EQAO JUNIOR MATHEMATICS – Spring 2016

School:

NUMBER SENSE AND NUMERATION			
KNOWLEDGE & UNDERSTANDING	Item #	School	Board
Overall Expectation NV2	1-1 MC		
Overall Expectation NV1	2-1 MC		
APPLICATION	Item #	School	Board
Overall Expectation NV3	1-4 MC		
Overall Expectation NV1	1-8 OR		
Overall Expectation NV2	2-2 MC		
THINKING	Item #	School	Board
Overall Expectation NV1	1-15 MC		
Overall Expectation NV3	2-3 MC		
Overall Expectation NV2	2-4 OR		

MEASUREMENT		
Item #	School	Board
1-18 MC		
2-5 MC		
Item #	School	Board
1-2 MC		
1-17 MC		
2-6 MC		
2-8 OR		
Item #	School	Board
1-6 MC		
2-7 MC		
	Item # 1-18 MC 2-5 MC Item # 1-2 MC 1-17 MC 2-6 MC 2-8 OR Item # 1-6 MC	Item # School 1-18 MC 2-5 MC Item # School 1-2 MC 1-17 MC 2-6 MC 2-8 OR Item # School 1-6 MC School

GEOMETRY AND SPATIAL SENSE			
KNOWLEDGE & UNDERSTANDING	Item #	School	Board
Overall Expectation GV1	2-9 MC		
APPLICATION	Item #	School	Board
Overall Expectation GV3	2-10 MC		
Overall Expectation GV3	2-11 OR		
THINKING	Item #	School	Board
Overall Expectation GV3	1-3 MC		
Overall Expectation GV1	1-13 MC		
Overall Expectation GV1	1-11 OR		

PATTERNING AND ALGEBRA			
KNOWLEDGE & UNDERSTANDING	Item #	School	Board
Overall Expectation PV1	1-7 MC		
Overall Expectation PV1	1-12 MC		
APPLICATION	Item #	School	Board
Overall Expectation PV2	1-14 MC		
Overall Expectation PV1	2-13 MC		
Overall Expectation PV1	2-14 MC		
THINKING	Item #	School	Board
Overall Expectation PV1	1-9 OR		
Overall Expectation PV1	2-12 MC		

DATA MANAGEMENT AND PROBABILITY		
Item #	School	Board
2-15 MC		
Item #	School	Board
1-5 MC		
1-16 MC		
1-10 OR		
2-16 MC		
Item #	School	Board
2-17 MC		
2-18 OR	·	
	Item # 2-15 MC Item # 1-5 MC 1-16 MC 1-10 OR 2-16 MC Item # 2-17 MC	Item # School 2-15 MC School 1-5 MC 1-16 MC 1-10 OR 2-16 MC Item # School 2-17 MC

TRENDS		
Successes	Challenges	
Types of Questions:	Types of Questions:	
Skills:	Skills:	
Other:	Other:	
ouler:	Other:	

Considerations

ELL/ELD

Special Education

Gender