

**TLC- Inquiry
based learning
for CHC 2D0**

Unit II- Canada 1929-1945

The Framing Questions:

1. Why is it important to consider a variety of perspectives when analysing events, trends, or developments from this period?
2. In what ways were conflicts during this period different from those earlier in the century? What might account for those differences?
3. Why do times of change lead to both conflict and cooperation?

Lesson #1: Why is it important to consider a variety of perspectives when analysing events, trends, or developments from this period?

- Have students consider; “Which groups of Canadians were likely to vote for William Lyon Mackenzie in the the 1935 election? Give reasons for their support”
- Students are to refer to one of the documents on the following page in formulating their response
- Students are also to come up with at least one question for each of the documents that would clarify their understanding of it.

The Documents- The 1935 Election

#1

CANADA CANNOT STAND ANOTHER 5 YEARS OF BENNETT'S BROKEN PROMISES

Promises and Failures—that's what Bennett gave Canada...That's what Canada would get from him again... Five more years of Bennett would ruin Canada.

1. BENNETT PROMISED to end Unemployment—HE FAILED!
Unemployment has increased 400%.
2. BENNETT PROMISED to keep Canada free from the debt—HE FAILED!
Instead of giving work and wages, he spent \$507,000,000 as relief.
3. BENNETT PROMISED to bring prosperity to Canada—HE FAILED!
Canada has had misery, hardship and strife.
4. BENNETT PROMISED to pay old age pensions in full from the Federal Treasury—HE FAILED!
The Pensioners ARE paid at George's share.
5. BENNETT PROMISED to "blast" his way into the markets of the world—HE FAILED!
Canada's trade has been left in 1935.
6. BENNETT PROMISED to protect the Canadian Consumer—HE FAILED!
He raised the price and forgot the Consumer.

Canada has learned that Promises and Failures are all we can get from Bennett.

**ONLY KING CAN WIN —
GIVE HIM A WORKING MAJORITY**



**VOTE LIBERAL
IT'S KING OR CHAOS**

Yet Mr. Bennett Whistles

#2



#3



BENNETT'S TWENTY MILLIONS

Unemployment is steadily increasing in Canada. The Young Workers can expect nothing for the \$20,000,000 that is to be expended as a means of "solving" the unemployment problem. Some hoarse soup and the mission house will be the lot of the unemployed young worker unless we organize and fight for work or full maintenance.

Young Worker, Toronto, 6 October 1930

Next Steps..

1. Students will work on a shared google doc where they can post their questions with each other
2. Each student is to chose one question and use the Inquiry Process posted here:
[Inquiry Model Process](#)

to create a google slideshow articulating their answer for the class

Lesson #2 In what ways were conflicts during this period different from those earlier in the century? What might account for those differences?

- Students will, for homework, complete the following handout about technology and weaponry of the Second World War

Weapons of the War- research activity

Next Step.....

- Students form groups of 4 and compare the information they had gathered completing the “Weapons of the War” handout
- Groups are to come to a consensus on their ranking of the weapons; #1 for the most valuable weapon; #13 for the least valuable
- In groups students will compete in the Weapons Auction activity

[weapons of WWII - click here](#)

Students are to complete the following “Exit Ticket”

[Exit Card click here](#)

Lesson #3 - Field Trip Preparation

- Ask Students “How was the war going for Canada’s Allies by the summer of 1941?”
- Refer to the following map when discussing student responses to the above question



Media Study....

Based on the following clip;

Why is the Red Army losing so badly by the winter of 1941?

What can Canadians, and American do to help the Russians turn the tide of the war?



Consider...

How did North American Automotive manufacturers help the Russian war effort?

How did contributing to the war effort help these companies?

- Students are to refer to at least one of the following in their responses:

Built to Forget ...that's why it will be long remembered

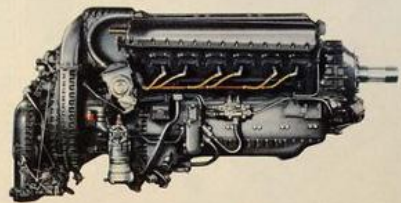
"Built for a pilot to forget!"

