

Intro to Brightspace Portfolio and Funster App

Integrating Pedagogical Documentation, Technology, and
Student Voice!

Jeff Cummings, Katie Smyth, Christina Mueller, and Sheri Silva

We will begin our gathering by acknowledging that we are meeting on aboriginal land that has been inhabited by Indigenous peoples from the beginning.

As settlers, we're grateful for the opportunity to meet here and we thank all the generations of people who have taken care of this land - for thousands of years.

Long before today, as we gather here, there have been aboriginal peoples who have been the stewards of this place.

In particular, we acknowledge the traditional territory of the Attawandaron. This territory is covered by the Upper Canada Treaties.

We recognize and deeply appreciate their historic connection to this place. We also recognize the contributions of Métis, Inuit, and other Indigenous peoples have made, both in shaping and strengthening this community in particular, and our province and country as a whole.

As settlers, this recognition of the contributions and historic importance of Indigenous peoples must also be clearly and overtly connected to our collective commitment to make the promise and the challenge of Truth and Reconciliation real in our communities, and in particular to bring justice for murdered and missing indigenous women and girls across our country.

Why did we choose this learning?

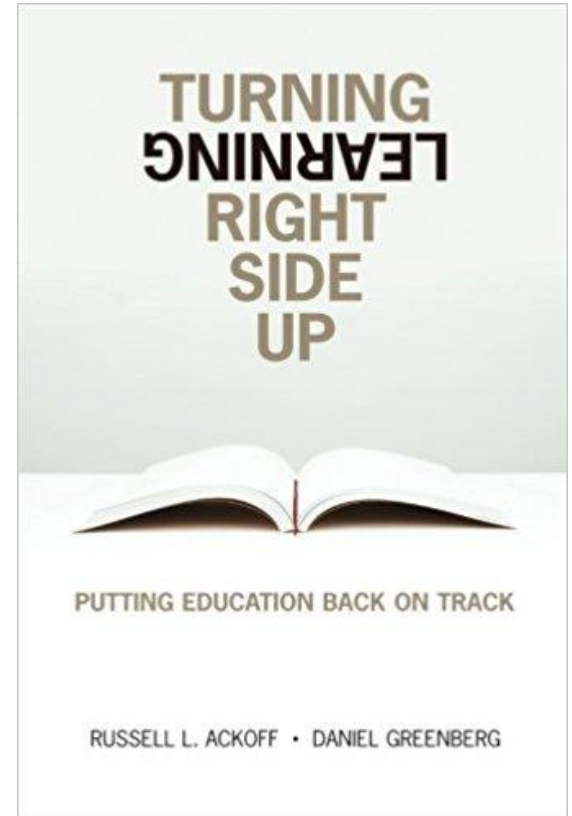
- We wanted to explore BrightSpace Portfolio as a tool for pedagogical documentation.
- BrightSpace is a newly approved tool at Wellington Catholic and has recently been approved for use by all school boards by the Ministry of Education.

Our Goals

- Our main goal was to increase collaboration between teacher, RECE, specialist planning teacher and IT Coordinator to improve best practices such as:
 - how assessment drives instruction
 - communication amongst all educators
 - communication to families of daily learning as it happens
 - Integration of technology in the classroom.

“Turning Learning Right Side Up: Putting Education Back on Track” *by Russell L. Ackoff and Daniel Greenberg*

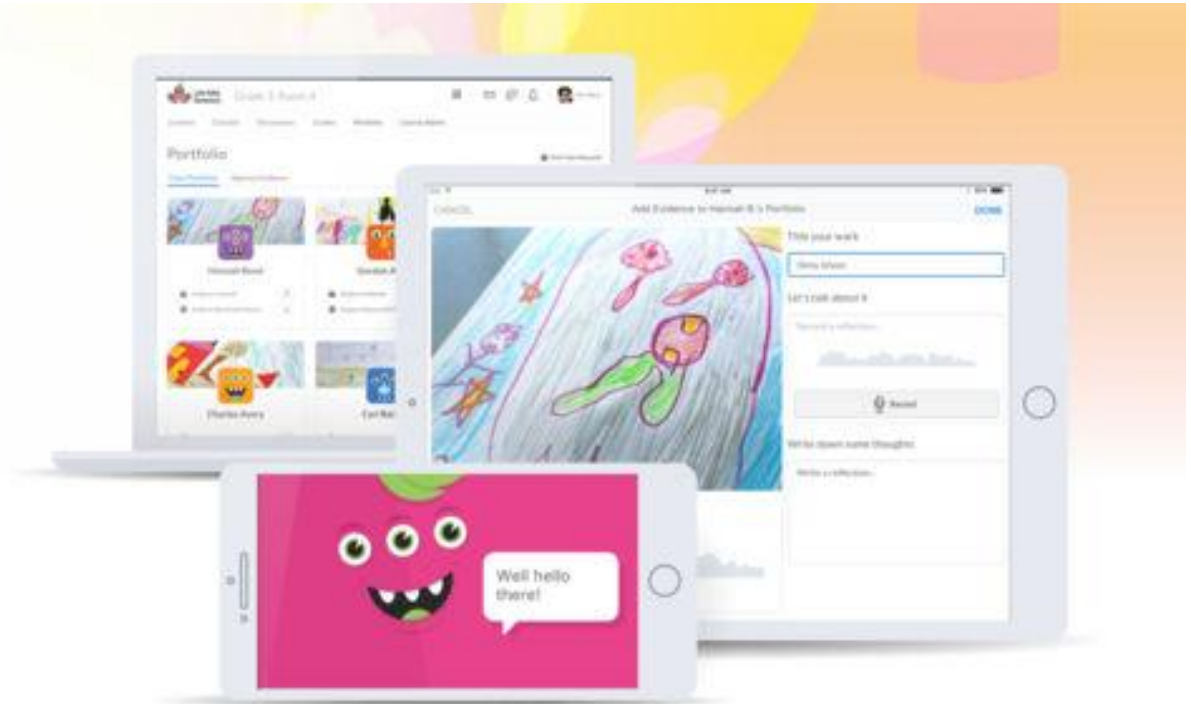
“When those who have taught others are asked who in the classes learned most, virtually all of them say, “The teacher.” It is apparent to those who have taught that teaching is a better way to learn than being taught. Teaching enables the teacher to discover what one thinks about the subject being taught. Schools are upside down: Students should be teaching and faculty learning.”



Background Information on the Development of BrightSpace Portfolio

Buddy up!

The Brightspace Portfolio app is the evidence capturing buddy to your Brightspace Portfolio tool.



How To Use This Tool

We are going to walk you through the step by step process of opening and using BrightSpace Portfolio.

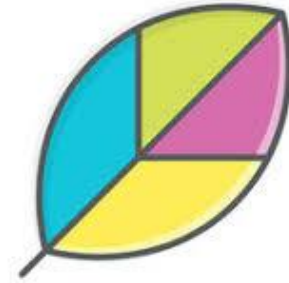
You will need: your iPad and class set of QR codes.



