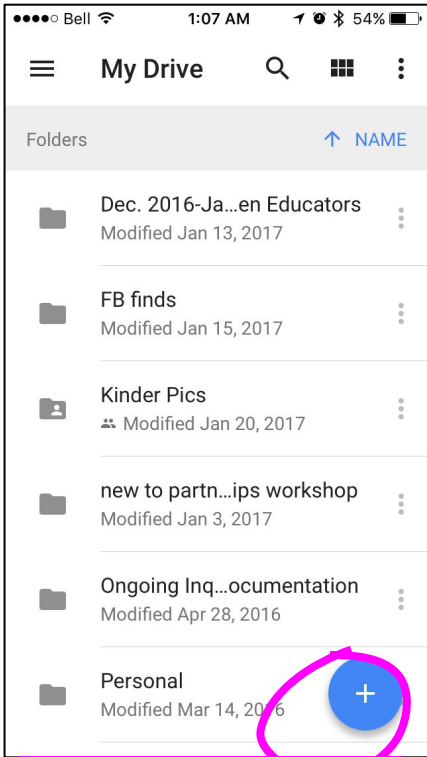
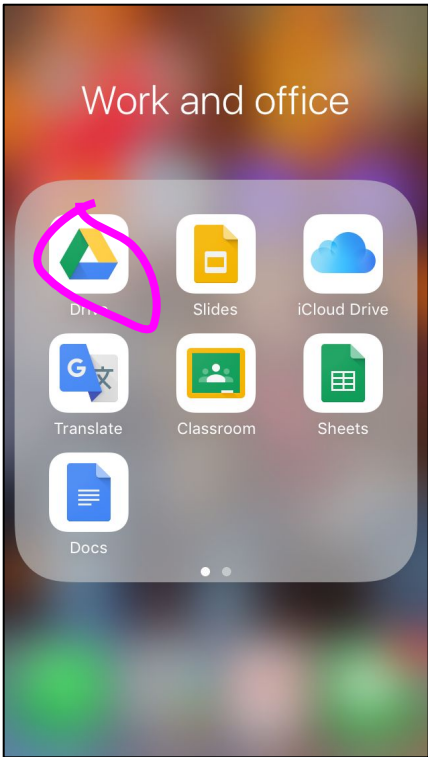
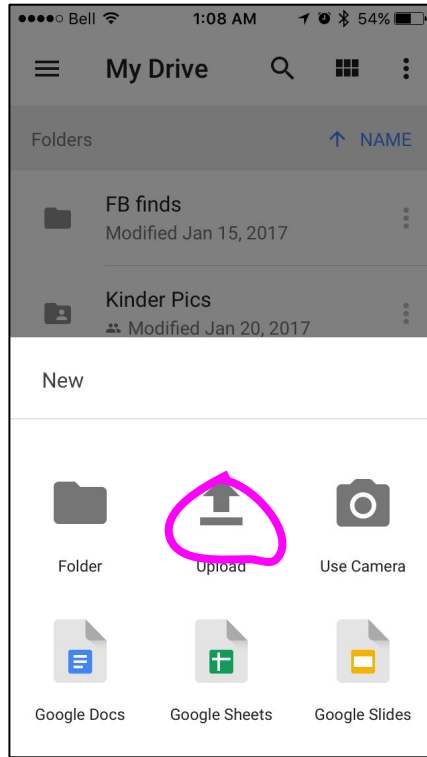


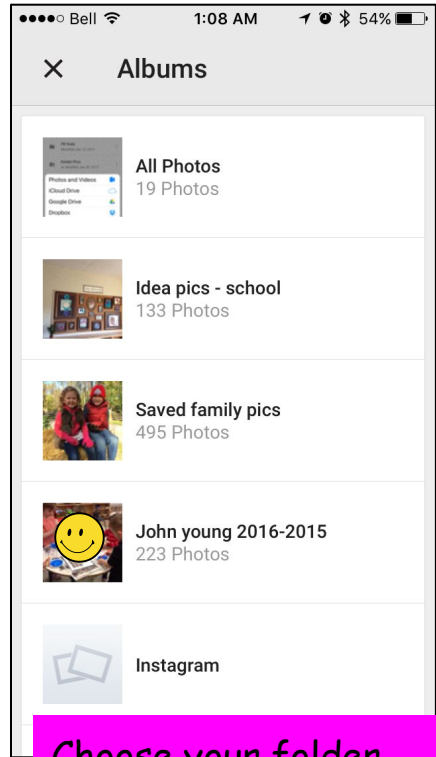
Uploading to Drive...



