In the morning we will plan our own classroom activities, as we have our Prep periods at that time.

**The afternoon schedule is as follows**

**Read Aloud: It Looked Like Spilt Milk - Charles Shaw; Picture the Sky - Barbara Reid**

12:30-12:50 --Activity 1

12:55-1:15--Activity 2

1:15-1:30--**RECESS**

1:35-1:55--***Snack***

2:00-2:20--Activity 3

2:25-2:40--***Meditation***

2:40--3:00-*-****Pack Up and Dismissal***

**The activities are as follows:**

* Scavenger Hunt (in green space)
* Draw the Clouds (in field by Weeping Willow tree)
* Water Dispensing Activity/Water Challenge (in courtyard)

12:30-12:50--Tiller (Scavenger Hunt); Doherty (Clouds); Morawek (Water)

12:55-1:15--Morawek (Scavenger Hunt); Tiller (Clouds); Doherty (Water)

2:00-2:20--Doherty (Scavenger Hunt); Morawek (Clouds); Tiller (Water)

2:25-2:40--Everyone gather in courtyard for a guided meditation and story

**Scavenger Hunt:**  Students will be provided with a scavenger hunt list based on items found in a natural, outdoor setting to complete in the green space/playground. (Materials: lists, paper bags or Ziplocs)

**Cloud Pictures:** Students will be encouraged to lie down and look at the clouds - What do you see?  Familiar shapes? Objects? Draw the clouds and label your picture. (Materials: blue construction paper, white chalk)

**Water Challenge:** Students will be required to remove water from one bucket to a large plastic graduated cylinder with a time limit.  Challenge includes moving as much water as possible with materials provided such as sponges, cups with holes, various containers, etc. Groups will then measure the amount of water collected in each graduated cylinder. Discussion to follow regarding the conservation of water and what a vital resource water is.  Use leftover water to water trees/plants/etc.

**Read Aloud/Meditation:**

Each teacher will read “It Looked Like Spilt Milk” by Charles Shaw and “Picture the Sky” by Barbara Reid to their own classes either in the morning or before beginning rotations.

Each mixed group will participate in a guided meditation with a nature/outdoor theme from Mindful Activities for Kids cards before returning to their classroom at the end of our rotations.

***EXTENSION:***

***\*\*Wonder Wagon Activity:  We will transform our wonder wagon into a portable garden to begin our seedlings for our garden box being built by DM high school students.  We will be able to bring seedlings in at night to protect them from frost and transplant at the end of May.***