

# TLC Survey Results

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# Overview

## Recent progress:

- Positive attitudes towards learning maps
- Understanding terminology like learning goals and success criteria
- Incorporating student feedback into learning maps

## Risks:

Time investment in planning

# Learning Map Survey Questions

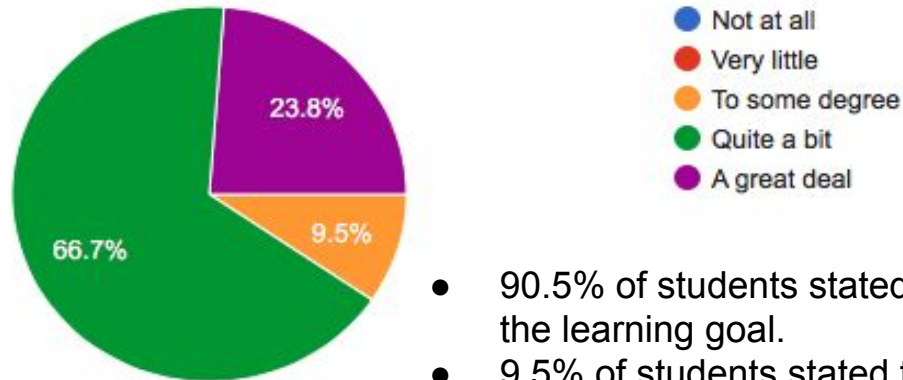
The Survey consisted of 5 questions (4 multiple choice and 1 short answer)

1. How well did you understand the learning goal?
2. Was the learning goal connected to the activity in the lesson?
3. Do you think you demonstrated the knowledge and skill required in the learning goal?
4. Did the learning goal help you understand what you were expected to do during the lesson?
5. What are your thoughts on having a learning goal?

# Question # 1

How well did you understand the Learning Goal?

21 responses

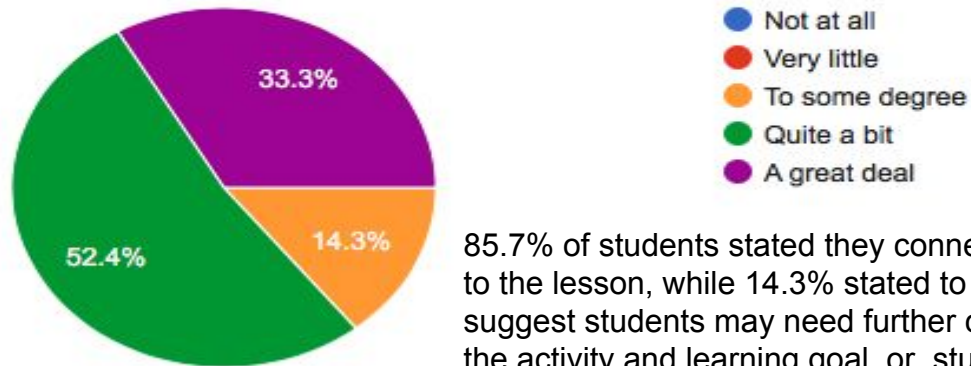


- 90.5% of students stated they understood the learning goal.
- 9.5% of students stated they understood the learning goal to some degree.

# Question # 2

Was the Learning Goal connected to the activity or task during the lesson?