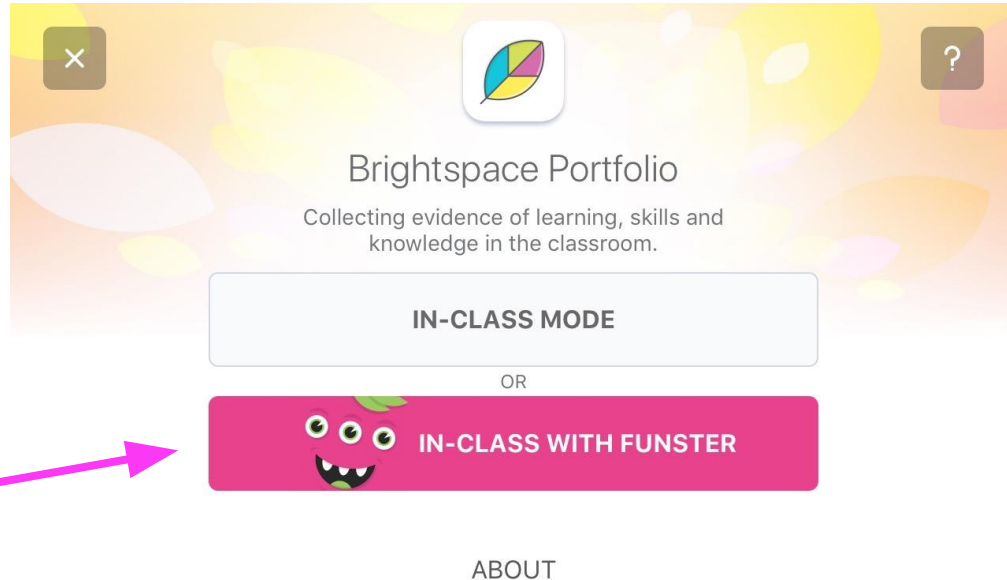
The Funster

Child Friendly “Monster” App

Opening The App



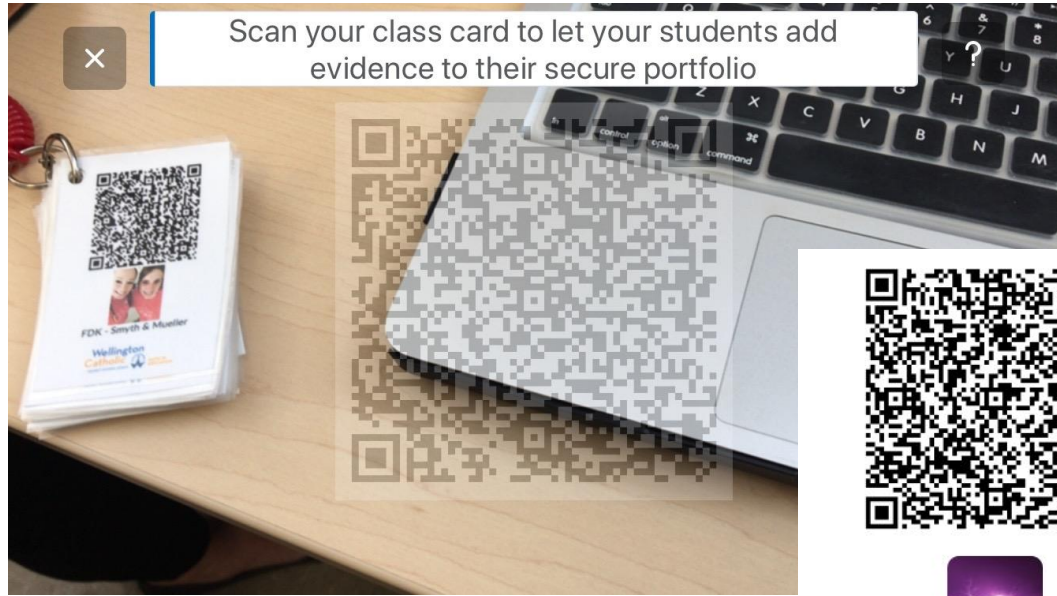
Click on the leaf icon titled “Portfolio”. This will open the home screen where you click on the PINK “IN-CLASS WITH FUNSTER”.



Scanning Your Class QR Code



Scan your class QR code by aligning the printed QR code with the outline on the screen. This is the first code on your print out pages.



Your class card will have your class D2L name on it.



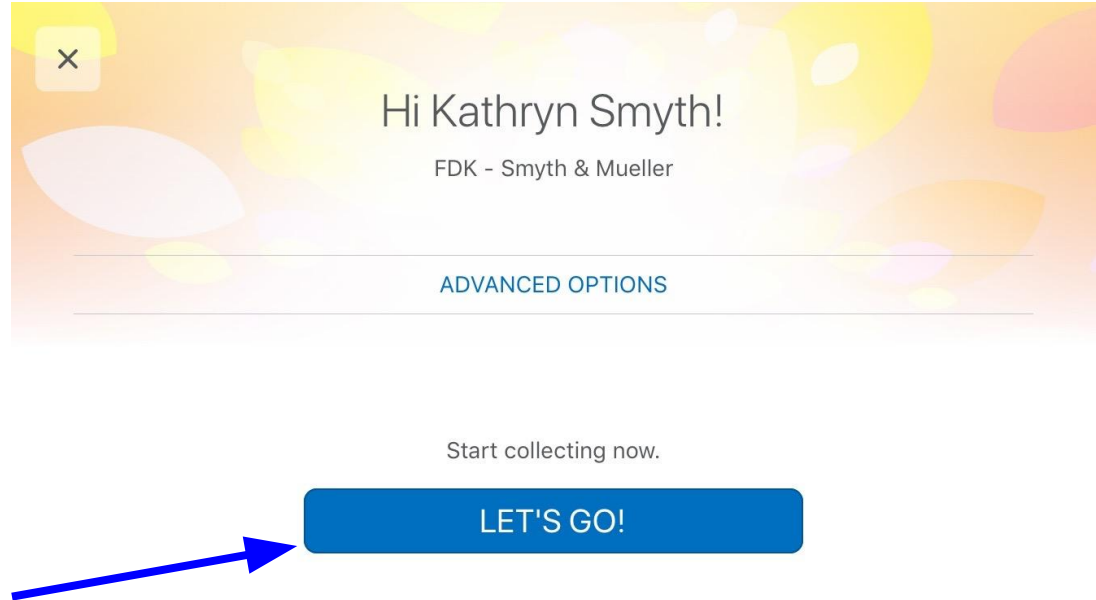
Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDERGARTEN



After You Scan Your Card



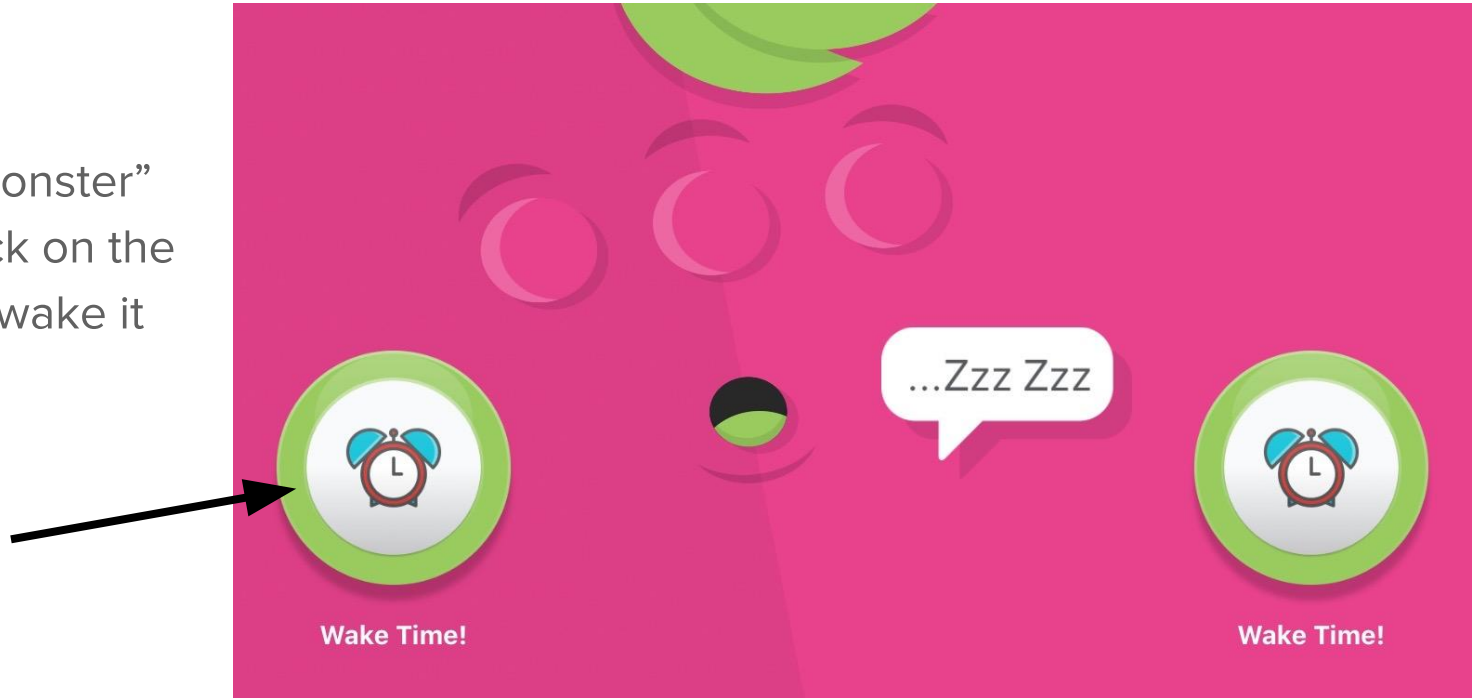
You will see a screen with your name and the name of your class. To start collecting evidence, click the blue “Let’s Go” box!



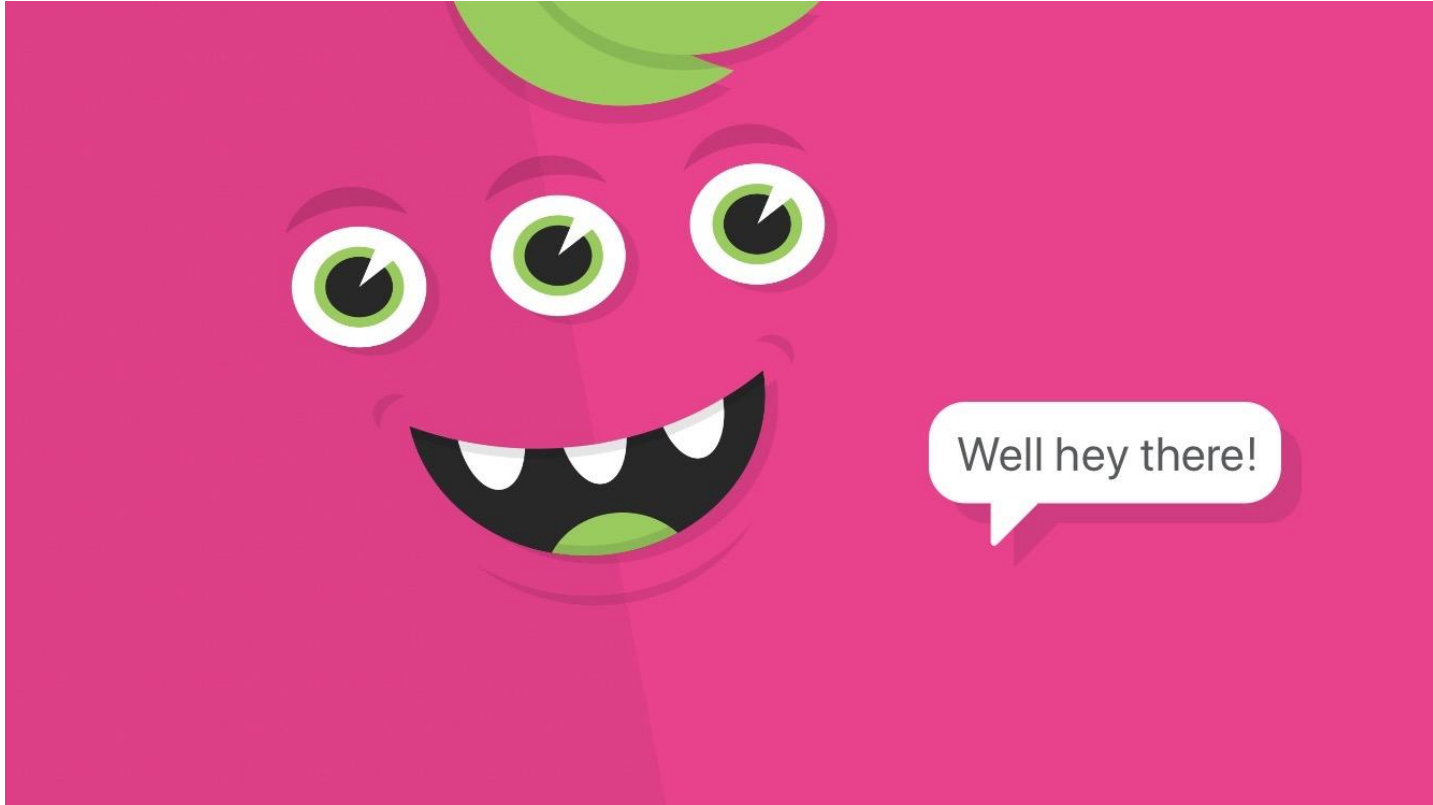
The Monster is “Sleeping”



