

**Gibraltar airport:
Poor planning or
innovative problem
solving?**



What are your initial
thoughts?

Discuss in your groups

**Gibraltar airport:
Poor planning or
innovative problem
solving?**



Share your group's initial
thoughts

**What additional information
might you need to make a
sound decision?**

**Some additional
background information**





Gibraltar

Spain

★ Gibraltar

Mediterranean Sea

Strait of Gibraltar

Ceuta
(Spain)

Morocco

What is our decision?



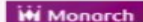





Poor planning or innovative
problem solving?

OPTIONS TO CONSIDER?












- Tunnel
- Build runway on the water
- Negotiate with Spain

FLIGHTS TO AND FROM GIBRALTAR

Friday 17th of June 2016

TIME	FLIGHT	OPERATOR	FROM	STATUS
10:45	BA492		London Heathrow	Arrived 10:45
10:55	EZY8901		London Gatwick	Arrived 10:41
11:30	ZB062		London Luton	Arrived 11:27
16:15	BA490		London Heathrow	Scheduled
19:10	ZB446		Birmingham	Scheduled
20:10	ZB574		Manchester	Scheduled
20:30	ZB7244		London Gatwick	Scheduled
20:35	EZY8905		London Gatwick	Scheduled

Friday 17th of June 2016

TIME	FLIGHT	OPERATOR	TO	STATUS
11:25	EZY8902		London Gatwick	Departed 11:33 
12:05	BA493		London Heathrow	Departed 12:46 
12:20	ZB063		London Luton	Departed 12:56 
17:00	BA491		London Heathrow	Scheduled
20:00	ZB447		Birmingham	Scheduled
20:55	ZB575		Manchester	Scheduled
21:05	EZY8906		London Gatwick	Scheduled
21:15	ZB7245		London Gatwick	Scheduled

Gibraltar airport: Poor planning or innovative problem solving?

Possible criteria for consideration:

- Least disruptive
- Most cost efficient
- Safest and most practical for pilots



ESSENTIAL COMPONENTS OF PROMOTING CRITICAL THINKING

- ❑ Problemitizing questions
- ❑ Establishing criteria (agreed upon)
- ❑ Make a judgement
- ❑ Justify judgement using sound evidence

IDENTIFYING CRITERIA – IMPORTANT CONSIDERATIONS

- ❑ Determine the nature of the assessment students are being asked to make – what is the judgement?
- ❑ Consider the type of prompt being used e.g. decode or judge
- ❑ Remember that criteria are the attributes that tell us something is what we say it is e.g. Was Jack Sparrow a hero? – we would need to determine criteria for a hero
- ❑ Consider examples (what would it look like if the criteria were met?) and non- examples (what would it look like if the criteria were not met?)
- ❑ Generalize ideas so they can be broadly applied. E.g. Jack saved his friends and he helped others could be generalized around “selfless”

