

Protocol for Analysis of Pedagogical Documentation

Adapted from: Making Learning Visible Project at Harvard Graduate School of Education and National School Reform Faculty

Part 1: Studying the Documentation/ Description I saw..... I heard.....	Part 2: Interpreting the Documentation (analysis begins here)... When I saw/heard _____ I thought.... The learning demonstrated was..... Some questions I have are.....	Curriculum Connections- What frames/OEs/Big Ideas were visible? What ideas and questions are children exploring?	Part 3 Implications for Practice... Where do we go next in the learning? Why this learning, for this child, at this time, in this context? What further professional learning might I need?