The Funster “Monster” is sleeping. Click on the alarm clock to ‘wake it up’!



The “Monster” Welcomes the Learner



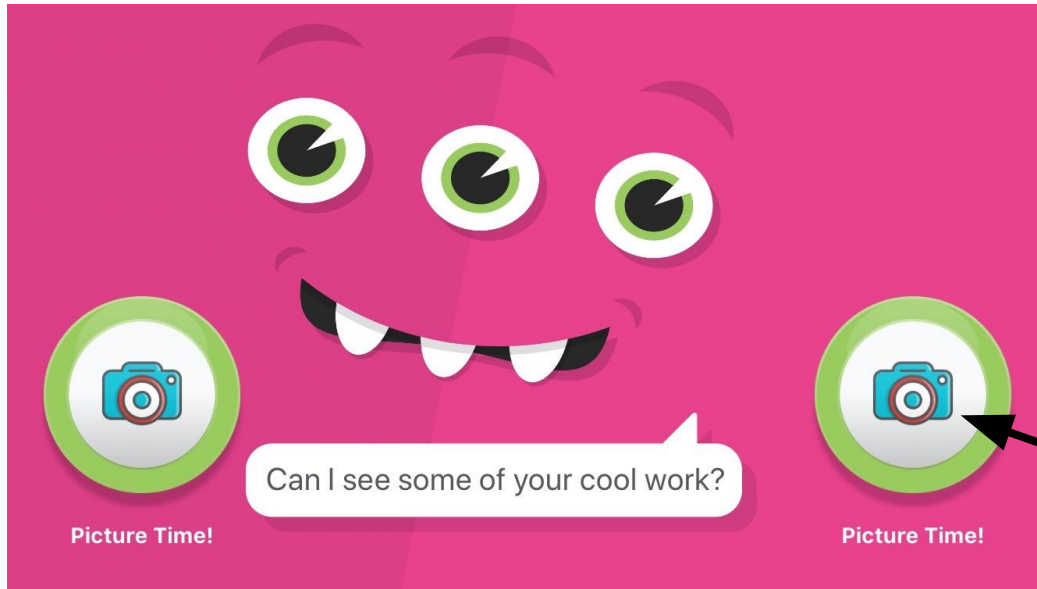


Ready To Scan A STUDENT Pass Card

We are now ready to start collecting for a specific student. Find the student card you want to collect evidence for and scan their QR code by aligning the printed QR code with the outline on the screen.

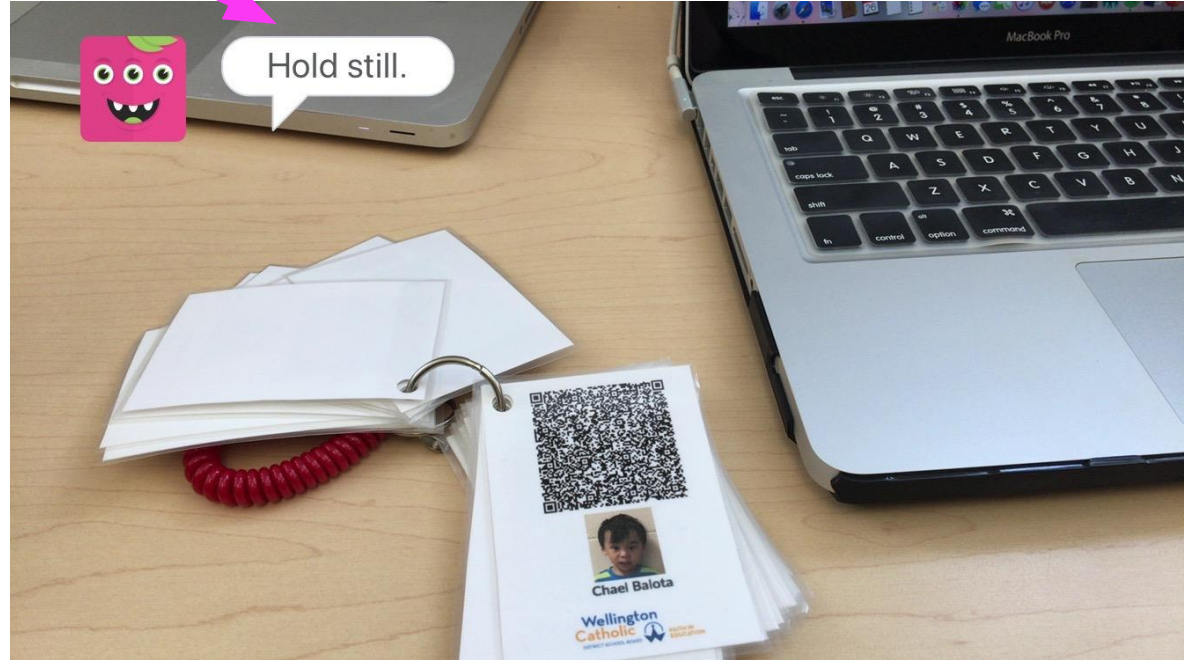


Collect Picture Evidence



We are now ready to start collecting picture evidence of learning. Click the camera icon to open the camera.

Hold Still!!!



There is no button to press to take the picture. Once the iPad is being held still, a counter will automatically count down from 3 and then take the picture for you!

Yes or No?

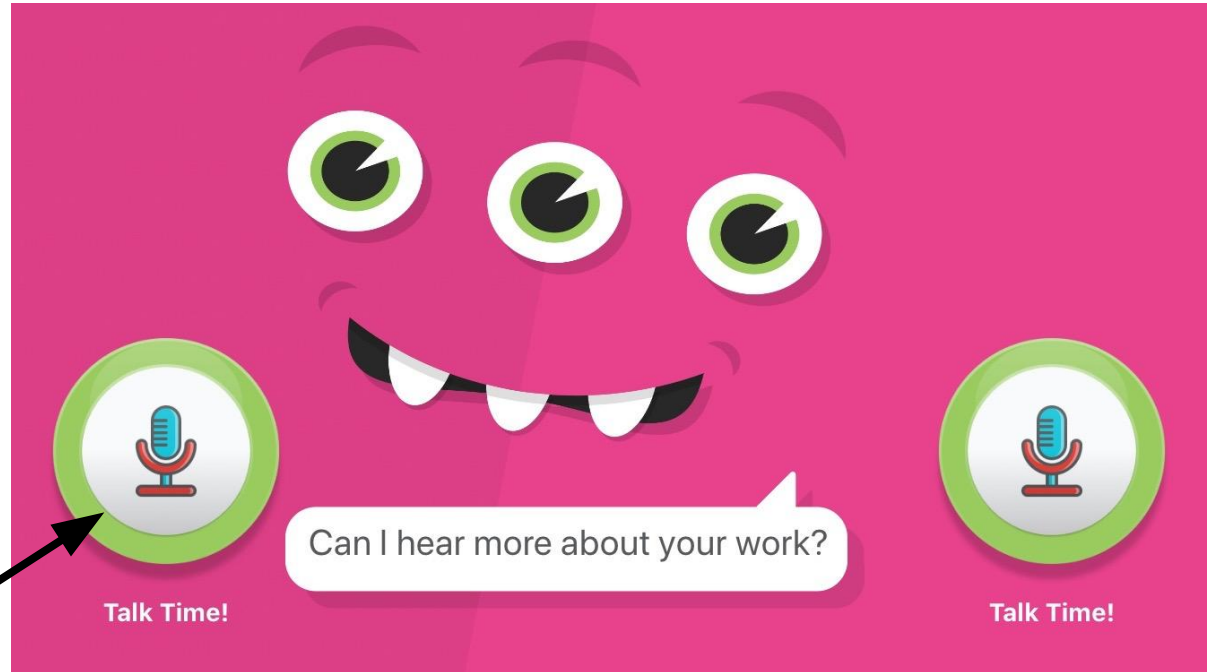


The app will ask you, “Do you like the way this looks?” You can press the checkmark to indicate “Yes, I like the way this looks!” or press the X to go back and take the picture again.

