**Course Code :**

**Lesson / Unit Template :**

**Medicine wheel teaching(s) applicable to this unit are:**

 **Balance of Life All our Relations**

Emotional

Physical

Intellectual

Family

Self

Natural World

Community

Spiritual

**This unit is focused on the following First Nations knowledge:.**

**Teachers, before you start this unit, reflect on the following questions for yourself**:

**Prior Knowledge they need for this Lesson (if applicable)**

**Overall Expectations – Ontario Curriculum**

**Listening and Speaking Strand**

**Reading Strand**

**Writing Strand**

**Socio-cultural Competency and Media Literacy Strand**

**Grammatical Structures taught or reviewed:**

**Check off the Indigenous pedagogical and Culturally Responsive Indigenous Education methods used in this lesson:**

CRIE :

* Indigenous learners’ knowledge, values, family, elders and language is embraced by the educator
* Educator is aware of his or her own knowledge, values, worldviews, and beliefs
* Educator is aware that he or she is in a position of influence in the classroom and therefore allows others to have a space for their voices to be heard
* Traditional cultural knowledge is supported in order to revitalize Indigenous Traditional Knowledge and work towards Reconciliation
* Supports Indigenous language acquisition and retention
* Culturally authentic content
* Includes FNIM role models and elders
* Ties to the land are actively sought
* Understanding of traditional territory on which the school is situated
* Arts are integrated into lessons
* Protocols of the nation are respected
* local knowledge is valued
* Learning on the land and from the land
* Spiritual teachings are included in a culturally safe manner
* Authentic resources produced by Anishinabeg authors are utilized
* Diversity of First Nations and their respective cultural practices are articulated

Models of Indigenous Student Success are considered:

* Importance of Oral Language has a place in the classroom practice
* Teaching in circles is articulated and used with students
* Experiential learning and learning through all senses is central in pedagogy
* Time for thinking is allowed by teacher
* Integrative learning that crosses subject disciplines
* Support for literacy, numeracy, media literacy, and technological literacy

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**Resources that will be used**:

**Minds On Activities (Feeling, Thinking, Questioning, Knowing, Experimenting, Planning)**

**Reflection and Consolidation**: **(e.g. self questioning, peer assessment, teacher feedback, teacher wrap up activity for entire class, etc.)**

**Action: (Rich Performance tasks/ Culminative Task/ Social Action task, etc.)**

Teacher Reflections (Questions for the teacher to consider)

**Evaluation: (Overview of how students will be evaluated)**

**List of Handouts:**

**Vocabulary Introduced in this Lesson:**