2018 School Climate Survey

Thank you for participating in our survey. Your responses will remain confidential unless you otherwise agree to being contacted for more information. The results of our survey will be released to the school community.

* Required

	grade are you currently in? * only one oval.
	9
	10
	11
	12
	Transitions Program
	Other:
Vhat I	anguage(s) do you speak at home? *
	s your gender identity? * only one oval.
	Female
	Male
	Transgender male
	Transgender female
	Non-Binary
Mbati	type of English course are you taking? * only one oval.
	Academic/University
	Academic/University Applied/College
	•

Check all that apply. *	omforta	able at your s	chool because of any of the follo	wing?
Check all that apply.				
My ethnocultural or racial backgi	round			
My indigenous background (Firs	t Nation,	Métis, Inuit)		
My language background (my fir	st langu	age)		
My sex (male/female)				
My sexual orientation				
My religion or faith				
My family's level of income				
A disability that I have				
My mental health				
My appearance (for example you	ur neigni	i, your nair, yo	ur clothes, etc.)	
My grades or marks				
I do not feel uncomfortable or un	welcom	e for any of th	ese reasons	
Other:				
7. At ODSS, how often have you learn Mark only one oval per row.	ed abou	·		
7. At ODSS, how often have you learn	ed abou Never	ut the experie	nces and/or achievements of: Often	
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls Indigenous people (First Nations,		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls Indigenous people (First Nations, Metis, Inuit) Diverse ethnocultural or racial		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls Indigenous people (First Nations, Metis, Inuit) Diverse ethnocultural or racial groups Diverse religious/faith communities Gay, lesbian, or bisexual people		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls Indigenous people (First Nations, Metis, Inuit) Diverse ethnocultural or racial groups Diverse religious/faith communities Gay, lesbian, or bisexual people People with disabilities		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls Indigenous people (First Nations, Metis, Inuit) Diverse ethnocultural or racial groups Diverse religious/faith communities Gay, lesbian, or bisexual people People with disabilities People who identify as		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls Indigenous people (First Nations, Metis, Inuit) Diverse ethnocultural or racial groups Diverse religious/faith communities Gay, lesbian, or bisexual people People with disabilities		·		
7. At ODSS, how often have you learn Mark only one oval per row. Women and girls Indigenous people (First Nations, Metis, Inuit) Diverse ethnocultural or racial groups Diverse religious/faith communities Gay, lesbian, or bisexual people People with disabilities People who identify as transgender People who struggle with mental	Never	·		

do y	u do not feel that you are welcome or that you belong in school activities, teams, or clubs, ou think it is because of any of the following? (Please check the items that apply to you.)
	My ethnocultural or racial background
	My indigenous background (First Nation, Métis, Inuit)
	My language background (my first language)
	My grades or marks
	My appearance
	My family's level of income
	A disability that I have
	My sexual orientation
	I don't feel excluded or unwelcome
	Other:
	Yes (feel free to explain using "other") No
	Other:
think apply	u do feel that there are barriers that stand in the way of your learning at school, do you a that these barriers exist because of any of the following?(Please check the items that y to you.) Sk all that apply.
	My ethnocultural or racial background
	My indigenous background (First Nation, Métis, Inuit)
	My language background (my first language)
	My grades or marks
	My appearance
	My family's level of income
	My sexual orientation
	A disability that I have
	I do not feel that there are barriers that stand in the way of my learning
	Other:

Administrator Guidance counsellor Custodian Secretarial staff EA Social worker				
Custodian Secretarial staff EA Social worker				
Secretarial staff EA Social worker				
Secretarial staff EA Social worker				
EA Social worker				
Social worker				
No one				
	Often	Sometimes	Never	
Their sex (male/female)				
Ethnocultural or racial background	$\overline{}$	$\overline{}$	\ /	
3				
Indigenous background (First Nation, Metis, Inuit)				
Indigenous background (First Nation, Metis, Inuit) Religion or faith				
Indigenous background (First Nation, Metis, Inuit)				
Indigenous background (First Nation, Metis, Inuit) Religion or faith				