21 responses

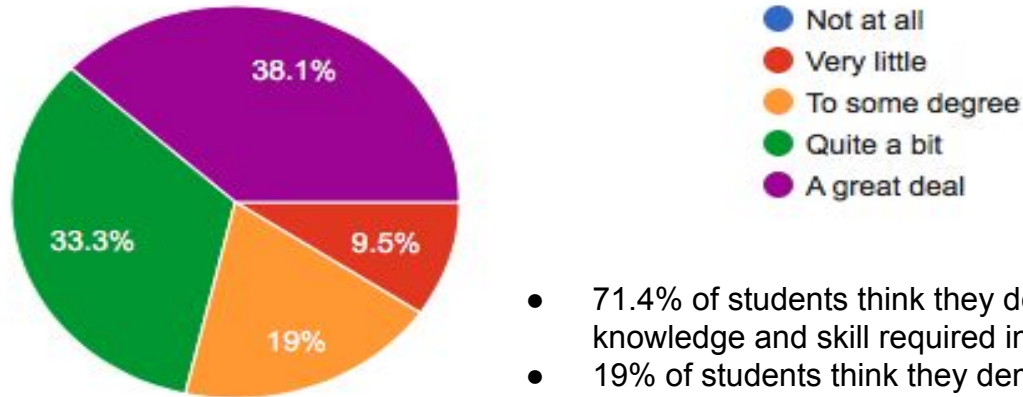


85.7% of students stated they connected the learning goal to the lesson, while 14.3% stated to some degree. This suggests students may need further connections between the activity and learning goal, or students may have not understood the learning goal.

# Question # 3

Do you think you demonstrated the knowledge and skill required in the Learning Goal?

21 responses

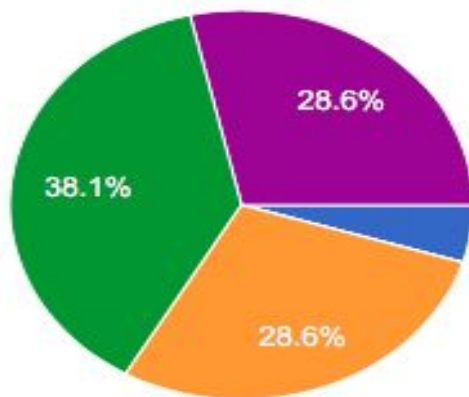


- 71.4% of students think they demonstrated the knowledge and skill required in the learning goal.
- 19% of students think they demonstrated the learning goal to some degree.

# Question # 4

Did the Learning Goal help you understand what you were expected to do during the lesson?

21 responses



- 66.7% of students stated the learning goal helped them understand the expectation during the lesson.
- 28.6% of students stated the learning goal helped them to some degree

# Question # 5

## What are your thoughts on having a Learning Goal?

21 responses

I think it helps me to learn better because then I know exactly what I'm going to learn and I can prepare myself

I think that it isn't as important and that I didn't improve from it and it's a little waste of time (no offence).

I think that we should continue having learning goals because they are really helpful. If there is an assignment coming up and you have your learning goals, then you can practice some questions at home.

I think it is helpful, to know what you want.

It's really helpful.

I think the learning goal helped me understand some things that I had a little trouble with. They helped me work harder on something I was struggling with.

I think the learning goal helped me understand what I was supposed to do in the unit. It was also helpful and instead of asking someone for help I could just take a look the learning goal and all of my questions would be answered.



I think that the learning goal is very helpful because it helps me understand how much I need to know for the topic we are learning and to make sure that there isn't something I don't know or don't understand. It also helps me get on track if I missed something. The learning goal also provides an opportunity to practice the skills we need at home as well.

Most students stated the learning goal helped them. Most students provided positive feedback with regards to the learning goal being used within the lessons.



# Attention Areas

## Risk ESL

- Language used in learning maps needs to be ESL student friendly

## Risk IEP

- Curriculum modifications needs to be reflected in the learning map, therefore, requiring modified learning maps in addition to assessment tools

# Next Steps

## **Step 1**

Continue to use and improve learning maps

## **Step 2**

Share the results with colleagues

## **Step 3**

Implement learning maps into other subject areas like Science or Language Arts

# Goals for 2017/2018

- ❖ Use learning maps within various subjects and include this method within the beginning of the school year.
- ❖ Have students more involved within the development of the learning maps and knowing each expectation.
- ❖ Incorporate more activities for various learning styles to ensure all students are able to understand the learning goal as well as demonstrate the skills and knowledge of the concept.