This is Where We Add Student Voice!



Clicking on the microphone symbol will begin the recording of student voice. They can explain what they made, the process, what they learned, what goals they met, or anything they want to share!



While Recording...

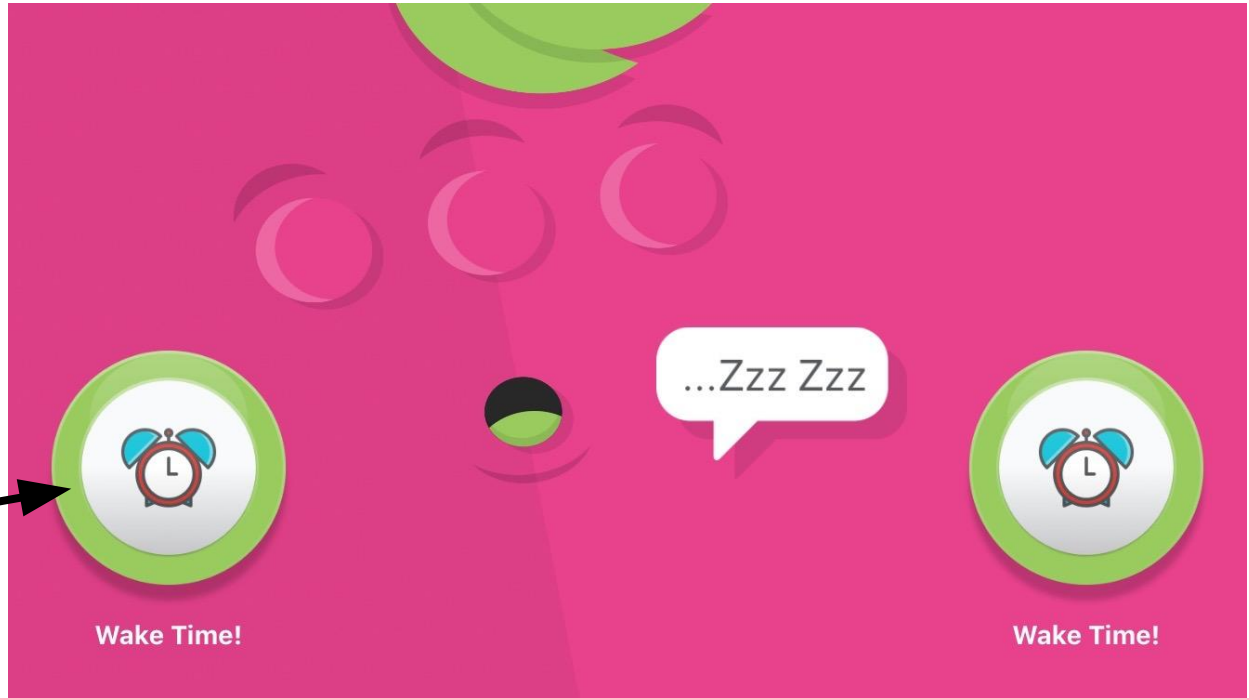


While the students are recording their voice, the sound wave at the bottom of the screen will move with their voice. When they are done recording, press the thumbs up.

The Monster is “Sleeping” Again



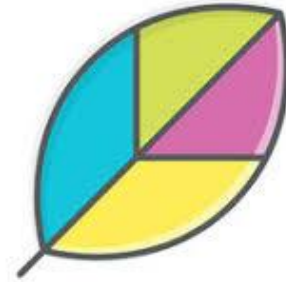
After you press the thumbs up button, the monster will go back to sleep and wait to be woken up by the next student.



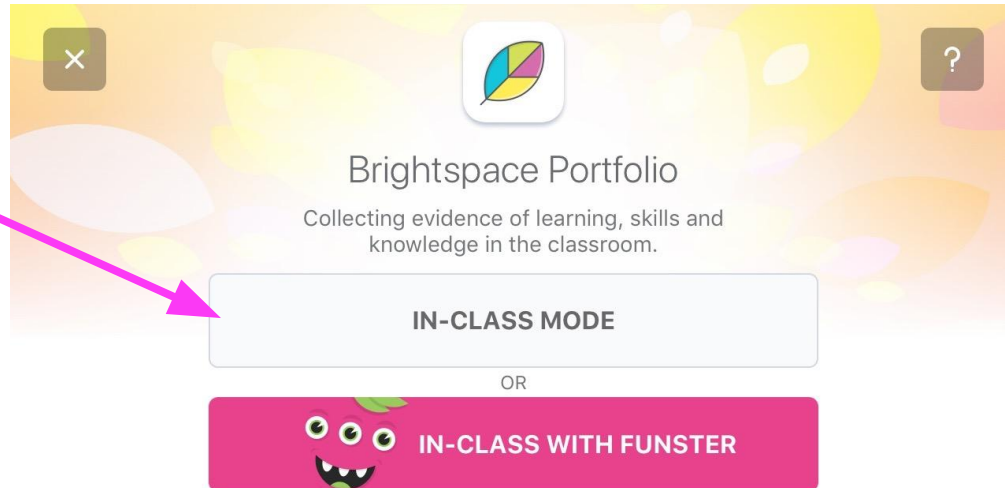
In Class Mode

For Older Students or
Educator Use

Opening The App



Click on the leaf icon titled “Portfolio”. This will open the home screen where you click on the White “IN-CLASS MODE”.

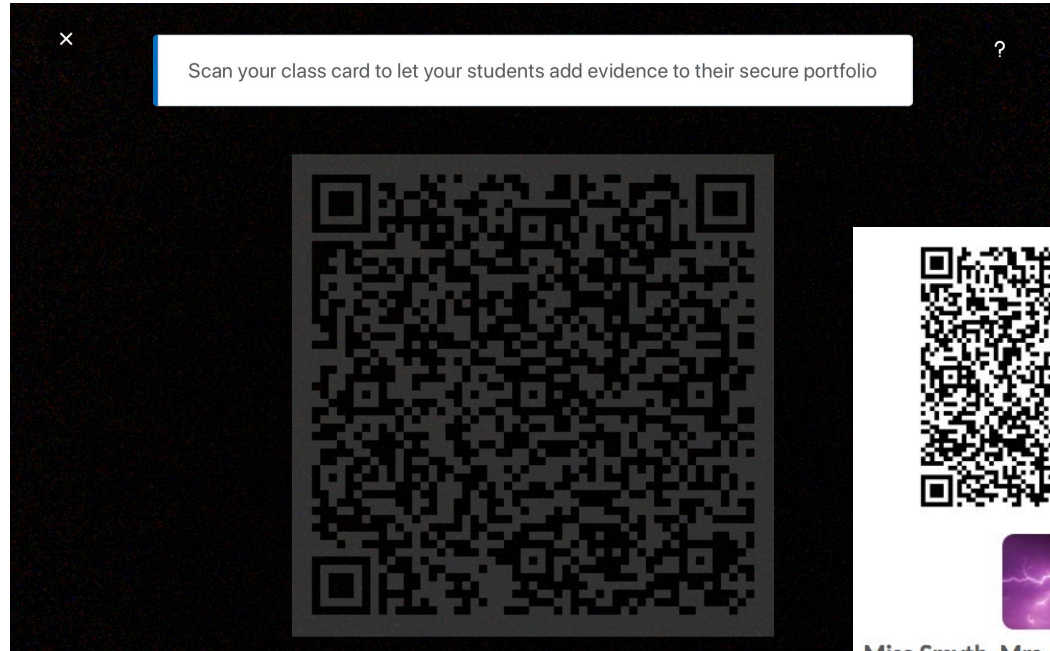


ABOUT

Scanning Your Class QR Code



Scan your class QR code by aligning the printed QR code with the outline on the screen. This is the first code on your print out pages.



Your class card will have your class D2L name on it.



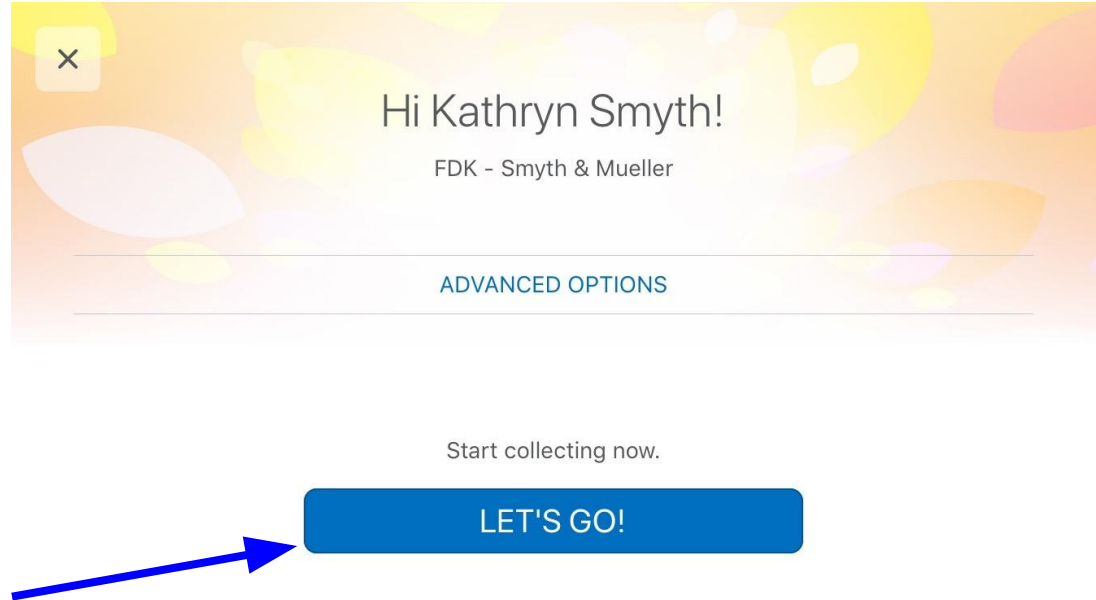
Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDERGARTEN



After You Scan Your Card



You will see a screen with your name and the name of your class. To start collecting evidence, click the blue “Let’s Go” box!



