Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self assessment of progress
\* Use the anchor chart at the front of the classroom to help you fill in your self assessment \*

|  |
| --- |
| Techniques and Technology |

I use proper posture when playing my instrument \_\_\_\_\_\_\_\_\_\_\_\_

I use the correct fingering when playing the notes I’ve learned \_\_\_\_\_\_\_\_\_\_\_

I can find middle C position \_\_\_\_\_\_\_\_

I can use Seesaw to record my progress \_\_\_\_\_\_\_\_\_

I can use theory terminology when describing what I’m playing \_\_\_\_\_\_\_\_\_

|  |
| --- |
| The elements of music |

I understand how to use rhythm when playing my instrument \_\_\_\_\_\_\_\_\_\_

I can define rhythmic note values \_\_\_\_\_\_\_\_

|  |
| --- |
| Skills and Personal Growth |

I can describe and identify main areas that I will focus on for improvement \_\_\_\_\_

I can reflect on the development of my musical skills so far \_\_\_\_\_\_\_

I use my time in class wisely in order to achieve the goals I’ve set for myself \_\_\_\_\_\_\_\_

|  |
| --- |
| Conventions and Responsible Practice |

I can respond appropriately to the conductor’s verbal and nonverbal communication and instruction \_\_\_\_\_\_\_\_\_\_\_

I can demonstrate proper performance etiquette when working in a group \_\_\_\_\_\_\_\_\_\_