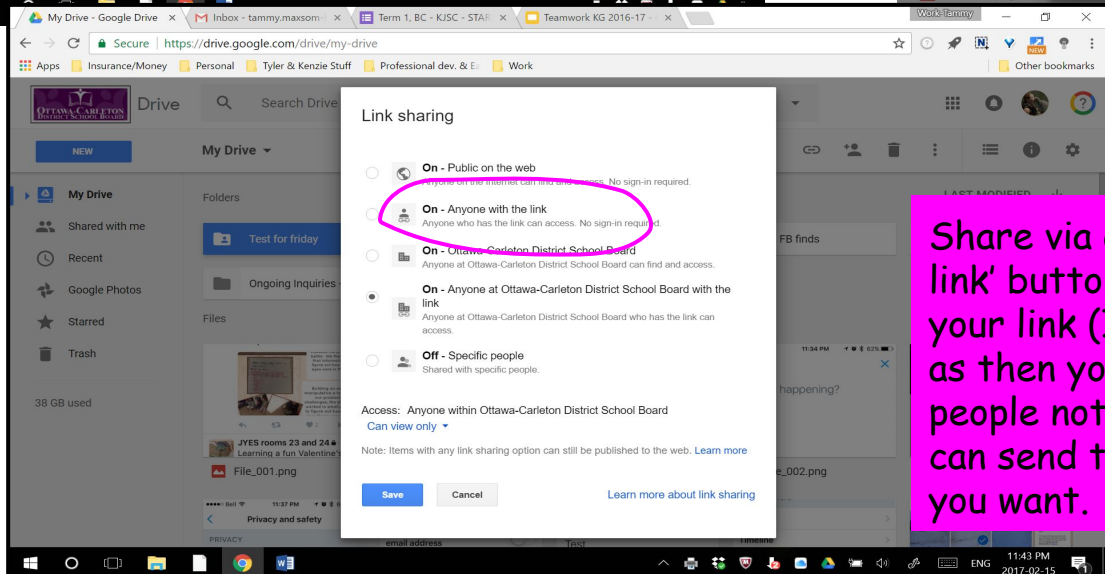
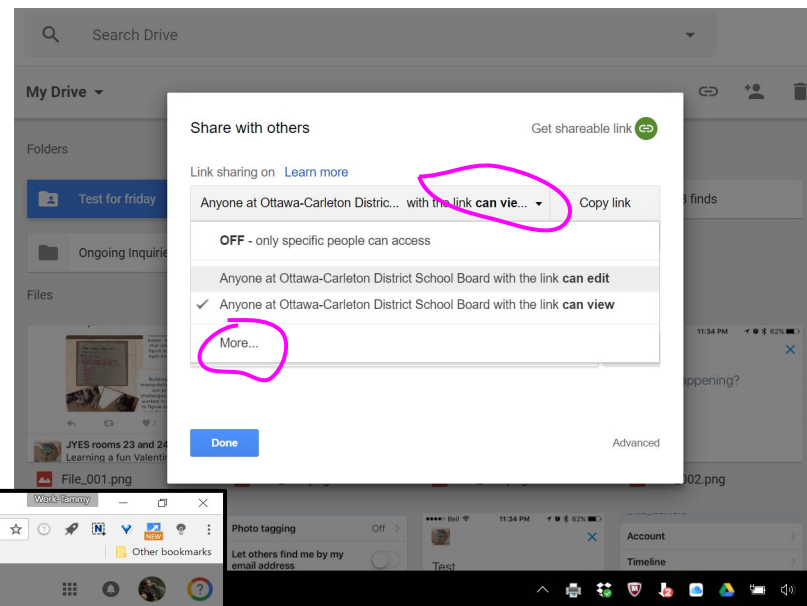
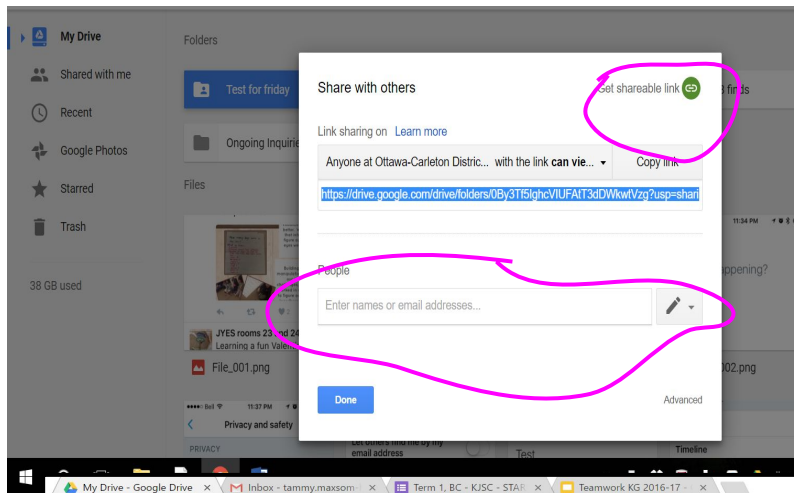
Navigate to the folder you want to add something to.