Ready To Collect Evidence



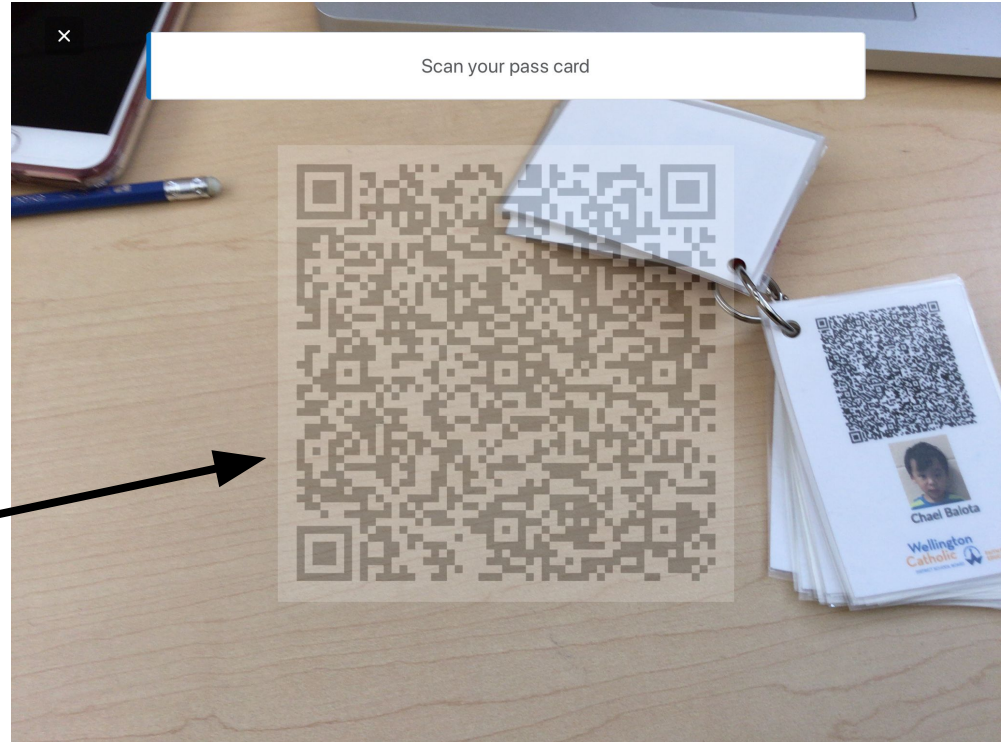
To start collecting evidence, click the blue box that says “START COLLECTING FOR YOUR PORTFOLIO”!



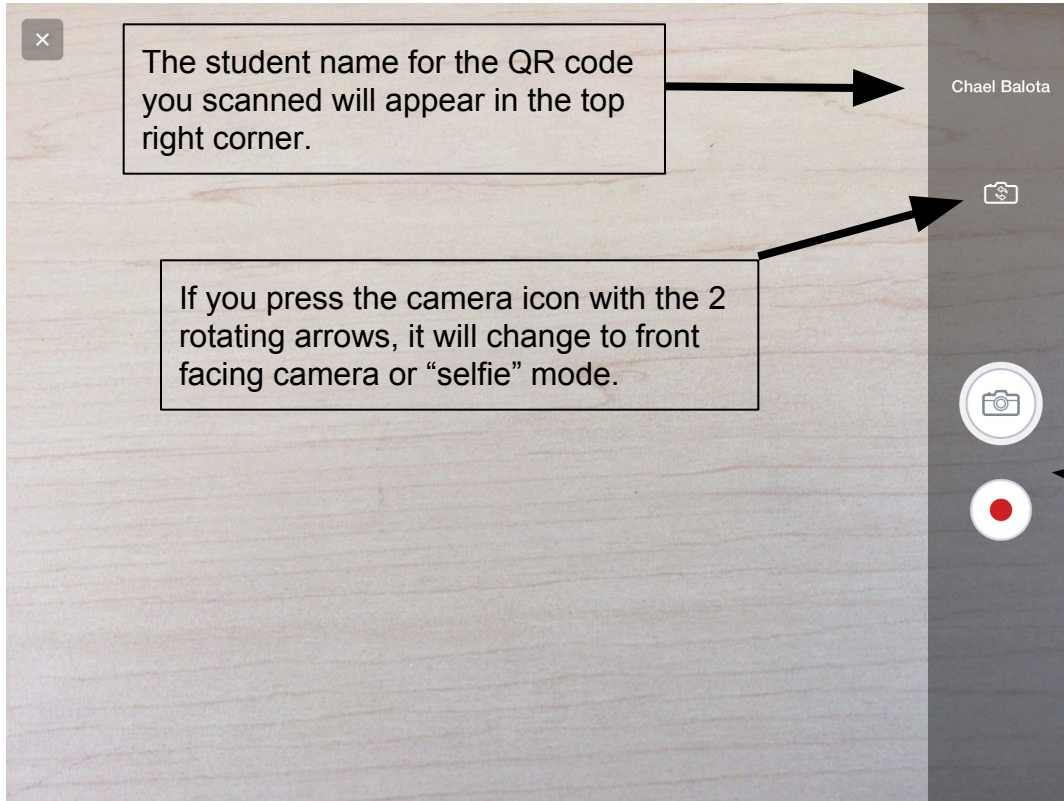
Ready To Scan A STUDENT Pass Card



We are now ready to start collecting for a specific student. Find the student card you want to collect evidence for and scan their QR code by aligning the printed QR code with the outline on the screen.



Collect Picture OR Video Evidence



We are now ready to start collecting picture or video evidence of learning. Click the camera icon to take a still picture or press the red dot to begin recording a video.

Adding Information



Cancel

Add Evidence to Chael Balota's Portfolio

Done



Collected Apr 26, 2018 at 1:53 PM

Title your work

Write a title...

Say something about it



START RECORDING

Write down some thoughts

Tap to start writing...

Add a title.

Press "START RECORDING" to record the student's thoughts.

Type in your observations or thoughts.

All Finished?



Cancel Add Evidence to Chael Balota's Portfolio Done



Collected Apr 26, 2018 at 1:53 PM

Title your work

Write a title...

Say something about it

 START RECORDING

Write down some thoughts

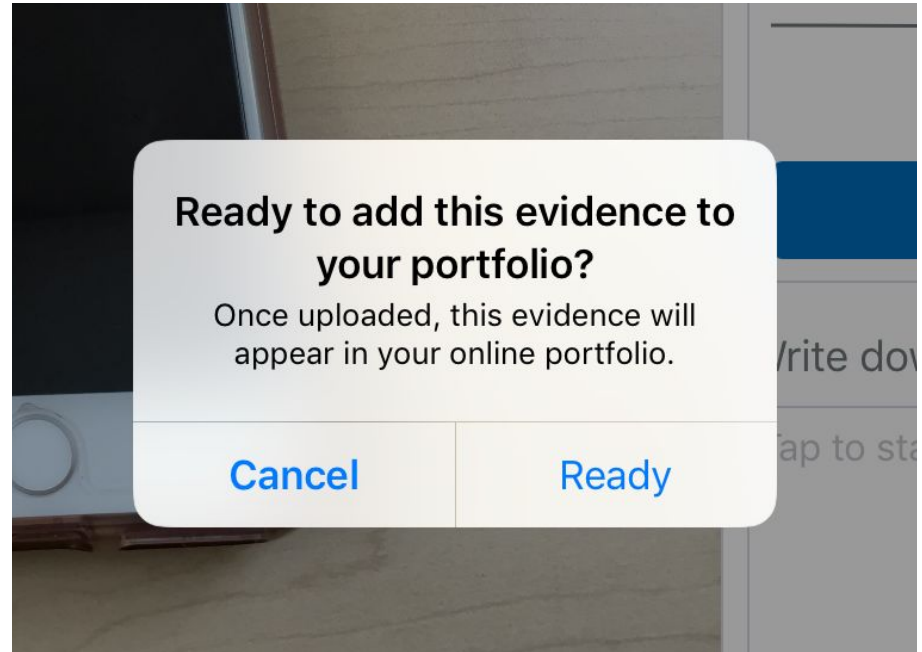
Tap to start writing...

Click "Done".

