Keeping students on topic		-redirected to skip step and focus on next task -set time for discussion and returned promptly	
5. Jump-starting a stalled discussion	-students saying 'to add to what ____ has said' 'What do you think?'	Teacher sits and prompts group that isn't discussing? Refers back to previous question	
6. Nurturing student curiosity and excitement		Remind students to enter questions and ideas into thought books to extend learning	<i>Students have all the slides and clicked ahead when they were ready to as a form of differentiation</i>