TLC - Operational Sense Continuum Data Wall

Mark or make a note to indicate when student has mastered a particular Key Idea along the continuum. Assemble guided groups based on needed Next Steps (see next steps continuum).

| Student Name | One-to-one correspondence | Subitizing (how many without counting?) | Magnitude (which is more?) | Cardinality (last # counted is quantity) | Part/whole relationship | Hierarchical Inclusion (smaller #s in bigger #s) | Commutative / Associative (order/regroup) | Equivalence (Compensation) (change to make easier) | Unitizing (number made up of sets/equal groups) | Place Value (numbers are organized around 10) |
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Guided Math Groups

| Learning need: |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| | | | | |
| Students: | Students: | Students: | Students: | Students: |
| | | | | |
| | | | | |
| Voy Instructional Strategies | Voy Instructional Strategies | Voy Instructional Strategies | Vov Instructional Strategies | Vov Instructional Strategies |
| Key Instructional Strategies: |
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