

2018 Staff Climate Survey

* Required

1. Do you ever feel unwelcome or uncomfortable at ODSS because of any of the following?
(Please check the items that apply.) *

Check all that apply.

- ☐ Your sex (male/female)
- ☐ Your ethnocultural or racial background
- ☐ Your Aboriginal background (First Nation, Métis, Inuit)
- ☐ Your language background
- ☐ Your appearance
- ☐ Your religion or faith
- ☐ Your family's level of income
- ☐ Any disabilities your may have
- ☐ Your sexual orientation
- ☐ Other: _____

2. Do you believe that students ever feel unwelcome or uncomfortable at ODSS because of any of the following? (Please check the items that apply.) *

Check all that apply.

- ☐ Their sex (male/female)
- ☐ Their ethnocultural or racial background
- ☐ Their Aboriginal background (First Nation, Métis, Inuit)
- ☐ Their language background
- ☐ Their grades or marks
- ☐ Their appearance
- ☐ Their religion or faith
- ☐ Their family's level of income
- ☐ Any disabilities they may have
- ☐ Their sexual orientation
- ☐ Other: _____

3. In your school, how often have students learned about the experiences and/or achievements of: *

Mark only one oval per row.

	Often	Sometimes	Never
Women and girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aboriginal peoples (First Nation, Métis, Inuit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse ethnocultural or racial communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse religious/faith communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay, lesbian, and bisexual people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who identify as transgender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with differing income levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. In your classroom and at ODSS, members of diverse communities appear in: *

Mark only one oval per row.

	Strongly agree	Agree	Disagree	Strongly disagree	Not sure
pictures or posters in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
displays of student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
materials used in class (e.g., books, videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussions and presentations about topics studied in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
school publications (e.g., yearbooks, newspapers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
special events and celebrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Would you like to be part of these conversations about diversity? If so, please add your name below.

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