Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Self assessment of progress  
\* Use the anchor chart at the front of the classroom to help you fill in your self assessment \*

|  |
| --- |
| Techniques and Technology |

I use proper posture when playing my instrument \_\_\_\_\_\_\_\_\_\_\_\_  
  
I use the correct fingering when playing the notes I’ve learned \_\_\_\_\_\_\_\_\_\_\_  
  
I can find middle C position \_\_\_\_\_\_\_\_  
  
I can use Seesaw to record my progress \_\_\_\_\_\_\_\_\_

I can use theory terminology when describing what I’m playing \_\_\_\_\_\_\_\_\_

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| --- |
| The elements of music |

I understand how to use rhythm when playing my instrument \_\_\_\_\_\_\_\_\_\_  
  
I can define rhythmic note values \_\_\_\_\_\_\_\_

|  |
| --- |
| Skills and Personal Growth |

I can describe and identify main areas that I will focus on for improvement \_\_\_\_\_  
  
I can reflect on the development of my musical skills so far \_\_\_\_\_\_\_

I use my time in class wisely in order to achieve the goals I’ve set for myself \_\_\_\_\_\_\_\_

|  |
| --- |
| Conventions and Responsible Practice |

I can respond appropriately to the conductor’s verbal and nonverbal communication and instruction \_\_\_\_\_\_\_\_\_\_\_  
  
I can demonstrate proper performance etiquette when working in a group \_\_\_\_\_\_\_\_\_\_