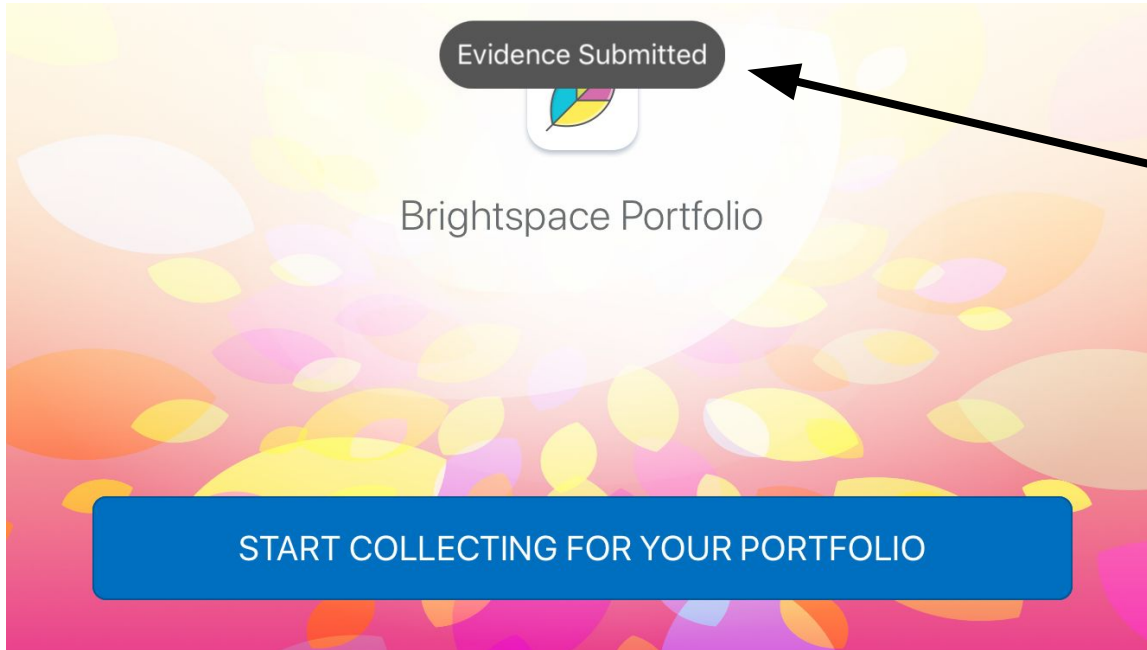
Ready To Add to Portfolio?



After clicking “Done” in the top right corner, a message will pop up asking “Ready to add this evidence to your portfolio?”. Click “Ready” to submit this evidence, or click “Cancel” to return to the evidence.



Complete



After clicking “Ready” to submit this evidence, you will return to the home screen and a small message will appear on the top of the screen to confirm “Evidence Submitted”.

Web Based: BrightSpace Portfolio on D2L

Finding Portfolio on Your D2L Site



The screenshot shows the top navigation bar of a D2L site. It includes a home icon, the Wellington Catholic District School Board logo, and a user profile for Kathryn Smyth with a settings gear. Below this is a row of icons for Course Home, OSAPAC, Edit Course, Self Registration, My Awards, Portfolio, and Video Assignments. A dropdown menu for 'Wellington Catholic Digital Resource Zone' is open, displaying various educational resource icons like Blueprint, LEARN 360, OERB, Mindomo, Digital Citizenship, Homework Help, xPressLAB, NML, and Britannica Online. Another dropdown for 'Elementary Digital Zone' shows icons for Kindergarten and 1st Grade. On the left, a 'My Courses' section lists 'PL - Pedagogical Documentat Professional Learning' and 'Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDERGARTEN'.

Do NOT click the Portfolio Leaf YET.

First, click on your class name to enter YOUR CLASS D2L site.

Finding Portfolio on Your D2L Site



My Home Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDER... Kathryn Smyth



mPOWER



Starfall



Portfolio



My Blueprint



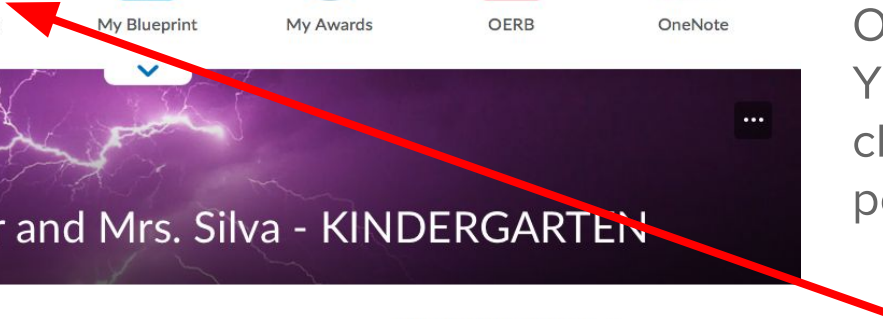
My Awards



OERB



OneNote



Once you are in YOUR D2L Site, click on the portfolio leaf.

Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDERGARTEN

News

Want notifications?

Your Class Portfolios



Home Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDER... Kathryn Smyth



mPOWER



Starfall



Portfolio



My Blueprint



My Awards



OERB



OneNote

Portfolio

Settings Print Class Passcards

Class Portfolios Approve Evidence



Kameron Balota



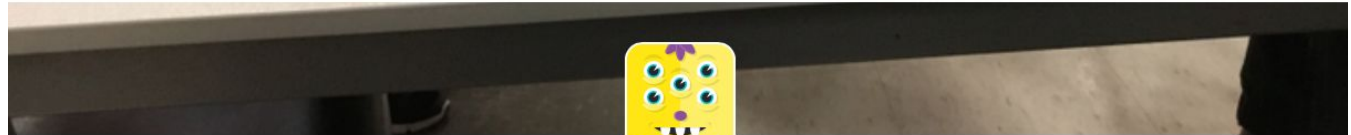
Chael Balota

After clicking the leaf, you will see all of your class portfolios on one page. Scroll down to see them all. It may take a few seconds to load. Then choose which student portfolio you would like to add evidence to.

Adding to a Specific Portfolio

Once you are in the child's portfolio you selected, you may click the BLUE "Add to Portfolio..." button.

← BACK TO CLASS PORTFOLIOS - MISS SMYTH, MRS. MUELLER AND MRS. SILVA - KINDERGARTEN



Kameron Balota's Portfolio

Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDERGARTEN

Add to Portfolio ...

Print Passcard

Filter ▾

Kameron Balota's Evidence

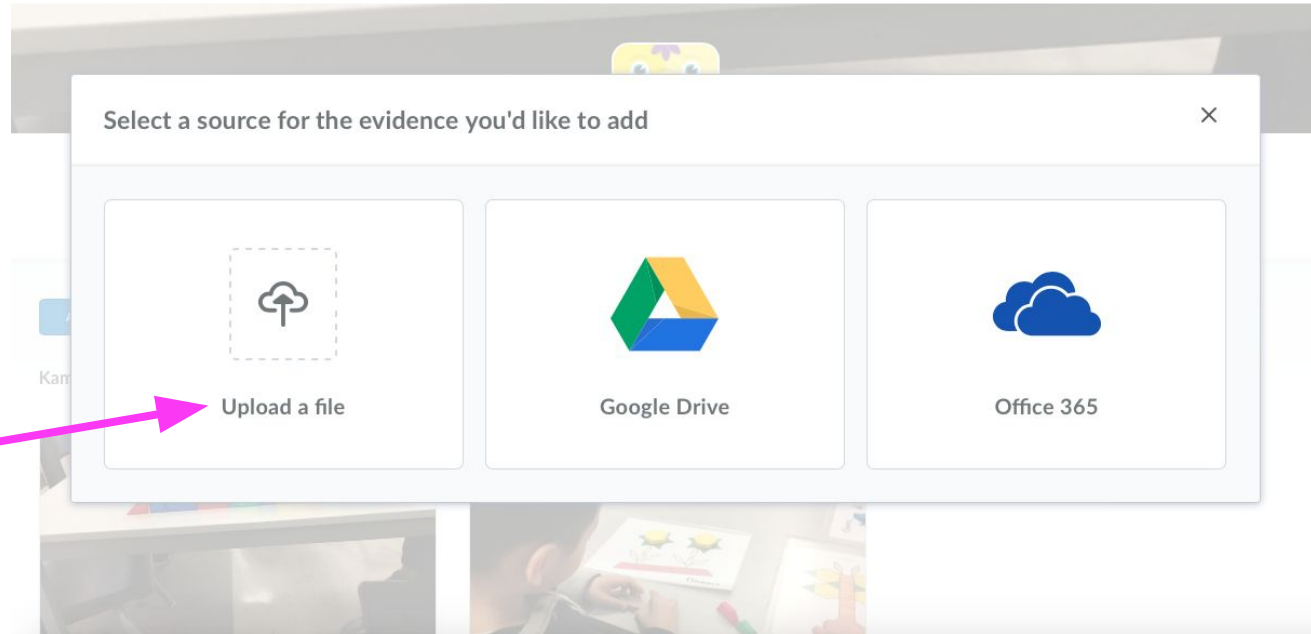


Where is the File Coming From?



← BACK TO CLASS PORTFOLIOS - MISS SMYTH, MRS. MUELLER AND MRS. SILVA - KINDERGARTEN

You can now select the source of the file you would like to upload: a file (from your computer), Google Drive file, or Office 365 file.