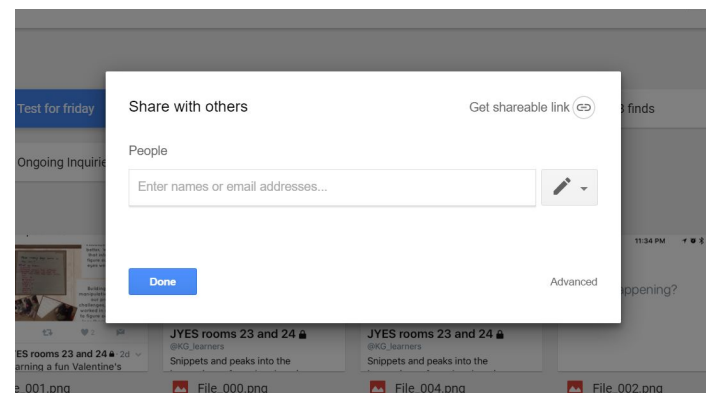
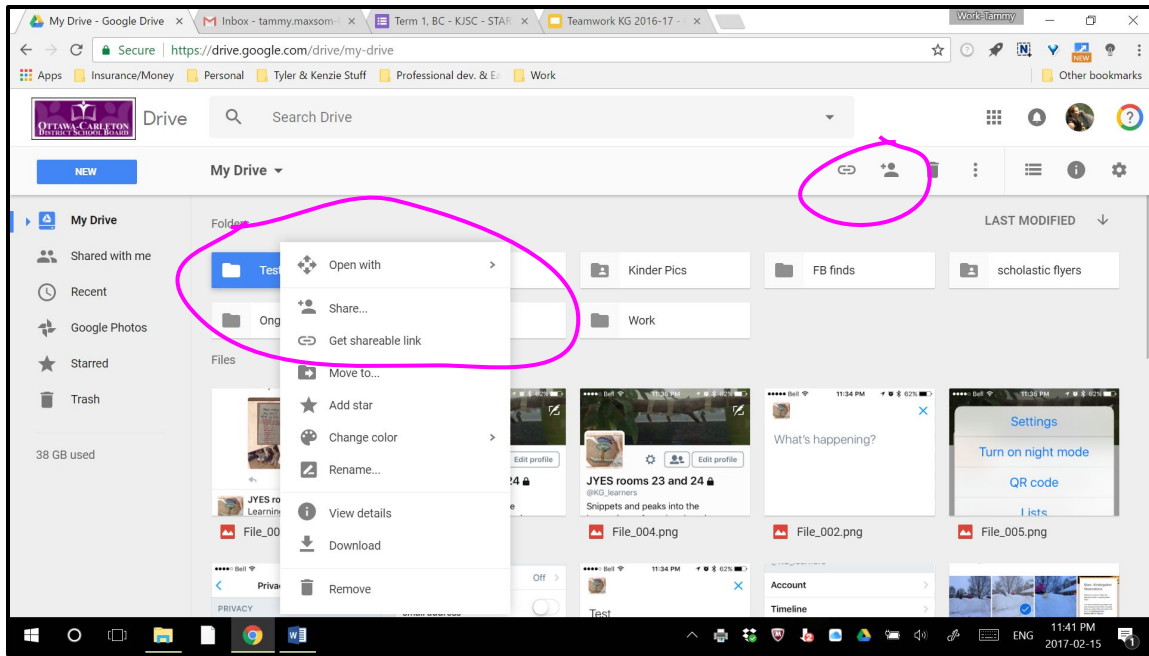
Or take photo directly!