That, we believe, is the highest compliment that could be given an aircraft engine.

And that's the reputation the Packard-built Rolls-Royce engine has earned for itself—in famous planes like the Mustang, the Mosquito, and the Lancaster.

Behind the combat record of these Packard-built powerplants is Packard craftsmanship—the ability to turn out precision engines on a mass-production basis, at a rate the enemy never dreamed could be possible.

Packard takes pride in building an engine that pilots can "forget" while they're flying and fighting—but an engine whose role in this war will be long remembered.



ASK THE MAN WHO ~~OWNS~~ ^{FLIES} ONE



MUSTANG
WARHAWK
HURRICANE
LANCASTER

PACKARD
PRECISION-BUILT POWER



MOSQUITO
NAVY
ARMY

Strafing at ground level or fighting in the stratosphere, pilots bet their lives on Packard-built engines—and win!

• When war progress permits, Packard cars will roll off assembly lines again. They will be cars worth waiting for—built by the same skills that have already produced more than 60,000 Rolls-Royce aircraft engines and Packard marine engines for PT boats.





No war front is too tough for these powerful heavy-duty Studebakers



Studebaker builds Wright Cyclone Engines for the Boeing Flying Fortress, military trucks for the United Nations and other war material.

★ BUY U. S. WAR BONDS ★

THEY'RE operating all over the world in the fighting forces of the United Nations—tens of thousands of these big, rugged, multiple-drive Studebaker military trucks.

And tens of thousands more are time-tabled to join up with them as fast as possible. The great Studebaker factories are turning out millions of dollars worth of these war trucks every week.

From builder of commercial trucks in peacetime, to one of the largest makers of military trucks in wartime, is a logical transition for America's oldest manufacturer of highway transportation.

For the sixth time in a national emergency, Studebaker has answered the Government's call for the production of army transport on a large scale. And when decisive victory is achieved, finer, more economical Studebaker trucks than ever will be available for civilian use.

Today, the traditional Studebaker watchword—*always give more than you promise*—has new and greater significance.

Studebaker is proud of its assignments in the arming of our Nation and its Allies.



Q1- “What challenges existed during the Second World War to moving North American made war materials from Halifax to where they were desperately needed in the Soviet Union?”

- Background reading: “Creating Canada” p.236
- Vocabulary words (use ‘google’ search if necessary)
 - a) Wolfpack
 - b) Mid -atlantic gap
 - c) Arctic convoys of WWII
 - d) Corvette ships (Canadian Navy)

Q2- How did Canadians, particularly the Canadian Navy, respond to these challenges and contribute to the downfall of the Nazi regime?

a) Go to link below, type in 'Navy' into the search

field , choose a Canadian Naval Vet, read or listen to their story, and include information, with citations, from their document in your answer to the above question

b) Create 5 additional questions you would ask to that Veteran if given the opportunity

<http://www.thememoryproject.com>

Examples of Student Work



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\$2,840

1940 LINCOLN CONTINENTAL CABRIOLET



THERE'S A FORD IN YOUR FUTURE!



DETROIT MADE

Powertrain	
Engine	292 cu in (4.8 L) Lincoln-Zephyr V12
Dimensions	
Wheelbase	125.0 in (3,175 mm)
Length	1940-41: 209.8 in (5,329 mm) 1942-48: 218.1 in (5,540 mm)
Width	1940-41: 75.0 in (1,905 mm) 1942-48: 77.8 in (1,976 mm) ^[6]
Height	1940-41: 62.0 in (1,575 mm) 1942-48: 63.1 in (1,603 mm)
Curb weight	4,000-4,300 lb (1,800-2,000 kg)

HULSON MOTOR COMPANY PRESENTS....

Terraplane

The car which soars like a plane in the air!



Special Features:

- Roomy interior with more legroom
- Adjustable seats and steering wheel
- Weather tight doors
- Larger trunk compartments
- Variety of new colours
- 8 cylinders

Low Cost, High Performance

- A great family car
- A smaller and lighter model but it has style, power and comfort



STARTING COST: \$ 425