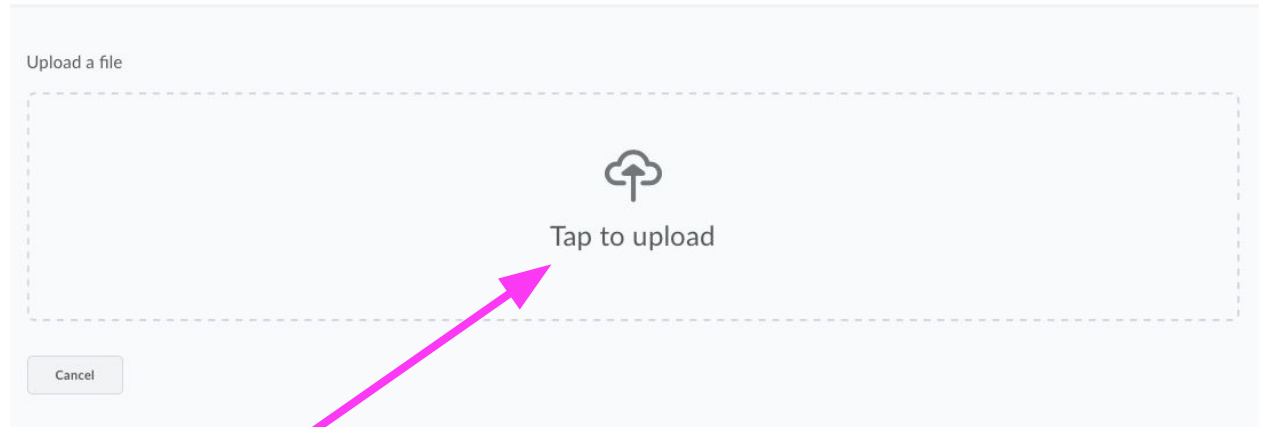
Where is the File Coming From?



Select a source for the evidence you'd like to add



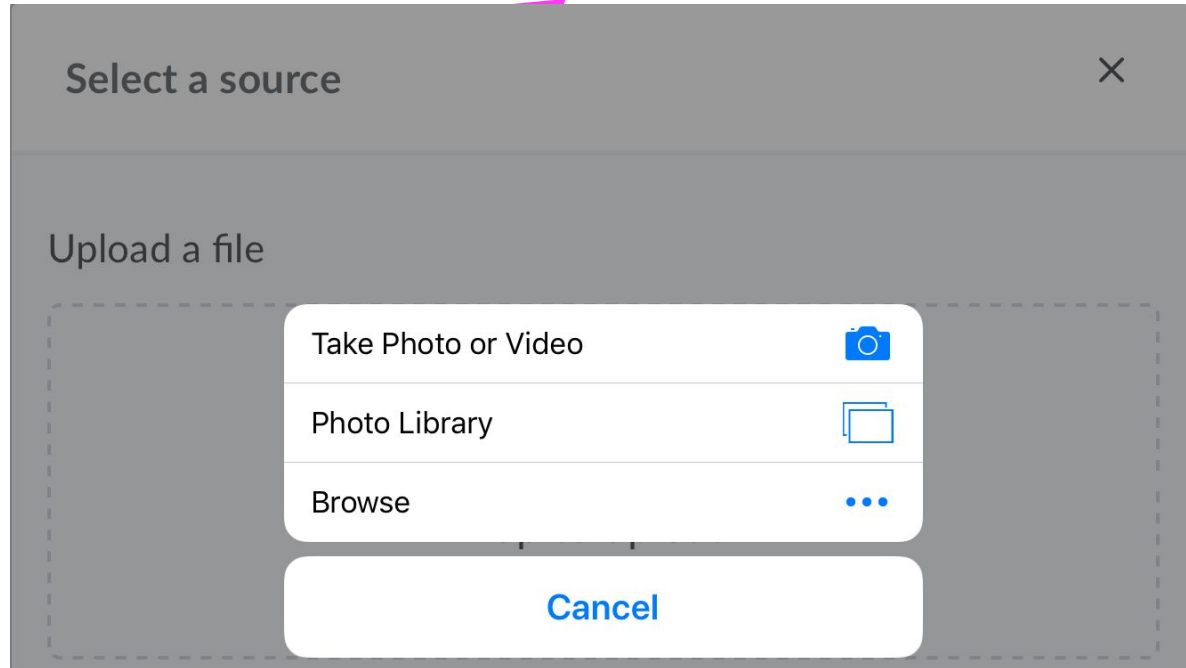
Once you select the type of file, click “Tap to upload” to upload the file.



Which File Would You Like to Add?



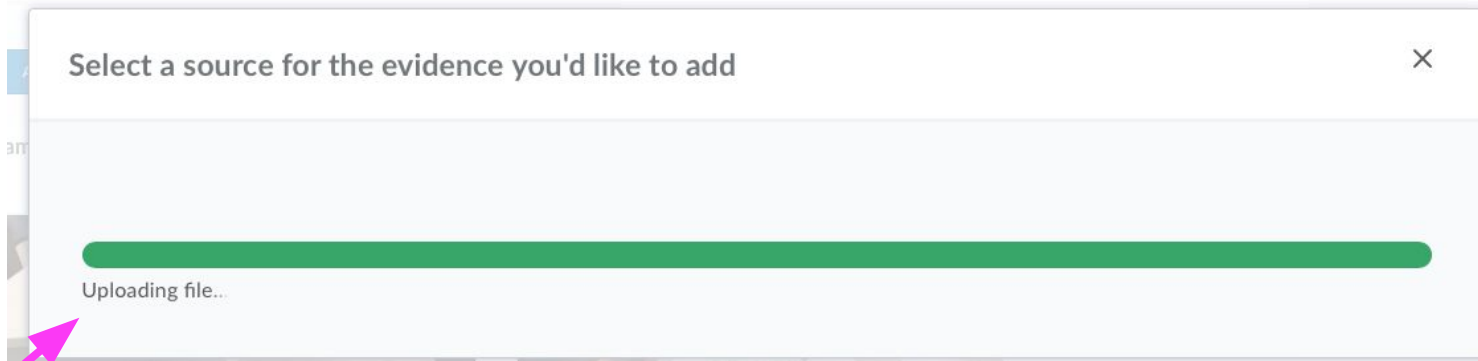
Select the file you would like to upload and click “Choose” in the bottom right corner. *Please Note: this may look slightly different on your computer if you are using Windows.



Uploading!



When you see this bar, the file is uploading to the Portfolio.



Success!


Kameron Balota's Portfolio
Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDERGARTEN



Add to Portfolio ... Print Passcard

Kameron Balota's Evidence

Loading preview . .



Using 3-D shapes to Build
Collected April 6, 2018 1:02 pm

IMG_7
Collected April 27

Evidence uploaded successfully

View X

You will see a message that the “Evidence uploaded successfully” and you will be able to immediately view it in a student’s portfolio. It does not need to be approved.

Add More Detail

Kameron Balota's Portfolio
Miss Smyth, Mrs. Mueller and Mrs. Silva - KINDERGARTEN



Add to Portfolio ...

 Print Passcard

Kameron Balota's Evidence

Loading preview . .



Using 3-D shapes to Build

Collected April 6, 2018 1:02 pm

IMG_7

Collected April 27

Evidence uploaded successfully

View



The newest piece of evidence will appear in the top left corner of the portfolio. Click on the evidence to open it and add any more info you would like.

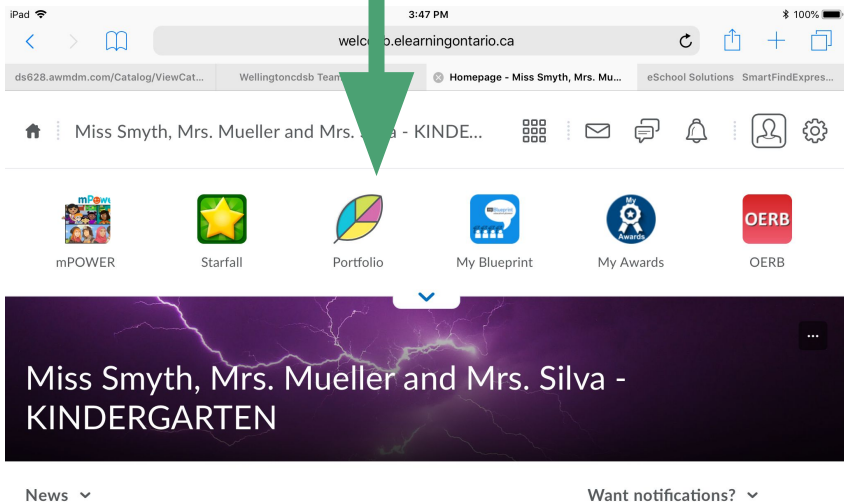
Reviewing and Approving Evidence

Reviewing Evidence

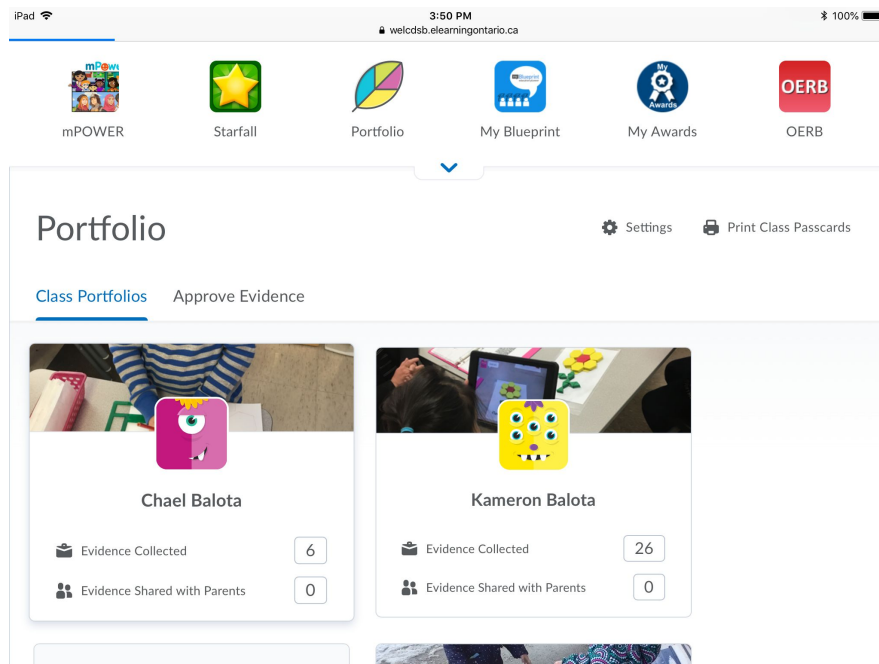
- Criteria
 - Title
 - Observation
 - Key Learning, Growth and Next Step
 - Tags [Frames & Expectations]
(School vs. Classroom)
-

Reviewing/Reflecting on Documentation

When in the class D2L site click on the Portfolio Icon



Each child's portfolio will appear in alphabetical order, by last name.