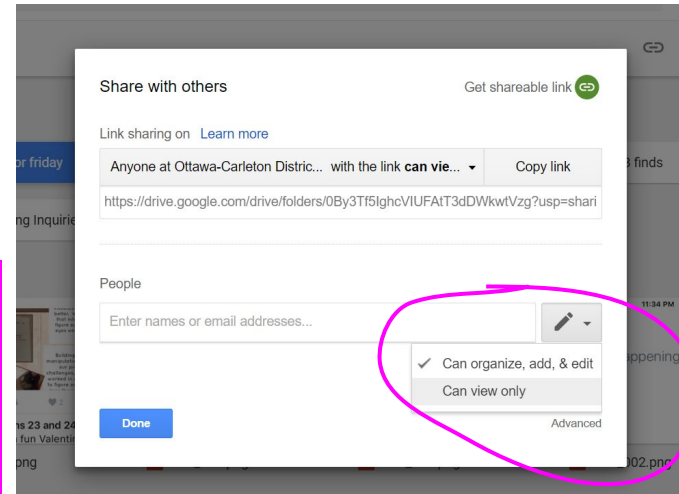
Choose your folder, then your pic...then click upload!



Share via a link. Click the 'get a shareable link' button. Choose your settings for your link (I usually use "anyone with link" as then you don't have to worry about people not having gmail accounts). You can send this link via email to whomever you want.



To share a folder, simply click it so it highlights, then right-click to bring up a menu. Choose Share. A second box comes up asking you who you would like to share it with. You can simply type in the names/email addresses of those you wish to share it with. You can decide if they can just view it, or if they can edit etc. They will get an email asking inviting them to be a part of this folder. OR.....



Pics & videos



Photos



Videos



Pic Collage

All devices have Pic Collage on them. You can move things to Google Drive from the app (not as predictable), or from the camera roll once you saved the collage (saves to your camera roll by default).



He had a smile on his face the whole time we played outside during morning outdoor classroom. He was heard using many words that other children were using (snowballs, fort...), as well as engaging in both parallel and some interactive play. He collected snowballs without the direction of an educator, in order to help a group of kids building a fort (other children were gathering small boulders to help in this endeavour), as well copying others as they began to slide down a small hill. He imitated the children pushing each other down the hill in a friendly manner (to help go down the hill better), and giggled as some peers pulled at his feet to help him come down faster.

Literacy (using new words in context), Belonging (engaging with peers)

PICCOLLAGE

Example of an individual child's documentation piece.

Example of a mixed notes...also posted on Twitter (blurred faces)

Building on our knowledge about counting, we began exploring skip counting this week. We linked our Shared Reading poem to our math mat lesson. First we found the number words in our poem.

Then we acted out what two by two, and one would look like...

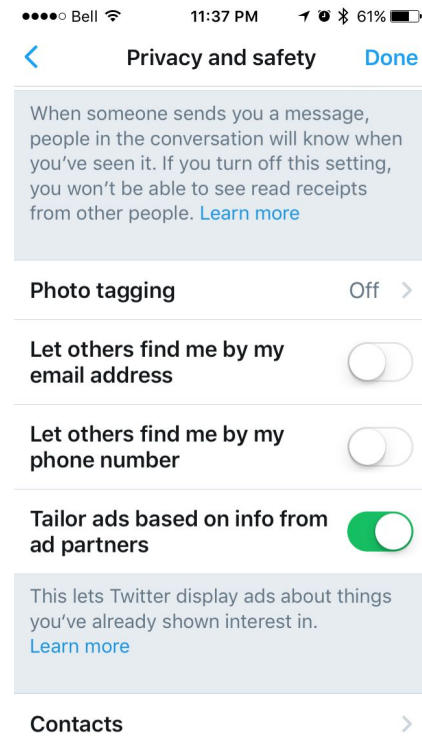
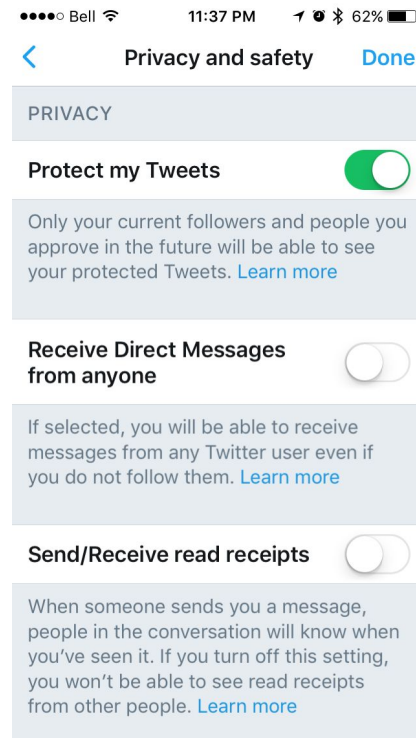
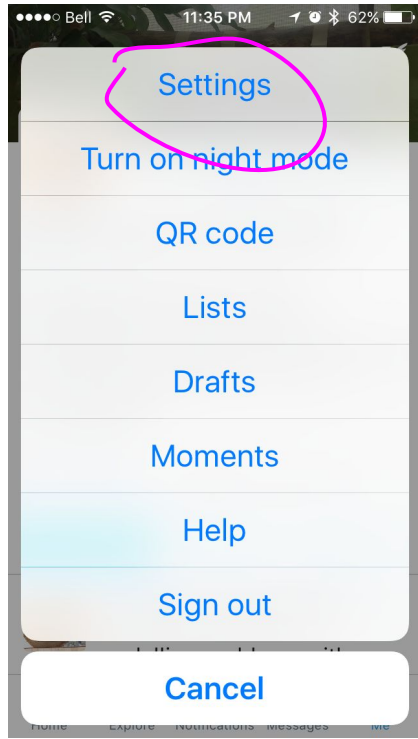
Then we went off on a different direction for a bit as some noticed that our one by one line was longer...but did it have more students??? No, we didn't add any more friends, nor did we take away any friends, our total number didn't change...just how we arranged them changed...so two by two took up less room than our one by one line.

We reviewed math mat expectations... knees to knees, eyes to eyes...

We completed a number line showing skip counting by 2s and just counting one at a time....

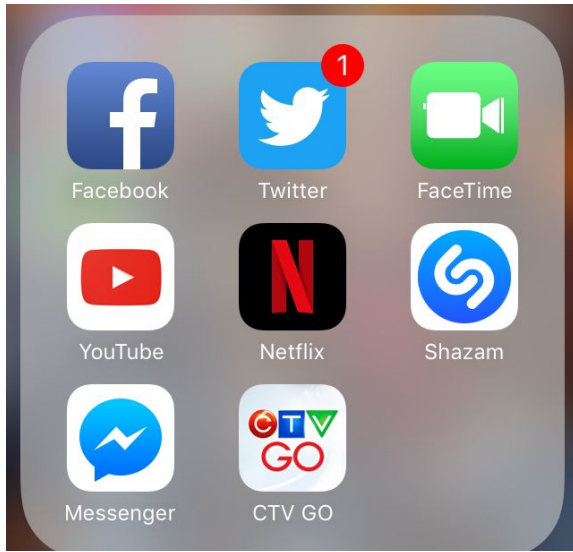
Then we worked with partners and explored counting two by two and one

PICCOLLAGE



Learn your way around...

Make it private...then add it to all the teams devices, and start tweeting!!!



Shared Twitter account, helps families get better answers to "What did you do at school today? And it allows us to get across tips and messages. We aim for 2-3 tweets a day.