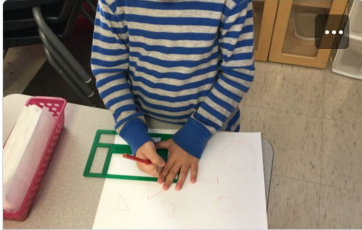
Select the piece of Documentation you wish to review.


iPad 3:51 PM 100%


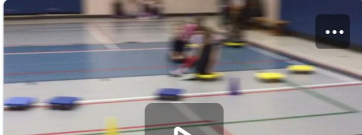
welcdsb.elearningontario.ca

Add to Portfolio ... Print Passcard Filter

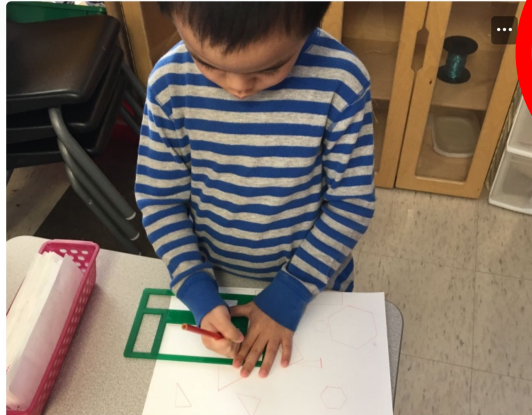
Chael Balota's Evidence

 Collected April 17, 2018 1:17 pm

 **Sorting and Finding Letters**
Collected April 4, 2018 1:25 pm

In this top section there is a space to provide information/feedback regarding the learning or activity. The Teacher Feedback box under the “Student & Parent” heading, is visible to the child/family when the evidence is approved.



Untitled
Collected April 17, 2018 1:17 pm

← You/child can also name the evidence

Student & Parent
Teacher Feedback
Provide the student with some feedback.

Type a comment or feedback ...

Teacher Only

Parent Sharing Not Shared

The Teacher only site can be used for private notes/reflection that are not visible to the student/family even when the evidence is approved

BACK TO CHAEL BALOTA'S PORTFOLIO

Student & Parent

Teacher Only

Private Teacher's Notes

Add a note to this evidence that only you can see.

Add a private note ...

Parent Sharing Not Shared

Untitled

Collected April 17, 2018 1:17 pm

iPad 4:58 PM welcdsb.elearningontario.ca

Untitled
Collected April 17, 2018 1:17 pm

Chael Balota has something to say

0:00 0:35

Chael Balota's thoughts

Type something on behalf of your student ...

Evidence Categories

Pick the categories that will help you easily find this evidence later. Only teachers can see these categories.

+ Add Category dmb X

You can listen to the recording the child has made

The child can share additional thoughts that the educator can add in.

Curriculum connections/categories can be tagged.

Within the Category Section there are School Provided Categories and Class Categories. Educators can add their own tags within the Class Categories. Once they are added they can be used for other children in the portfolio as well.

Untitled
Collected April 26, 2018 1:10 pm

Mia Belcast has something to say

School Provided Categories:

Pick the categories that will help you easily find this evidence later.

(13) use the processes and skills of an inquiry stance (i.e., questioning, planning, predicting, observing, and co...

(24) develop an appreciation of the multiple perspectives encountered within groups, and of ways in which th...

(28) demonstrate an awareness of their surroundings (BC)

(4) demonstrate an ability to use problem-solving skills in a variety of contexts, including social contexts (BC)

Measurement

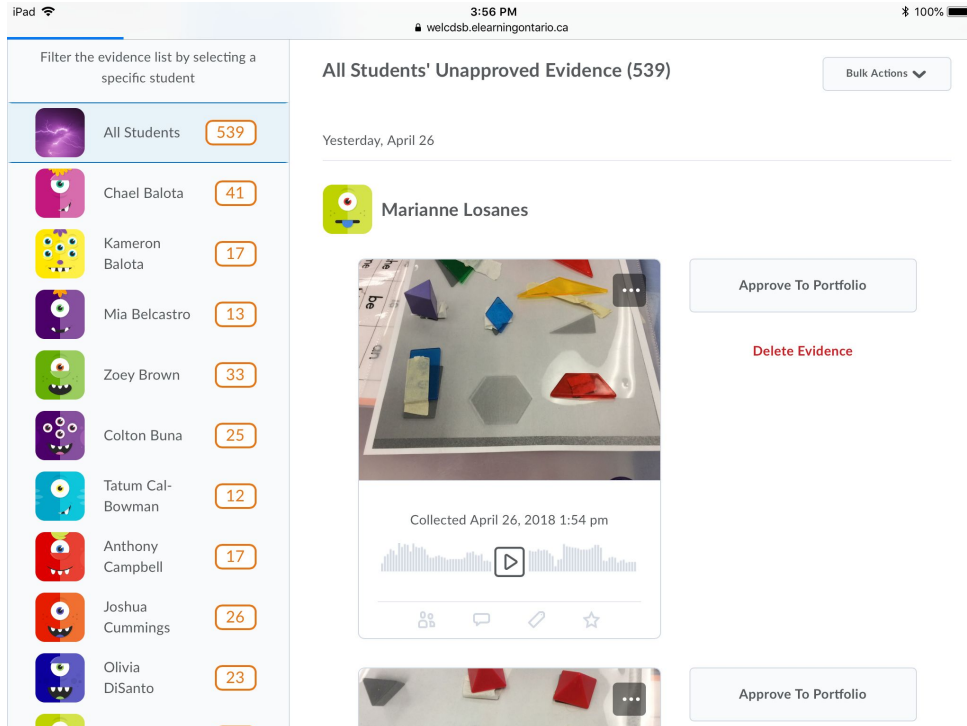
Assign Class Categories:

Type a category name ... Add

+ Add Category

Approving Evidence

If a piece of evidence was added within the web based site directly on D2L it will be automatically approved and viewed by parents. In addition, you can also approve the evidence from the following screens:



The screenshot shows a mobile interface for managing evidence. On the left is a sidebar with a filter instruction: "Filter the evidence list by selecting a specific student". Below this is a list of students, each with a profile icon and a count in an orange box:

- All Students: 539
- Chael Balota: 41
- Kameron Balota: 17
- Mia Belcastro: 13
- Zoey Brown: 33
- Colton Buna: 25
- Tatum Cal-Bowman: 12
- Anthony Campbell: 17
- Joshua Cummings: 26
- Olivia DiSanto: 23

The main content area is titled "All Students' Unapproved Evidence (539)" and includes a "Bulk Actions" dropdown. Below the title, it shows the date "Yesterday, April 26" and a student profile for "Marianne Losanes". A video thumbnail of colorful paper airplanes is displayed, with a timestamp "Collected April 26, 2018 1:54 pm" and a play button. To the right of the video are two buttons: "Approve To Portfolio" and "Delete Evidence". A red arrow points from the text on the right to the "Approve To Portfolio" button.

From within the approve evidence tab you can click on Approve to Portfolio

Approving Evidence

You can open up an individual child's portfolio and approve evidence



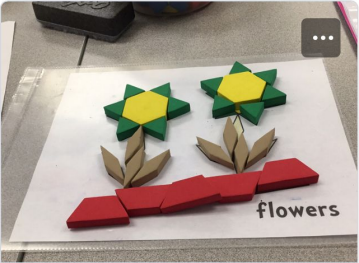
Class Portfolios Approve Evidence

Filter the evidence list by selecting a specific student

| Student | Evidence Count |
|----------------------|----------------|
| All Students | 539 |
| Chael Balota | 41 |
| Kameron Balota | 17 |
| Mia Belcastro | 13 |
| Zoey Brown | 33 |
| Colton Buna | 25 |
| Tatum Cal-Bowman | 12 |
| Anthony Campbell | 17 |
| Joshua Cummings | 26 |
| Olivia DiSanto | 23 |

Mia Belcastro's Unapproved Evidence (13) [Return to All Students](#)
[Go to Mia Belcastro's Portfolio](#)

Yesterday, April 26


Collected April 26, 2018 1:10 pm

[Approve To Portfolio](#)

[Delete Evidence](#)

[Approve To Portfolio](#)

Approving Evidence

You can go into each piece of evidence and add feedback and categories and then approve the evidence from there.

iPad 5:20 PM welcdsb.elearningontario.ca 100%

BACK TO APPROVE EVIDENCE

Student & Parent

Teacher Feedback

Provide the student with some feedback.

Type a comment or feedback ...

Teacher Only

Parent Sharing Not Shared

flowers

Untitled

Collected April 26, 2018 1:10 pm

- Try it out!
- Introduce the children to it!
 - Work together!
 - Ask Questions!
- Encourage each other!
 - Stay Positive!

Your
Next
Steps
